Annual Quality Assurance Report (AQAR) – 2014-15

Submitted to
National Assessment and Accreditation Council (NAAC)

Submitted by

Sant Ramdas Arts, Commerce and Science College, Ghansawangi, Dist. Jalna- 431209 (Maharashtra)

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The Annual Quality Assurance Report (AQAR) of the IQAC
Academic Year 2014-2015

Part – A

1. Details of the Institution

1.1   Name of the Institution

Sant Ramdas Arts, Commerce and Science College

1.2   Address Line 1

Ghanasawangi

Address Line 2

Kumbhar Pimpalgaon Road

City / Town

Ghanasawangi, Dist. Jalna

State

Maharashtra

Pin Code

431209

Institution e-mail address

santramdascollege@yahoo.co.in

Contact Nos.

02483-231311

Name of the Head of the Institution:

Dr. R. K. Pardeshi

Tel. No. with STD Code:

02483-231311

Mobile:

9423341631

Name of the IQAC Co-ordinator:

Mr. P. K. Jaybhaye

Mobile:

9422219666

IQAC e-mail address:

santramdascollege@yahoo.co.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

MHCOGN 11419

OR

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

EC/33/003 dated 16-09-2004.

1.5   Website address:

http://www.srcg.ac.in

Web-link of the AQAR:

www.srcg.ac.in/uploaded_file/AQAR-2014-15.pdf

1.6   Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	70.75	2004	16/09/2004 to 15/09/2009

1.7   Date of Establishment of IQAC: DD/MM/YYYY   01/04/2012

1.8   Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:

(i)   AQAR 2012-13   (01/12/2017)
(ii) AQAR 2013-14   (02/12/2017)

1.9   Institutional Status

University   State [✓] Central [ ] Deemed [ ] Private [ ]

Affiliated Colleg   Yes [✓] No [ ]

Constituent College   Yes [ ] No [✓]

Autonomous college of UGC Yes [ ] No [✓]

Regulatory Agency approved Institution   Yes [ ]   No [✓]

   (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution: Co-education [✓]   Men [ ]   Women [ ]

                     Urban [ ]   Rural [✓] Tribal [ ]

Financial Status   Grant-in-aid [✓]   UGC 2(f) [✓]   UGC 12B [✓]

                Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10   Type of Faculty/Programme

   Arts [✓]   Science [✓] Commerce [✓] Law [ ]   PEI (Phys Edu) [ ]

   TEI (Edu) [--] Engineering [ ] Health Science [ ]   Management [ ]

   Others   (Specify)   PG (M. A. Marathi, M. Com.)

1.11   Name of the Affiliating University   Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (M.S.), India - 431 004

1.12   Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [-]

University with Potential for Excellence   [-]   UGC-CPE   [-]

DST Star Scheme   [-]   UGC-CE   [-]

UGC-Special Assistance Programme   [-]   DST-FIST   [-]

UGC-Innovative PG programmes   [--]   Any other (*Specify*)   [--]

UGC-COP Programmes   [--]

2.   IQAC Composition and Activities

2.1   No. of Teachers   [05]

2.2   No. of Administrative/Technical staff   [01]

2.3   No. of students   [02]

2.4   No. of Management representatives   [01]

2.5   No. of Alumni   [01]

2. 6   No. of any other stakeholder and

community representatives   [01]

2.7   No. of Employers/ Industrialists   [01]

2.8   No. of other External Experts   [01]

2.9   Total No. of members   [13]

Composition of IQAC

- Dr. Pardeshi R.K.   Chairman
- Mr. Jaybhaye P.K.   Co-Ordinator
- Dr. Dhaye R.S.   Art's Faculty Representative
- Dr. Sapate D. R.   Science Faculty Representative
- Dr. Gande S.V   Commerce Faculty Representative
- Ms. Natkar S.S.   Woman   Representative
- Mr. Tukaram Gaikwad   N.S.S. Representative
- Miss. Monika Sonwane   N.S.S. Representative
- Mr. Shivajirao Chothe   Management Representative
- Mr. Bhutekar D. D.   Alumni Representative
- Mr. Jain Vijay   Community Representative
- Mr. Bharat Rajput   Industry Representative
- Dr. Lulekar Pralhad G.   External Expert

2.10   No. of IQAC meetings held   04

IQAC Meetings - 2014-15
- 22 June2014 - Faculty interaction on education in changing scenario
- 10 July 2014 - Preparation plan of action.
- 10 Dec. 2014 - Review meeting for plan of Action.
- 01 May 2015 - Achievement of the year and next year plan.

2.11   No. of meetings with various stakeholder : - No. 0   Faculty 0

Non-Teaching Staff 0   Students 0   Alumni 0   Others 0

2.12   Has IQAC received any funding from UGC during the year? Yes ✓   No ☐

If yes, mention the amount   270000

2.13   Seminars and Conferences (only quality related)

  (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 0   International -   National 0   State 0   Institution Level -

  (ii) Themes

- Human Rights
- Importance of Sports and Yoga.
- Marathi Bhashetil Parivartanwadi Sahitya Chalwalichya Disha Ani Dasha.

2.14   Significant Activities and contributions made by IQAC

- IQAC created formats for compilation of information.
- It released two interim reports to monitor and review the quality enhancement in the college. These reports were presented in the IQAC meeting for further quality control.
- The IQAC revamped the Career Guidance and Research Cell.
- It reorganized research activities.
- IQAC encouraged independent research by students and teachers.
- Two Certificate Courses were introduced.
- A training session was organised for the library staff.
- It encouraged parent interaction with the college through formal meetings.
- Notices, annual reports and prospectus were released in Marathi for more accessibility.

2.15   Plan of Action by IQAC / Outcome

         In the beginning of the year the plan of action was chalked out by the IQAC in institutional, social development and quality improvement. The information given below explains the Plan of Action of IQAC (PoA) and its achievements.

Plan of Action	Achievements
• Promotion of Research, Research Publications	• IQAC created research ambience by promoting research among teachers and students, it encouraged Inter-disciplinary Research .students were asked for Industry-oriented Research Projects. • A research committee was established to monitor progress of research and research ethics • Modern equipments were provided to labs
• Curricular planning and implementation	• Academic calendar of college and departmental activities was prepared and displayed on notice board. • The data of admission seekers are maintained. • IQAC assisted the faculty in preparing teaching plans, diary.
• To conduct special programmes • Use of technology	• Remedial classes were conducted by the faculty for slow learners • Separate identified programmes were conducted for advanced learners • Use of technology is made in teaching learning like use of audio-visual aids in teaching learning.
• To prepare internal assessment schedule	• Internal assessment schedule was prepared and internal tests and examinations are conducted and assessment is done according to the assessment schedule.
• Introduction of Skill based Vocational Courses	• From this year UGC, New Delhi sanctioned two B.Voc degree courses. College introduced these courses from this Academic year. • I) B.Voc degree course in Horticulture Science • II) B.Voc degree course in Theater study and Acting.

Enhancement and the outcome achieved by the end of the year *

For the Academic Calendar of the year please see: **Annexure- I**

2.16   Whether the AQAR was placed in statutory body   Yes [✓]   No [ ]

Management [✓]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

- The Management gives suggestions and makes recommendations.
- It asks IQAC to update all information for the finalisation of AQAR.
- It also suggests posting college information on IQAC Portal.
- IQAC takes   follow up of action plan throughout the year in meetings and its achievements are studied at the end of the year.

Part – B

Criterion – I
1. Curricular Aspects

1.1   Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	02	-	02	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	02	-	-	-
B.Voc	02	-	-	-
Total	09	-	02	-

Interdisciplinary	-	-	-	-
Innovative	-	-	--	-

1.2   (i) Flexibility of the Curriculum: CBCS and Elective option
        (ii) Pattern of programmes

Pattern	Number of programmes
Semester	07
Trimester	---
Annual	---

1.3   Feedback from stakeholders*Alumni ✓ Parents ✓ Employers ✓ Students ✓
        (On all aspects)

        Mode of feedback : Online ☐ Manual ✓ Co-operating schools (for PEI) ☐

        Please provide an analysis of the feedback in the Annexure (See Annexure:II)

1.4   Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Though the college follows the prescribed syllabus of the affiliated university, its three faculty members work as   BOS members and contributes in university syllabus framing committees.

1.5   Any new Department/Centre introduced during the year. If yes, give details.   Nil

Criterion – II
2.   Teaching, Learning and Evaluation

2.1   Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others (Principal)
32	27	04	---	01

2.2   No. of permanent faculty with Ph.D.   19

2.3   No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others Principal		Total	
R	V	R	V	R	V	R	V	R	V
27	-	04	-	-	-	01	-	32	-

2.4   No. of Guest and Visiting faculty and Temporary faculty   04   02   08

2.5   Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	35	06
Presented papers	08	24	05
Resource Persons	01	00	00

2.6   Innovative processes adopted by the institution in Teaching and Learning:

- Multi Media is used in teaching learning
- Experiential learning, participative learning methods are used.
- Research-cum-hands-on projects by individuals and groups were organised by the college to encourage students into studies beyond their curriculum.
- Social media is used to mobilize and integrate students
- Interdisciplinary Community Outreach and Development Programmes are organised
- Students were encouraged to pause, reflect, review and analyse the goals of the projects and the methods employed to achieve them.
- Remedial interventions were made free of cost, directed at interested students with programmes
- Free software training was organised by the Department of Computer Science.
- For advanced learners two programmes on English communication skills were organized
- The faculty channelizes meaningful discussions among students to express new ideas and voice their opinions.
- Outcome based learning is followed
- Power Point Presentations are given

2.7   Total No. of actual teaching days during this academic year: 180

2.8   Examination/ Evaluation Reforms initiated by   the Institution
(For example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

> The college follows the rules and regulation laid down by the university it doesn't have any right to change it, but classroom quizzes and exams are conducted, the faculty devise valid and reliable tools for evaluation. Continuous internal assessment is done, diagnostic assessments methods are followed.

2.9   No. of faculty members involved in curriculum restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop | 0 | - | - |

2.10   Average percentage of attendance of students: | 80.53 % |

2.11   Course / Programme wise distribution of pass percentage:

| Name of Course | No. of Students Appear | No. of Students Fail | No. of Students Pass | | | | Total No. of Students Pass | Pass % |
			III Division	II Division	I Division	Distinction		
B.A.	64	15	0	4	43	2	49	76.56
B. Sc.	74	13	0	10	34	17	61	82.43
B.Com.	19	13	0	0	6	0	6	31.57
M.A. Marathi	3	3	0	2	1	0	3	100.00
M. Com.	29	8	0	3	18	0	21	72.41

2.12   How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC has taken following measures to monitor Internal Assessment
- Student-Faculty Committee (SFC) is constituted
- Innovative use of multimedia is made
- Periodic stock taking of the college activities at the Staff Council
- Enhancement of engagement and participation of students
- Result Analysis is initiated for quality enhancement
- Use of E-governance was prioritised
- Innovative methods like lecture –demonstration, group discussion ,group evaluation are followed
- Subjective seminars on the subjective topics, mini projects are organised
- More stress is given on real-world learning

2.13   Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	02
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	02
Others (Short term)	-

2.14   Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	02	--	-
Technical Staff	22	01	04	-

Criterion – III

3.   Research, Consultancy and Extension

3.1   Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC facilitated essential support to boost research and related activities.
- Faculty is encouraged to undertake research projects.
- IQAC also guided the researchers about the guidelines of research funding agencies like UGC & ICSSR to carry out the minor and major research projects.
- Faculty is oriented on plagiarism and ethical practices in research.
- College faculty members are felicitated and awarded for their publications
- Students are also encouraged to present papers in academic events and also encouraged them to participate in national seminars and conferences.
- The IQAC organised workshops to guide students for writing research papers for presentation
- Some departments offer open option of research projects, field visits and hands-on research training
- The College has an Ethics Committee to monitor research activities.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	01	--	--
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	20	03	00
Non-Peer Review Journals	07	02	01
e-Journals	00	02	00
Conference proceedings	05	21	03

3.5   Details on Impact factor of publications:

Range | 0.75-5.34 | Average | 3.04 | h-index | 03 | No. in SCOPUS | -

3.6   Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned(Rs)	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7   No. of books published   i) With ISBN No. [00]   Chapters in Edited Books [04]

ii) Without ISBN No. [01]

3.8   No. of University Departments receiving funds from

UGC-SAP [-]   CAS [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

3.9   For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10   Revenue generated through consultancy [-]

3.11   No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	02	01	---	---
Sponsoring agencies	---	UGC	UGC	---	---

3.12   No. of faculty served as experts, chairpersons or resource persons [12]

3.13   No. of collaborations: International [-]   National [-]   Any other [-]

3.14   No. of linkages created during this year: [-]

3.15   Total budget for research for current year in lakhs:

From funding agency [-]   From Management of University/College [-]

Total [-]

3.16   No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17   No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
Nil	-	-	-	-	-	-

3.18   No. of faculty from the Institution who are Ph. D. Guides [09]

and students registered under them [13]

3.19   No. of Ph.D. awarded by faculty from the Institution | 02 |

3.20   No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | - | Project Fellows | - | Any other | - |

3.21   No. of students Participated in NSS events: District level | -- |

University level | 04 | State level | 01 |

National level | - | International level | - |

3.22   No. of students participated in NCC events:

University level | - | State level | - |

National level | - | International level | - |

3.23   No. of Awards won in NSS:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.24   No. of Awards won in NCC:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.25   No. of Extension activities organized

University forum | - | College forum | 8 |

NCC | - | NSS | 53 | Any other | 11 |

3.26   Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Lifelong Learning and Extension department organized following programmes:
- A programme on Superstition eradication was organised wherein Dr. Borde delivered a lecture on the importance of reason and scientific thinking.
- A lecture of Dr. Jaju was organised on World Women's Day
- A farmers' camp was organised in Dhakephal to orient them on water management, use of fertilizers ,pesticides and new techniques of farming
- A health check up camp at Gurupimpri was organised
- A student councelling and business camp was organised in college, Dr Renuka Bhavsar was the chief guest on this occassion
- Every year NSS conducts seven days special camp, this year it was organised at M. Chincholi from 28th Jan to 3 rd Feb 2015
- Cultural programmes like Bharud, Bhajan, and Kirtan, were organised in this camp for community awareness
- Hygiene, and sanitation drive in college campus under *Swacch Bharat Abhiyan* are undertaken
- On the occasion of Road Safety Week a street play was performed

- Following table shows Departments and its extension activities

Department	Programme
Chemistry	Water Analysis
Geography	Rain water harvesting
Economics	Arts and Crafts
Mathematics	Coaching classes for XI students
Physics	Practical Demonstration to students
Zoology	Health and Hygiene
Computer Science	MS-Office Package

Criterion – IV

4.   Infrastructure and Learning Resources

4.1   Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.05 Acre	-	College management	4.05 Acre
Class rooms	16	-	College management	16
Laboratories	05	00	College management	05
Seminar Halls	01	-	College management	01
No. of important equipments purchased (1-0 lakh) during the current year.	163	53	UGC & College management	216
Value of the equipment purchased during the year (Rs. in Lakhs)	57.80	10.35	UGC & College management	68.15
Others (Computers)	--	--	--	--

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4.2   Computerization of administration and library

- Yes, office and library are computerised.

4.3   Library services:

Year	1999-2014		2014-15			
Particulars	Existing		Newly added		Total	
	No.	Value (Rs)	No.	Value (Rs)	No.	Value (Rs)
Text Books	2978	460916	303	60355	3281	521271
Reference Books	353	130974	230	150579	583	281553
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)News paper	15	126600	13	13632	13	140232

4.4   Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments
Existing	44	01	01	-	01	01	-
Added	--	-	-	-	-	-	-
Total	44	01	01	-	01	01	-

4.5   Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- The following training sessions were conducted for teachers and students:
- Online Admission Process
- Noting and Drafting
- Online fee submission and collection
- How to use Internet and Office Related Softwares
- Cashless payment modes
- Departmental Portals on the College Website are regularly maintained.
- Orientation for College Garden Staff
- In-house computer programme facilitated the preparation of college time table.
- IQAC Portal was developed and hosted on the college website with restricted access.
- The college provides wi-fi in the campus so that all students & faculty have access to internet.
- All departments have internet facility.

4.6   Amount spent on maintenance in Rs:

i)   ICT   5050

ii) Campus Infrastructure and facilities   54010

iii) Equipments   5600

iv) Others   29950

                            Total: 93610

Criterion – V
5. Student Support and Progression
5.1   Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC enhances awareness among students through the following means:
- Placing information on college website
- Displayed instructions and notices on Notice Board
- Arranged student-faculty committee meetings
- Forming academic societies
- Arranging meetings of students' union and extra-curricular societies
- organising outreach and extension activities involving Sports and NSS departments
- Maintaining Departmental Portals on the college website regularly.
- Remedial classes are organized
- Health Tips, Thought for the day, Thought for the life, Importance of the Day, Motivational talk during Assembly
- Library Information Portal was developed and hosted on College Website.
- Students' Union Portal was developed and hosted on College Website.

5.2   Efforts made by the institution for tracking the progression

- Every month Staff Academic Council monitors the teaching learning mechanism .
- Personal communication is developed for academic and personal mentoring with students at multiple levels.
- Each class has a mentor, whom the students can approach for academic and personal counselling.
- Various committees are formed to monitor students curricular and extracurricular activities
- Student-Faculty Committee (SFC) meetings are held regularly in every Semester
- Department of Marathi and Commerce   hold SFCs with M.A., M.COM students to streamline and track information on student progression.
- Every department has created database of pass out students and it is regularly updated
- Remedial classes are organized

5.3   (a) Total Number of students:

UG	PG	Ph. D.	Others
780	130	-	-

(b) No. of students outside the state: 0

(c) No. of international students   0

	Numbers	%		Numbers	%
Men	711	78.13	Women	199	21.87

Last Year(2013-14)						This Year(2014-15)						
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC/ SBC	NT	Physically Challenged	Total
330	75	10	265	-	680	467	114	08	136	185	-	910

Demand Ratio   1:1   Dropout %   20.93

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- College has competitive examination cell.
- This year thirty five students are enrolled in this cell.
- It arranges guest lectures and the faculty also contribute in this cell.

No. of students beneficiaries | 52

5.5 No. of students qualified in these examinations

NET | -   SET/SLET | -   GATE | -   CAT | -

IAS/IPS etc | -   State PSC | -   UPSC | -   Others | -

5.6 Details of student counseling and career guidance:-

- Workshops and lectures of eminent personalities are organised for time management , CV building, personal interview , GD skills and career choices.
- Drop out students are identified and counselling is provided to them
- Slow learners are motivated

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	---	---

5.8 Details of gender sensitization programmes

- Women Empowerment Cell is active and it organizes activities regarding gender issues
- A rally is organised on Beti Bachao and Beti Padhao wherein 300 students participated
- On 2nd Aug Rakshabandhan programme was organised
- On 3rd Jan 2015 a lecture was organised on Savitribai Phule's birth anniversary
- On 12th Jan 2015 a lecture was organised on Jija Mata's birth anniversary

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 42   National level | ---   International level | ---

No. of students participated in cultural events

State/ University level | 30   National level | ---   International level | ---

5.9.2 No. of medals /awards won by students in Sports, Games and other events Sports :

State/ University level | 01   National level | ---   International level | ---

Cultural: State/ University level | ---   National level | ---   International level | ---

5.10   Scholarships and Financial Support :-

	Number of students	Amount(Rs.)
Financial support from institution	---	---
Financial support from government	210	3, 69, 990
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11   Student organized / initiatives

Fairs   : State/ University level | --- | National level | --- | International level | --- |

Exhibition: State/ University level | --- | National level | --- | International level | --- |

5.12   No. of social initiatives undertaken by the students | 12 |

5.13   Major grievances of students (if any) redressed:

The college has a Grievance Redressal Cell   but this year it didn't receive major grievances.

Criterion – VI
6. Governance, Leadership and Management
6.1 State the Vision and Mission of the institution

- The ensign of Swami Ramanand Shikshan Prasarak Mandal is "*Vidyenechi Aale Manuja Shreshthatva Ya Jagamaji*" means 'Knowledge imparts supremacy to human being:

Vision:
- 'Transformation of Society through Higher Education"

Mission:
- To promote a sense of self-respect and dignity among weaker section of society.
- To inculcate moral and social values which promote *Liberty, Equality, fraternity, Social Justice, Humanity, and Patriotism* among students.
- To Provide quality education to socially and economically backward   Classes
- Educational and cultural development of rural students
- To facilitate employment generation by imparting technical and professional education

6.2 Does the Institution has a management Information System

- Yes. The Institution has a management Information system.
- LMC is (Local Management Council) had been formed for smoother management which comprises of faculty members, locals and non-teaching staff.

The internal organization structure of the institution is as follows:-
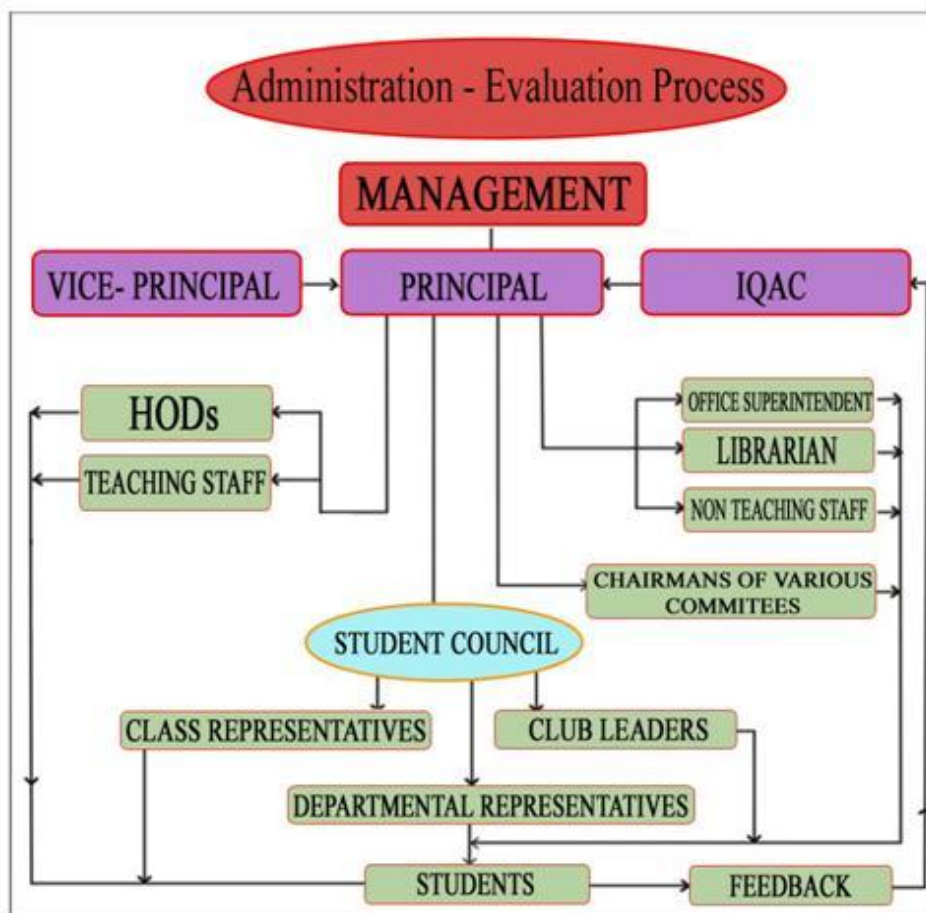
6.3   Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

- Every year Academic peer meet is organised
- The Curriculum is prescribed by the University and college follows it in letter and spirit , our BOS members in BOS meetings put forward suggestions of students and faculty regarding curriculum .

6.3.2   Teaching and Learning

- Activity Based Learning, E-Learning, Project Presentation, Group Learning Methods are followed
- The postgraduate students are encouraged for tutorial assignments .
- Departments define and elaborate the graduate attributes of the papers taught.
- The scope of the curriculum is extended to enhance the horizons of learning through co-curricular activities, industry interface and exposure to applied knowledge.
- All teaching and learning activities are documented for record.
- Faculty is encouraged to participate in Development Programmes (FDPs) which orient teachers about new research in pedagogy.
- Remedial teaching is given to the poor performers
- Student-centric learning is provided in the practical sessions and language laboratories
- Group discussions, debates and panel discussions are organised

Teacher Quality

List of teachers with educational qualification

Sr.No.	Name of Teacher	Designation	Qualification
1	Dr. Pardeshi Rajendra Kachru	Principal	M.Sc.,Ph.D.
2	Dr. Pawar Subhas Hemraj	Asso. Prof.	M.A.,M.Phil,SET,Ph.D
3	Dr. Dhaye Rajendra Sahebrao	Asst. Prof.	M.A.,M.Phil,Ph.D.
4	Dr. Jadhav Subhash Dalsing	Asst. Prof.	M.A.,M.Phil,SET,Ph.D
5	Dr. Raut Radheshyam Kisanrao	Asso. Prof.	M.A.,M.Phil,SET,Ph.D
6	Dr. Awchar Gajanan Rajaram	Asst. Prof.	M.A.,NET, Ph.D.
7	Dr. Gande Sundarrao Vitthalrao	Asst. Prof.	M.Com,M.Phil, Ph.D.
8	Dr. Honde Pralhad Niwrattirao	Asst. Prof.	M.A.,Ph.D.
9	Dr. Tathe Sarjerao Vishwanath	Asst. Prof.	M.A.,Ph.D.
10	Dr. Bappasaheb Himmatrao Maske	Asst. Prof.	M.P.Ed.,Ph.D.
11	Mr. Jaybhaye Pramod Krishnarao	Asst. Prof.	M.A.M.Phil
12	Mr. Samag Sunil Vyankatesh	Asst. Prof.	M.A.
13	Dr. More Rajendra Namdeo	Asst. Prof.	M.A.,M.Phil, Ph.D.
14	Mr. Gutte Madhav Prabhakar	Asst. Prof.	M.Sc.
15	Mr. Jamkar Vijayanand Manoharrao	Asst. Prof.	M.Sc.
16	Mr. Jige Sandipan Babasaheb	Asst. Prof.	M.Sc.
17	Dr. Sapate Dilip Ramnath	Asst. Prof.	M.Sc.Ph.D.
18	Dr. Gaur Sandeepsingh Rajkumarsingh	Asst. Prof.	M.Sc.NET,Ph.D.
19	Dr. Patil Shashikant Ramdas	Asst. Prof.	M.A., NET,Ph.D.
20	Dr. Mote Ashok Namdevrao	Asst. Prof.	M.Sc.,Ph.D.
21	Dr. Ade Santosh Ramchandra	Asst. Prof.	M.A.,SET,Ph.D.

22	Dr. Ghuge Maroti Madhavarao	Asst. Prof.	M.A., NET,Ph.D.
23	Mrs. Natkar Sangita Sheshrao	Librarian	M.Lib., M.Phil.
24	Mr. Pawar Subhash Bhama	Asst. Prof.	M.Sc.,M.Phil.
25	Dr. Sonwane Prashant Tukaram	Asst. Prof.	M.Sc., Ph.D.
26	Mr. Suryawanshi Vijay Digambarrao	Asst. Prof.	M.Sc., M.Phil.
27	Dr. Devkar Bhausaheb Sonaji	Asst. Prof.	M.A., Ph.D.
28	Dr. Chothe Sambhaji Shivaji	Asst. Prof.	M.Com., Ph.D.
29	Dr. Barde Ashok Bhimrao	Asst. Prof.	M.Com., M.Phil., Ph.D.
30	Dr. Ghonge Badrinath Eknathrao	Asst. Prof.	M.Sc., Ph.D.
31	Mr. Dhaygude Kakasaheb Dhondiba	Asst. Prof.	M.A., SET.,NET.
32	Mr. Hiwale Sunil Bhagwanrao	Asst. Prof.	M.Sc., NET.

6.3.3   Examination and Evaluation

Examinations are held as per the rules and regulations of the University and college strictly complies with it

- The college organizes Unit Tests, internal examinations and the faculty give Unit Assignments
- Additional tests for Slow Learners are conducted
- Tests with Multiple Choice Questions are conducted
- Transparency in evaluation
- Marks for the tests are displayed in the department notice boards

6.3.4   Research and Development

- Eminent researchers are invited to orient the researchers.
- The faculty is enthused to take up research projects and research publications
- Students are encouraged for pursuing research
- The College has an Ethics Committee to monitor research and surveys.
- The college provides basic infrastructural support i.e. Office space, meeting room, internet, library
- It encourages faculty to participate in seminars and conferences
- It also encourage faculty for minor and major projects.
- Allows them to attend orientation,refresher and short term courses
- Appointed experienced faculty member as chairman of research committee
- Organised lectures of experts, Academicians and representatives of various associations, Research and Academic institutions.
- Organised coferences
- Motivated and enriched the experience for faculty and student for research.
- The faculty members are empowered to take up research activities utilizing the existing facilities

Following Faculty members are Research **Guide**

Sr. No.	Name of Faculty	Subject	University
01	Dr. R. K. Pardeshi	Chemistry	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
02	Dr. R. S. Dhaye	History	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
03	Dr. S. H. Pawar	Hindi	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
04	Dr. S. R. Patil	Marathi	North Maharashtra University, Jalgoan and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
05	Dr. R. K. Raut	Economics	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
06	Dr. B. H. Maske	Physical Edu.	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
07	Dr. A. N. Mote	Zoology	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
08	Dr. P. N. Honde	Marathi	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
09	Dr. S. V. Tathe	Geography	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India

Following Faculty members are pursuing their Ph.D.

Sr.No.	Name of Teacher	Subject
1	Mr. Jaybhaye Pramod Krishnarao	English
2	Mr. Samag Sunil Vyankatesh	Sociology
3	Mr. Gutte Madhav Prabhakar	Chemistry
4	Mr. Jige Sandipan Babasaheb	Botany
5	Mr. Pawar Subhash Bhama	Botany
6	Mr. Suryawanshi Vijay Digambarrao	Zoology

6.3.5   Library, ICT and physical infrastructure / instrumentation

- Optimum use of Library space and the ICT facility is ensured by Rigorous monitoring, frequent checks and surprise visits of the Library
- A log book is kept to register entry of students.
- A person is designated at the ICT Centre to check the use of the ICT facility
- New books,reference books and syllabus books are purchased to upgrade the library
- ICT infrastructure is strengthened by making new puchases
- Language Lab is installed to improve the English Communication Skills

6.3.6   Human Resource Management

- The practice of work allocation is followed
- In-house training is given to the college staff
- The Grievance Cell looks into the complaints of the teaching, non-teaching staff and the students.
- Frequent meetings are held with different stakeholders and their valuable suggestions are taken into account.
- Welfare schemes have been floated for teaching, non-teaching staff and the students.

- Random checking is done by the administration to ensure proper working of the system.
- Efficient and qualified human resource is appointed by following due procedures
- Training sessions are organised for the staff
- Healthy work ambience is created in the campus

6.3.7   Faculty and Staff recruitment

- Recruitments are made as per the guidelines provided by the University
- The rules prescribed by the University and the government are followed scrupulously
- The College has the pre-interview format which helps in the selection process
- Demonstration lectures are conducted to assess the teaching skills of the candidates.
- The institution strictly follows the rules and regulation laid down by the University Act, Maharashtra State Government and the affiliating university for the faculty and staff recruitment.
- The college follows transparency in recruitment
- The recruitment advertisement is published in university news, national and regional newspapers.
- The applications of the candidates are scrutinized and the affiliating university appoints a selection committee which comprises of management members, Principal, government nominee, Vice-Chancellor's nominee, two subject experts and head of the department of concerned subject.
- After scrutinizing the application forms , call letters are despatched to the candidates for interview
- The most eligible candidates are selected and the list of selected candidates is displayed on college website.

6.3.8   Industry Interaction / Collaboration

- College invites experts from industries for deliberations and to enhance awareness of students of recent trends and requirements
- The college organised interaction and collaboration to enhance employability and job opportunities of the students.
- The management initiated steps for future collaborations to pulse the reality of industrial expectation
- In association with Yuvamanch Pariwartan, Kherwadi, Mumbai a woman entrepreneurship training programme for girl students was organised by the department of Lifelong Learning and Extension

6.3.9   Admission of Students

B.A.			B.Com			B.Sc			B.Voc.		M.A.		M.Com	
I	II	III	I	II	III	I	II	III	Thetre I	Horti I	I	II	I	II
162	88	65	55	26	20	142	95	74	25	28	23	12	62	33
Total - 910														

- The College follows the guidelines issued by the University and the Government from time to time.
- All details pertaining to admissions are displayed on the college website.
- The admission committee manages admission for all undergraduate and postgraduate programmes, in both, the aided and unaided programmes.

- Admission process is streamlined to minimize the waiting time for parents and students.
- Registration of students is necessary for admission
- Admission notice is displayed on college website, and it is also circulated in newspapers and broucher.
- Entrance test is also organised by the college for admissions of some courses
- The college allows staggered payment of fees to students from the economically weaker sections

6.4 Welfare schemes for

Teaching	• Group insurance scheme of LIC. • Gymnasium, sports facilities • College gives assurance to the loan disbursing agency on behalf of the employee for home, and educational loan. • health check up camps • Felicitation of staff's meritorious students • Free admission for employee's first child
Non teaching	• Group insurance scheme of LIC. • gymnasium, sports facilities, • health check up camps • College gives assurance to the loan disbursing agency on behalf of the employee for home, and educational loan • Felicitation of staff's meritorious wards • Free admission for employee's first child • Interest Free advances during emergency. • Educational loan for higher studies in deserving cases.
Students	• Govt. of India scholarship. • Partial waiver of the College fee for the students belonging to economically weaker section • PWD students • English Language and Communication Classes and Basic IT Skill Classes free of Cost • Provision of Yoga instructor and coaches for various sports .

6.5   Total corpus fund generated | - |

6.6   Whether annual financial audit has been done? Yes | ✓ | No | |

6.7   Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management and IQAC
Administrative	Yes	Govt.	Yes	Management and Chartered Accountant

6.8   Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☐   No ✓

For PG Programmes   Yes ☐   No ✓

6.9   What efforts are made by the University/ Autonomous College for Examination Reforms?

- Examinations are conducted according to the rules and regulations of the university Being an affiliated college, all University guidelines are strictly followed
- College conducts internal tests, examinations and they are conducted in a systematic way.
- Photo copies of the answer books are provided on students' demands .
- The tentative schedule of examinations is displayed in advance at the beginning of semester.
- Internal examinations are conducted properly.

6.10   What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No

6.11   Activities and support from the Alumni Association

- The Alumni Association is an active body of the college, it organises a 'Meet' on every year.
- College Alumni Association has developed an Alumnae Portal to enhance the alumna database
- Alumni are invited on College Foundation Day.
- Alumnae members are invited regularly to deliver talks, interact with the Career Guidance and Placement Cell of the college and participate in other college activities.
- The Alumnae Association organised an interactive session for the alumni
- The Association regularly organises talks on socio-political issues.
- Alumnae are a significant component of the faculty of the college.

6.12   Activities and support from the Parent – Teacher Association

The Parent – Teacher Association organised following activities :
- On Orientation Day an interaction of Parents with Principal is organised to create bonding between the Parents and the Institution.
- Open House was organised on College Day and parents are invited to interact with the faculty which provides opportunity for sharing parents expertise and skills.
- PTA Presidents and members are invited as guest in the Freshers' day and in meetings, representing grievance if any.
- Felicitation of successful students.

6.13   Development programmes for support staff

- Technical Staff is encouraged to participate in various trainings for technical development .
- Several such programmes have been attended by the support staff.
- Library staff is allowed to attend training as and when programs are announced.
- Some seats are reserved for admissions of wards of non-teaching staff
- Gymnasium and other sports facilities are also provided
- Corpus for medical facility to contractual staff is provided

6.14   Initiatives taken by the institution to make the campus eco-friendly

- The College has initiated steps for judicious use of water.
- The college converts leaf litter and canteen waste into organic manure and used in the college garden .
- Solar Panels have been installed in the college for office use
- The College has been working to make eco friendly campus
- All measures havebeen taken to ensure that no solid waste leaves the campus.
- The College has also been actively participating in the *Swacch Bharat Abhiyan* (Clean India Campaign).
- The College has taken initiative to use water discharged from washrooms for trees
- All the trees in the college campus have been labelled with their scientific and local names to create awareness among the College community.
- A tree census has also been carried out.
- Fifteen saplings have been planted
- The College conducts green audit of the college campus through staff and students.
- Construction work is done around the trees and not by cutting them.
- All activities taking place in the college give due consideration to environmental concerns.
- The staff and students work hard voluntarily to maintain the lush green campus
- The college shares its natural heritage and green space with the local community
- It has developed a walking path along the boundary wall of the campus which can be accessed by the locals for morning walk.

Criterion – VII

7.   Innovations and Best Practices

7.1   Innovations introduced during this academic year which created a positive impact on the functioning of the institution. Give details.

> Following innovations are introduced in this academic year
> - Development and expansion of the existing centres of Learning and Research,
> - Group Evaluation involving students
> - Introduction of felicitation, prizes and awards.
> - Maintaining - daily teaching diary.
> - Digitization
> - Audio Visual Notice Board
> - Arranging lectures and interactive sessions of distinguished alumni.
> - Newer and greener methods are being adopted to carry out experimental work.
> - Steps are taken towards making the campus disabled friendly

7.2   Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> - Two B. Voc. courses i.e. Horticulture Science, Theatre Study and Acting are introduced
> - Entrepreneurship Development Cell was constituted
> - The college infrastructure was upgraded by purchasing equipments in computer and science labs
> - Teaching and learning is regularly monitored. Teachers are communicated the feedback on teaching.
> - Programmes have been organised to develop basic skills like English proficiency for general students
> - Workshops have been conducted for Staff development.
> - Student and staff welfare schemes are introduced
> - Counselling sessions organised.

7.3   Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*
             BEST PRACTICES

Practice-I

Title: Nisarg Prem
Goals
Following are the objectives of the practice
- To orient students about the importance of nature in the life of human being
- To encourages an organic connection of students with nature
- To familiarise students about the ill effects of environmerntal pollution and degradation
- to inculcate value of Bio-diversity among students

Context

         The love of nature is embedded for centuries, Nisarg prerm points towards a civilisation that valued the environment, the cosmic system and all its inhabitants. The College encourages an organic connection with the environment that surrounds us. Environmental consciousness flows into a longing and desire for Environmental Peace and Harmony. This practice has initiated in this context.

Practice

The green cover of the college is valued, protected and nurtured. The staff, students contribute in maintaining the trees and plants in the college. Students are encouraged to grow plants and trees and also enhanced their awareness, consciousness and knowledge about nature.

The practices like organic farming waste management, caring for flora and fauna, water and energy management. *sanitary and hygiene* campaigns and outreach programmes extending to neighbourhood schools and villages. The bonding between the college and the environment is not only manifest in activities and tasks undertaken by the college, but aims further to be internalized as a mode of being. It is a five year long programme to encourage the awareness and practices of sustainable development within a holistic vision of the environment and its relation to society.It further aims to inculcate value of bio-diversity, and develop infrastructure which factors in environmental considerations. Folklore, songs, stories and street plays are organised to enhance the love of nature

.   **Evidence of Success**

A Nisarg Premi club was established to achieve the above goals. It Conducts plantation,maintainance of trees, voluntary work for water management, energy conservation, leaf composting.The green campus of the college itself is the testimony of the success of this practice.

Problems Encountered and Resources Required
- Lack of support from the locals
- Inadequate funds

Notes: This practice played major role in developing love of nature among students.

Best Practice II

Title of the Practice: Open library for students

Goals

Following are the objectives of the practice
- To develop reading skill,
- To develop study habits among the students
- To acquaint students about current affairs
- To utilize leisure time

The context

Optimum utilizion of students' time for their development has initiated this practice

The practice

The college has set up a library in an open space in college campus which is called open library. The college arranges sitting provision in open space for students and students use their spare time. It also helped in avoiding the overcrowd in library . Motivational and inspirational books are kept in the open library. The books have been selected very carefully .The selected books havebeen kept for seven days and then new books are provided by replacing earlier. The student's attendance is recorded in a record book. The interested students come and read the books as per their own choice. The students also get open option to select the book read as such.

Evidence of success

The success of this practice is not seen immediately but it can be gauged by the   number of students who are enthusiastically reading new books .A feedback has been taken from the students who regularly used this library and come to know that they are benefited and get encouragemed. Thus students spent their leisure time in reading books.

Because of the inadequate number of motivational and inspirational books it is difficult to replace books every month . Further, most of books are in English, hence, and students are from Marathi medium have problems to follow the content of the book

Notes (Optional): This practice helped in utilizing students leisure time.

7.4   Contribution to environmental awareness / protection

- The Department of Botany engages the students in extra-curricular activities such as Nature Walks, Environmental Quiz for raising environmental awareness among the students. It encourages students to carry out research in the field of environmental protection beyond their prescribed curriculum.
- The College has a vigorous Eco Club which organises regular environmental awareness drives and campaigns and engages the college community towards environmental protection.

Energy conservation
- Students and teachers are encouraged for switching off the power before leaving class rooms

Carbon neutrality
   The college emphasizes on the necessity of keeping the campus pollution-free and making the surroundings completely clean.

The college takes following measures for carbon neutrality
- Maintained plastic-free campus
- Observes Forest Week to create awareness about environment
- Celebration of World Environment Day.
- Whole Campus is declared as no smoking zone.

Plantation
- The green cover of the college is valued, protected and nurtured.
- The staff and students play major role in maintaining the green cover and the trees and plants in the College
- All the trees of the college campus have been labelled with their scientific and local names to create awareness among the College community.
- A tree census has also been carried out.
- The Eco Club of the College organises a day long festival inviting environmental NGOs and groups to showcase and sell their saplings to the College community and the locals
- Planted fifty saplings

Waste Management
- The College has been working to achieve the status of being a Waste Neutral Campus.
- Attempts have been made to ensure that no solid waste leaves the campus.
- The leaf litter of the college campus and the waste from the college canteen are converted into compost and used in the gardens of the college.
- The College, through the Department of Botany, encouraged the students to implement a project 'Creating Nesting Habitat for Birds around the College Campus'

7.5   Whether environmental audit was conducted? Yes ✓   No ☐

7.6   Any other relevant information the institution wishes to add. (for example SWOT Analysis)
   The institution conducted SWOT Analysis and the following are the results
1. **Strength:**
   - Supportive Management and Faculty
   - Excellent Infrastructure,
   - Well equipped library
   - Adequate ICT facilities
2. **Weakness**:   Space doesn't allow to introduce of new PG departments
3. **Opportunity:** Starting PG courses
4. **Threat:**   Dropout rate due to migration in search of employment

8. **Plans of institution for next year** (2015-16)
- Achieve excellence in extra-curricular activities
- To improve infrastructural facilities
- To organise conferences, workshops and seminars.
- To construct polyhouse.

Name: Mr. P. K. Jaybhaye   Name: Dr. R. K. Pardeshi

_____   _____

Signature of the Coordinator, IQAC   Signature of the Chairman, IQAC

Annexure-I

Academic Calendar 2014-2015

Sr. No.	Duration	Programme	Total working days
1.	09/06/2014 to 18/06/2014	Admission Process	10
2.	19/06/2014 to 11/10/2014	Teaching Process	90
4.	27/10/2014 to 19/11/2014	Examination	15
5.	20/11/2014 to 11/03/2015	Teaching Process	90
6.	12/03/2015 to 18/04/2015	Exam & Assessment	18

Actual Teaching Days – 180

Actual Working Days – 223

Annexure-II

Feedback Analysis 2014-15

Brief Report on Feedback Analysis on Teaching

Collecting feedback has been a routine practice of IQAC. The feedback is taken for all programmes conducted in the college. The feedback is taken once a year for all programmes.

The following are the components of student feedback:

- Covering of syllabus,
- effectiveness of teacher,
- teachers communication skills,
- use of audio visual skills,
- availability of teacher beyond normal classes'
- content of curriculum'
- lab facilities,
- library, internet facilities
- co-curricular and extra- curricular activities

The students are asked to answer in yes no type apart from this, the students also asked to give numbers from 1 to 5 where '5" being Excellent and '4' being Very Good,3 being Good,2 being Average and 1 being Below Average.

IQAC prepared a detailed time table for execution of this programme. A circular is issued by IQAC regarding the procedure on 'How and When to Conduct the Feedback".

IQAC assessed and analysed the received Feedback.

The results are discussed with the Principal. Wherever improvement is needed, an Interaction meeting is organized along with the Teacher(s) and Head of the Department to discuss the feedback to seek improvement in teaching. Efforts taken by teachers(s) to enhance the quality of their teaching are also appreciated. The following are the results of the feedback for the year 2012-2013 analysis

- The teacher completed the syllabus
- The teacher effectively communicated the course content
- Students are satisfied for the use of audio –visual aids while delivering course content
- Some students could not cope up with the pace of teachers in content delivery
- Students demanded trips to historical places

  An analysis of the feedback forms reveals that general perception of the students teaching, content delivery, use of audio visual aids and laboratory facilities is very good

Annexure-III

N.S.S activities 2014-15

Sr. No.	Date	Activity / Programme
1	23 June 2014	To prepare year plan
2	20 June 2014	To form Advisory committee
3	1 - 7 July 2014	Vanmohtsava
4	11th July 2014	World population day
5	14th July 2014	Selection of N.S.S Representative
6	24th July 2014	Tree Plantation
7	01 Aug 2014	Lokmanya Tilak Jayanti
8	02 Aug 2014	Raksha Bandhan
9	04 Aug 2014	Red Ribbon day
10	06 Aug 2014	Anvik Shatra Virothi Din
11	07 Aug 2014	Ravidranath Tagor Smurti Din
12	09 Aug 2014	Kranti Din
13	12 Aug 2014	One Day Camp
14	15 Aug 2014	Independence day celebration
15	17 Aug 2014	International Youth Din
16	23 Aug 2014	University Foundation day
17	25 Aug 2014	Sadbhavana day
18	29 Aug 2014	National Sport Day
19	03 Sept 2014	One day Camp
20	05 Sep 2014	Teacher's day
21	08 -14 Sept 2014	World Literacy day
22	14 Sept 2014	Role of youth for Environment Conservation
23	17 Sep 2014	Marathwada Mukti Sangram Din
24	24 Sept 2014	N.S.S. day
25	01 Oct 2014	National Blood Donation Day
26	02 Oct 2014	Mahatma Gandhi & Lal Bahadur Shastri Jayanti
27	03 Oct 2014	Int. Non Violence day
28	15 Oct 2014	World Blind day
29	16 Oct 2014	World Food Day
30	24 Oct 2 014	Traffic Day
31	31 Oct 2014	National Integration Day
32	01 Nov 2014	Tour Club
33	14 Nov 2014	Children's Day
34	19 Nov 2014	One Day Cleanness Camp
35	22 Nov 2014	Weaker Section Day
36	26 Nov 2014	Constitution Day
37	28 Nov 2014	Mahatma Jyotiba Phule Death anniversary
38	01 Dec 2014	World AIDS day
39	05 Dec 2014	International Volunteers Day
40	06 Dec 2014	Dr. B. R. Ambedkar death anniversary

41	10 Dec 2014	World Human Rights Day
42	20 Dec 2014	Death anniversary of Sant Gadgebaba
43	03 Jan 2015	Savitribai Phule Birth Anniversary
44	08 Jan 2015	Road Safety Drive
45	12 Jan 2015	Jijamata & Swami Vivekanand Birth Anniversary
46	14 Jan 2015	Dr. BAMU Namvistar Din
47	23 Jan 2015	Subhashchandra Bos Birth Anniversary
48	24 Jan 2015	One Day Camb
49	25 Jan 2015	National voter's day
50	26 Jan 2015	Republic day
51	19 Feb 2015	Chatrapati Shivaji Maharaj Birth Anniversary

Annexure-IV

Activities of Life Long Learning and Extension department

Sr. No.	Dates	Programmes
1	02 Aug 2014	Action plan
2	27 Aug 2014	Students' Council
3	03 Oct 2014	Swachha Bharat Mohim
4	20 Dec 2014	Superstition Eradication – Search for Scientific Approach
5	24 Jan 2015	Farmer Camp
6	28 Jan 2015	Medical Camp
7	20 Feb 2015	Personality Development
8	20 Feb 2015	Entrepreneurship Development
9	20 Feb 2015	Competitive Exam Guidelines
10	21 Feb 2015	Skill Development
11	21 Feb 2015	Emplacement Opportunity
12	21 Feb 2015	Interview Technique
13	09 Mar 2015	World Women's Day