

Annual Quality Assurance Report (AQAR) – 2013-14



Submitted to
National Assessment and Accreditation Council (NAAC)

Submitted by



**Sant Ramdas Arts, Commerce and Science
College, Ghansawangi, Dist. Jalna- 431209
(Maharashtra)**

Website: www.srcg.ac.in
Email: santramdascollege@yahoo.co.in

The Annual Quality Assurance Report (AQAR) of the IQAC

Academic Year 2013-2014

Part – A

1. Details of the Institution

1.1	Name of the Institution	Sant Ramdas Arts, Commerce and Science
1.2	Address Line 1	Ghanasawangi
	Address Line 2	Kumbhar Pimpalgaon Road
	City / Town	Ghanasawangi, Dist. Jalna
	State	Maharashtra
	Pin Code	431209
	Institution e-mail address	santramdascollege@yahoo.co.in
	Contact Nos.	02483-231311
	Name of the Head of the Institution:	Dr. R. K. Pardeshi
	Tel. No. with STD Code:	02483-231311
	Mobile:	9423341631
	Name of the IQAC Co-ordinator:	Dr. S. R.Gaur
	Mobile:	9420393716
	IQAC e-mail address:	santramdascollege@yahoo.co.in
1.3	NAAC Track ID (For ex. MHCOGN 18879)	MHCOGN 11419
	OR	
1.4	NAAC Executive Committee No. & Date: <i>(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)</i>	EC/33/003 dated 16-09-2004.
1.5	Website address:	http://www.srcg.ac.in

Web-link of the AQAR: : http://www.srcg.ac.in/uploaded_files/AQAR-2013-14.pdf

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70.75	2004	16/09/2004 to 15/09/2009

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:

(i) AQAR 2012-13 (01/12/2017)

1.9 Institutional Status

University State Central Deemed Private

Affiliated Colleg Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution: Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="13"/>

Composition of IQAC

• Dr. Pardeshi R.K.	Chairman
• Dr.Gaur S.R.	Co-ordinator
• Dr. Dhaye R.S.	Art's faculty representative
• Mr.Sapate D. R.	Science faculty representative
• Mr. Gande S.V	Commerce faculty representative
• Ms. Natkar S.S.	Woman representative
• Mr. Tukaram Gaikwad	N.S.S. representative
• Miss. Monika Sonwane	N.S.S. representative
• Mr. Shivajirao Chothe	Management representative
• Mr. Bhutekar D. D.	Alumni representative
• Mr. Jain Vijay	Community representative
• Mr. Jadhav Jaymangal	Industry representative
• Dr. Lulekar Pralhad G.	External expert

2.10 No. of IQAC meetings held

IQAC Meetings - 2013-14

Following are the dates and subjects of NACC meetings:-

- 22 June 2013 -Faculty interaction for providing modern education in changing scenario
- 12 Sep. 2013- Annual plan of action.
- 10 Dec. 2013 – Review meeting for plan of Action.
- 01 May 2014 –Achievement of the year and next year plan.

2.11 No. of meetings with various stakeholder: - No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Gender Sensitisation
- Environment

2.14 Significant Activities and contributions made by IQAC

- IQAC assists the faculty for CAS (Career Advancement Scheme) for teachers.
- It motivated faculty to conduct student oriented activities to strengthen academic planning of programmes for the academic year.
- It monitored the programmes and reviewed the plan at the end of the year.
- IQAC introduced Academic Diary and took initiatives in the Administrative and Library services audit.
- E-governance was given a big push by using the online resources and providing college information on its website.
- Complete information of library was hosted on college website.
- The college electronic infrastructure is used for admission, examination, administration and results process.

2.15 Plan of Action by IQAC / Outcome

In the beginning of the year the plan of action was chalked out by the IQAC in institutional, social development and quality improvement. The information given below explains the Plan of Action of IQAC (PoA) and its achievements.

Plan of Action	Achievements
<ul style="list-style-type: none"> • To encourage teachers for refresher, orientation programs, workshops, and conferences etc 	<ul style="list-style-type: none"> • Three teachers attended orientation programmes. • Teachers participated in sixty three conferences and symposia • Two teachers participated in workshops.
<ul style="list-style-type: none"> • To encourage students to participate in inter-collegiate and intra-collegiate competitions and events 	<ul style="list-style-type: none"> • Thirty two students participated in various intercollegiate events and competitions.
<ul style="list-style-type: none"> • To upgrade laboratory equipments. 	<ul style="list-style-type: none"> • Laboratory equipments were purchased for Botany, Chemistry, Computer Science, Zoology and physics labs
<ul style="list-style-type: none"> • To organize competitions, soft-skill workshops. 	<ul style="list-style-type: none"> • Various intercollegiate and intra collegiate competitions were organized • activities for personality development were organised
<ul style="list-style-type: none"> • To promote faculty participation in curricular development at university level. 	<ul style="list-style-type: none"> • Four faculty members participated in syllabus restructuring workshops.
<ul style="list-style-type: none"> • To organize various programmes and activities regarding environment, gender sensitisation and responsibilities of citizens. 	<ul style="list-style-type: none"> • Several activities like cleanliness drive, voter awareness drive, blood donation camps, Yoga day, Constitution Day, Hindi Din, Marathi Diwas, gender sensitization programmes, self-defence training for girl students, etc. were organised.

Enhancement and the outcome achieved by the end of the year *

For the Academic Calendar of the year please see: **Annexure- I**

- 2.16 Whether the AQAR was placed in statutory body Yes No
- Management Syndicate Any other body

Provide the details of the action taken

- The IQAC plan of action was discussed with the Management..
- Various measures are undertaken to implement the action plan.
- Most of the objectives have been achieved e.g. use of plastic bags in the campus is prohibited, use of ICT in admissions to some programmes and registration of alumni.
- The AQAR 2012-13 was approved by the governing body of the college

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	02	-	02	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	05	-	02	-

Interdisciplinary	-	-	-	-
Innovative	-	-	--	-

1.2 (i) Flexibility of the Curriculum: Elective option

(ii) Pattern of programmes

Pattern	Number of programmes
Semester	05
Trimester	---
Annual	---

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure (See Annexure:II)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- College follows the syllabus framed by the affiliating university.
- The college communicates the suggestions of students through the our three BOS members to the university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others (Principal)
27	22	04	---	01

2.2 No. of permanent faculty with Ph.D. 17

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others Principal		Total	
R	V	R	V	R	V	R	V	R	V
22	08	04	-	-	-	01	-	27	08

2.4 No. of Guest and Visiting faculty and Temporary faculty

04 02 08

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	33	08
Presented papers	02	13	01
Resource Persons	00	01	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<p>The College has undertaken various initiatives to facilitate experiential learning.</p> <ul style="list-style-type: none"> • Audio-Video aids like PPT, and LCD were used in teaching-learning process. • After completion of every topic, assignments were given to students. • Multiple choice questions were given to students in the class and were quickly evaluated • Descriptive questions were given as homework. • Organised quiz competitions to improve student-teacher interaction in the classrooms. • Student mentoring was provided to improve students' performance in academics. • Asked students to share their problems with teachers • Students' participating in projects, posters, were encouraged to learn more about subject • Departments arranged lecture competitions and participatory games
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2.7 Total No. of actual teaching days during this academic year: 181

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Though the college is not allowed to make any changes regarding examinations, college conducts internal tests, quiz competitions, gives assignments and projects and make evaluation of the students' performance.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03 - -

2.10 Average percentage of attendance of students: 81.37 %

2.11 Course / Programme wise distribution of pass percentage:

Name of Course	No. of Students Appear	No. of Students Fail	No. of Students Pass				Total No. of Students Pass	Pass %
			III Division	II Division	I Division	Distinction		
B.A.	56	16	0	0	23	17	40	71.43
B. Sc.	66	14	0	0	41	11	52	78.788
B.Com.	30	14	0	0	16	0	16	53.333
M.A. Marathi	15	3	0	1	10	1	12	80.00
M. Com.	15	4	0	0	11	0	11	73.333

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

<p>IQAC has taken following measures to monitor the quality of teaching learning,</p> <ul style="list-style-type: none"> Facilitated the teaching staff in preparing teaching plan Scrutinised daily lecture schedule Facilitated interaction of Principal with faculties and students Collected feedback from HODs, Chairmans, Vice-Principals and faculty members and made appraisal of it at the end of every semester. Maintained Academic Diary Prepared analysis of learners' feedback of faculty members, Assessed the performance of learners in internal tests, semesters end examinations . Done result analysis Took review of academic progress at the meetings of the Local Management Committee. Encouraged teachers for MRP. Guided teachers about fellowship assistance of UGC. Organised a meeting at the beginning of the year to collect teaching plans and to discuss the availability of learning resources. Monitored the teaching schedule Adopted experimentation, participation and problem solving methods in teaching learning progress. Motivated teachers for research work Collected, studied and analysed feedbacks of students and parents about teaching – learning
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2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	03
HRD programmes	-
Orientation programmes	03
Faculty exchange programme	-
Staff training conducted by the university	01
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	02
Others (Short term)	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	02	-	-
Technical Staff	22	03	-	-

Criterion – III**3. Research, Consultancy and Extension****3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

- Inculcated research culture among the staff and the students.
- Established Research and Development Cell which conducts several programs and a senior faculty member Dr. S.D. Jadhav is appointed as the Director, who encourages teachers to undertake research by providing the necessary information and guidance
- Two faculty members availed FDP for Ph.D. work.
- The College also provided support and cooperation to teachers who undertake minor and major research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	03	--	03
Outlay in Rs. Lakhs	3.8	4.15	--	3.8

3.4 Details on research publications

	International	National	Others
Peer Review Journals	09	06	01
Non-Peer Review Journals	05	00	00
e-Journals	00	02	00
Conference proceedings	01	06	01

3.5 Details on Impact factor of publications:

Range Average h-index No. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned(Rs)	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST DPE DBT Scheme/funds 3.9 For colleges Autonomy CPE DBT Star Scheme INSPIRE CE Any Other (specify) 3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	University	College
Number	-	-	-	-	--
Sponsoring agencies	-	-	-	-	--

3.12 No. of faculty served as experts, chairpersons or resource persons 3.13 No. of collaborations: International National Any other 3.14 No. of linkages created during this year:

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
Nil	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them
3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21	No. of students Participated in NSS events:	District level	<input type="text" value="--"/>			
		University level	<input type="text" value="06"/>	State level	<input type="text" value="01"/>	
		National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>	
3.22	No. of students participated in NCC events:					
		University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>	
		National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>	
3.23	No. of Awards won in NSS:					
		University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>	
		National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>	
3.24	No. of Awards won in NCC:					
		University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>	
		National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>	
3.25	No. of Extension activities organized					
		University forum	<input type="text" value="-"/>	College forum	<input type="text" value="10"/>	
		NCC	<input type="text" value="-"/>	NSS	<input type="text" value="31"/>	Any other <input type="text" value="32"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS organised a 'plant and save tree' drive on the occasion of forest week .
- NSS volunteers planted hundred saplings on the two sides of Kumbhar Pimpalgaon road
- A street play was performed on World Literacy Day to state the importance of education
- Lifelong Learning and Extension organised a rally on World AIDS Day to enhance public awareness about this deadly disease
- Lifelong Learning and Extension organised eye and health check-up camp. About 1250 persons are benefited.
- Lifelong Learning and Extension organised one day voluntary work .
- Lifelong Learning and Extension organised two day career counselling seminar
- Lifelong Learning and Extension organised a PAN card camp .
- Health check-up camp was organised.

See Annexure: III& IV

Criterion – IV**4. Infrastructure and Learning Resources****4.1 Details of increase in infrastructure facilities:**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.05 Acre	-	College management	4.05 Acre
Class rooms	16	-	College management	16
Laboratories	05	00	College management	05
Seminar Halls	01	-	College management	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	126	37	UGC & College management	163
Value of the equipment purchased during the year (Rs. in Lakhs)	45.30	12.50	UGC & College management	57.80
Others (Computers)	--	--	--	--

4.2 Computerization of administration and library

Yes, office and library are computerised.

- The ICT enabled college premises has a well distributed internet facility via the LAN connections.
- The administrative office makes use of software packages for managing the admission process, accounts and payroll generation.
- The college library is automated and uses Master software for carrying out the various library functions like cataloguing, acquisition, circulation and serial control.
- It has OPAC facility that enables browsing of library resources.

4.3 Library services:

Particulars	1999-2012		2013-14		Total	
	Existing		Newly added			
	No.	Value (Rs)	No.	Value (Rs)	No.	Value (Rs)
Text Books	2744	415030	234	45886	2978	460916
Reference Books	225	91620	128	39354	353	130974
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify) News paper	15	118200	15	8004	15	126600

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments
Existing	37	01	01	-	01	01	-
Added	07	-	-	-	-	-	-
Total	44	01	01	-	01	01	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- The College has 44 systems.
- Students can access internet from the computer lab.
- Faculty members have access to internet through the systems available in the faculty room. They can also access internet from the library.
- The stakeholders are informed with up to date information through the college website there are 30 students enrolled for Certificate course in Computer Training

4.6 Amount spent on maintenance in Rs:

i) ICT	14709
ii) Campus Infrastructure and facilities	--
iii) Equipments	8981
iv) Others	33400
Total:	57090

Criterion – V**5. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

The IQAC enhances awareness among students through the following ways:

- Certificates and awards to the participants and creative students in N.S.S., Sports, Cultural, Adult, Lifelong Education and Extension Services departments.
- Made suggestions for providing sports facilities.
- Recommended students having good academic record for rewards and honours.
- Suggested various initiatives to enhance awareness of students about various support services made available to them by the institution.
- Sent notices to the classrooms to convey information to the students
- Displayed notices on the notice boards etc.
- Encouraged students to follow college website which is updated regularly
- Incorporated major changes in the prospectus
- Arranged various orientation sessions for enhancing awareness of the students.

5.2 Efforts made by the institution for tracking the progression

- The college has taken following efforts for tracking the progression
- The Institution created employment opportunities through awareness, training, admission and placement.
- It displays notices on notice boards and on the college website regarding commencement of courses ,examination forms dates and examinations
- It organises teacher – student interaction and periodic meetings of the Students' Council:
- Conducts unit test
- Give Assignments after completing the topic.
- Feedback of students and parents provide inputs regarding students progress.
- Internal examinations are conducted and the results are analysed.
- It organises quiz, debate and essay writing competitions on taught topics, in these events the progress of students can be gauged.

5.3 (a) Total Number of students:

UG	PG	Ph. D.	Others
597	83	-	-

(b) No. of students outside the state:

0

(c) No. of international students

0

	Numbers	%
Men	521	76.62

Women

	Numbers	%
Women	159	23.38

Last Year(2012-13)						This Year(2013-14)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenge d	Total
310	65	08	206	-	589	330	75	10	265	-	680

Demand Ratio

1:1

Dropout %

27.57

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The college has a competitive examination cell
- This year 30 students are enrolled in examination cell
- Faculty members delivered lectures, conducted classes , tests and mock interviews
- The Competitive Examination Cell also arranged lectures of retired civil servants and successful candidates
- The college has a special night reading room for the civil services aspirants in the hostel

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance:-

- The college has Career Guidance & Counselling Cell .Lifelong Learning and Extension, NSS and the cell work together to organise programmes for career guidance and counseling
- The department of Lifelong Learning and Extension organised a career guidance seminar and campus interviews in association with Bharti Wallmart Centre, Jalna .
- Mr. Mangesh Patil conducted campus interviews for Bharti Wallmart Jalna
- A workshop on legal literacy was organised in order to help students emerge as more responsible and well informed citizens.
- In association with Yuvamanch Pariwrtan,Kherwadi,Mumbai a woman entrepreneurship training programme for girl students was organised by the department of Lifelong Learning and Extension
- Lectures on entrepreneurship and management were arranged .

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	35	---	---

5.8 Details of gender sensitization programmes

The gender sensitization programmes are conducted by NSS, Lifelong Learning and Extension ,Drama and Cultural departments. The following activities and programmes were conducted for gender sensitization.

- Celebrated the birth anniversaries of Mahatma Phule, Savitribai Phule and debate competitions are organised by Lifelong Learning and Extension on these occasions and the winners are given certificates
- Rallies are organised to enhance awareness about gender discrimination
- College organised functions like tying rakhis to college students and staff,
- The posters displayed on the occasion of International Women's Day,
- Street plays are performed and rallies are organised on the cruel and inhuman practices like dowry and female feticide.

5.9 Students Activities**5.9.1 No. of students participated in Sports, Games and other events**State/ University level National level International level **No. of students participated in cultural events**State/ University level National level International level **5.9.2 No. of medals /awards won by students in Sports, Games and other events Sports :**State/ University level National level International level Cultural: State/ University level National level International level **5.10 Scholarships and Financial Support :-**

	Number of students	Amount(Rs.)
Financial support from institution	---	---
Financial support from government	212	5, 81, 820
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

See Annexure V

5.11 Student organized / initiatives**Fairs** : State/ University level National level International level **Exhibition:** State/ University level National level International level **5.12 No. of social initiatives undertaken by the students** **5.13 Major grievances of students (if any) redressed:**

There is a Grievance Redressal Cell in the college, headed by Dr. R. K. Raut, Ms. S. S. Natkar, Dr. B. S. Devkar and Mr. Madhav Gutte are the members of this cell and the cell has received minor grievances of personal nature and they were efficiently solved.

Criterion – VI**6. Governance, Leadership and Management****6.1 State the Vision and Mission of the institution**

- The ensign of Swami Ramanand Shikshan Prasarak Mandal is “*Vidyenechi Aale Manuja Shreshthatva Ya Jagamaji*” means ‘Knowledge imparts supremacy to human being:

Vision:

- ‘Transformation of society through Higher Education’

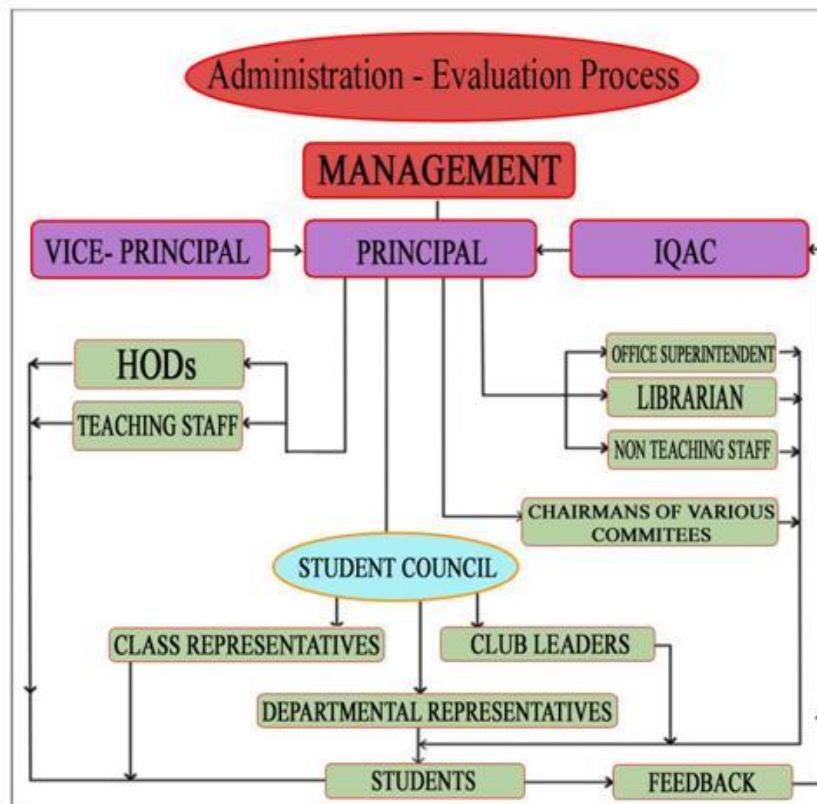
Mission:

- To promote a sense of self-respect and dignity among weaker section of society.
- To inculcate moral and social values which promote *Liberty, Equality, fraternity, Social Justice, Humanity, and Patriotism* among students.

6.2 Does the Institution has a management Information System

- Yes. The Institution has a management Information system.
- LMC (Local Management Council) has been formed for smoother management, it comprises of faculty members, local citizens and non-teaching staff.
- All staff members are provided with official e-mail ID to ensure timely dissemination of academic and administrative information.
- User friendly Software packages are used to generate a variety of reports for taking timely decisions.
- A faculty member Dr.B.S.Devkar has been designated as Incharge of MIS to collect and store information to facilitate easy and quick access.

The internal organization structure of the institution is as follows:-



6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The curriculum for various courses is prescribed by the University,
- Three faculty members work as members of the Boards of Studies and as members of syllabus framing committee play major role in framing the syllabi.
- They convey students and faculties' suggestions regarding syllabus to university.
- Faculty members are encouraged to participate in workshops organized to discuss the framing of the syllabi of various courses.

6.3.2 Teaching and Learning

To improve quality of teaching and learning, the strategies are:

- Rigorous process is followed in faculty selection.
- Detailed guidelines are given for attracting and retaining good faculty members
- Created and maintained conducive work environment.
- state of the art infrastructure and learning resources are provided
- The college encourages experiential learning
- Academic calendar , teaching plans are prepared and followed it thoroughly
- Seminars, tests, tutorials, group discussions, debates on taught subjects are conducted.
- PPT, audio-video aids are used in teaching,
- Use of internet, smart board in teaching learning process is encouraged
- Library, laboratory and infrastructural learning resources are upgraded

Teacher Quality

List of teachers with educational qualification

Sr.No.	Name of Teacher	Designation	Qualification
1	Dr. Pardeshi Rajendra Kachru	Principal	M.Sc.,Ph.D.
2	Dr. Pawar Subhas Hemraj	Asso. Prof.	M.A.,M.Phil,SET,Ph.D
3	Dr. Dhaye Rajendra Sahebrao	Asst. Prof.	M.A.,M.Phil,Ph.D.
4	Dr. Jadhav Subhash Dalsing	Asst. Prof.	M.A.,M.Phil,SET,Ph.D
5	Dr. Raut Radheshyam Kisanrao	Asso. Prof.	M.A.,M.Phil,SET,Ph.D
6	Mr. Awchar Gajanan Rajaram	Asst. Prof.	M.A.,NET
7	Mr. Gande Sundarrao Vitthalrao	Asst. Prof.	M.Com,M.Phil
8	Dr. Honde Pralhad Niwratirao	Asst. Prof.	M.A.,Ph.D.
9	Dr. Tathe Sarjerao Vishwanath	Asst. Prof.	M.A.,Ph.D.
10	Dr. Bappasaheb Himmatrao Maske	Asst. Prof.	M.P.Ed.,Ph.D.
11	Mr. Jaybhaye Pramod Krishnarao	Asst. Prof.	M.A.M.Phil
12	Mr. Samag Sunil Vyankatesh	Asst. Prof.	M.A.
13	Dr. More Rajendra Namdeo	Asst. Prof.	M.A.,M.Phil,Ph.D.
14	Mr. Gutte Madhav Prabhakar	Asst. Prof.	M.Sc.
15	Mr. Jamkar Vijayanand Manoharrao	Asst. Prof.	M.Sc.
16	Mr. Jige Sandipan Babasaheb	Asst. Prof.	M.Sc.
17	Dr. Sapate Dilip Ramnath	Asst. Prof.	M.Sc.Ph.D.
18	Dr. Gaur Sandeepsingh Rajkumarsingh	Asst. Prof.	M.Sc.NET,Ph.D.

19	Dr. Patil Shashikant Ramdas	Asst. Prof.	M.A., NET, Ph.D.
20	Dr. Mote Ashok Namdevrao	Asst. Prof.	M.Sc., Ph.D.
21	Dr. Ade Santosh Ramchandra	Asst. Prof.	M.A., SET, Ph.D.
22	Dr. Ghuge Maroti Madhavarao	Asst. Prof.	M.A., NET, Ph.D.
23	Mrs. Natkar Sangita Sheshrao	Librarian	M.Lib., M.Phil.
24	Mr. Pawar Subhash Bhama	Asst. Prof.	M.Sc., M.Phil.
25	Dr. Sonwane Prashant Tukaram	Asst. Prof.	M.Sc., Ph.D.
26	Mr. Suryawanshi Vijay Digambarrao	Asst. Prof.	M.Sc., M.Phil.
27	Dr. Devkar Bhausahab Sonaji	Asst. Prof.	M.A., Ph.D.

6.3.3 Examination and Evaluation

- All the rules and regulations laid down by the university pertaining to the examinations are thoroughly followed.
- The internal examinations are conducted to ensure conceptual clarity of the learners in different courses.
- Innovative projects, research surveys and assignments are given to students to enhance students understanding.

6.3.4 Research and Development

Following steps are initiated to strengthen research and development

- Appointed a senior faculty member, Dr. S.D. Jadhav as Research Advisor
- Budgetary allocation is made for research
- Encouragement and support to faculty members for participation in faculty development programmes, research methodology workshops etc.

Following Faculty members are awarded guideship

Sr. No.	Name of Faculty	Subject	University
01	Dr. R. K. Pardeshi	Chemistry	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
02	Dr. R. S. Dhaye	History	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
03	Dr. S. H. Pawar	Hindi	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
04	Dr. S. R. Patil	Marathi	North Maharashtra University, Jalgoan

Following Faculty members are pursuing Ph.D.

Sr.No.	Name of Teacher	Subject
1	Mr. Awchar Gajanan Rajaram	Political Science
2	Mr. Gande Sundarrao Vitthalrao	Commerce
3	Mr. Jaybhaye Pramod Krishnarao	English
4	Mr. Samag Sunil Vyankatesh	Sociology
5	Mr. Gutte Madhav Prabhakar	Chemistry
6	Mr. Jige Sandipan Babasaheb	Botany
7	Mr. Pawar Subhash Bhama	Botany
8	Mr. Suryawanshi Vijay Digambarrao	Zoology

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The library has a vast collection of books, syllabus books and reference books .
- A well equipped multi-media facility is made available to staff and students
- The regular meetings are conducted to frame policies about use of library resources
- The Library Advisory Committee headed by the librarian Ms. S. S. Natkar comprises student representatives which gives inputs to improve the library resources and facilities
- The College has high speed broad band connectivity
- Smart board is installed in library .
- One television sets in the college are used to disseminate information

6.3.6 Human Resource Management

- The HR committee consists of Principal, Vice-Principals, senior faculty members
- It is proactive in implementing healthy HR practices.
- An introductory session has been designed for new appointees
- Grievances are settled in an amicable manner.
- The committee acts as a conduit between the staff of the college and the College Management

6.3.7 Faculty and Staff recruitment

- Guidelines have been framed by the HR Committee for recruitment, selection and appointment of faculty and staff
- The College has the pre-interview format which helps in the selection process
- Demonstration lectures are conducted to assess the teaching skills of the candidates.
- The institution strictly follows the rules and regulation laid down by the University Act, Maharashtra State Government and the affiliating university for the faculty and staff recruitment.
- The college follows transparency in recruitment
- The recruitment advertisement is published in university news, national and regional newspapers.
- The applications of the candidates are scrutinized and the affiliating university appoints a selection committee which comprises of management members, Principal, government nominee, Vice-Chancellor's nominee, two subject experts and head of the department of concerned subject.
- After scrutinizing the application forms , call letters are despatched to the candidates for interview
- The most eligible candidates are selected and the list of selected candidates is displayed on college website

6.3.8 Industry Interaction / Collaboration

- The college has taken following steps for Industry interaction and collaboration
- Invited renowned alumni as visiting faculty
- Assigned projects and field works to students which help in interaction with industry
- Invited experts from industry for delivering talks.
- Co-ordinated with industry for arranging internships and campus recruitment drives
- Generated resources for organizing events through sponsorships from industry
- The department of Lifelong Learning and Extension organised a career guidance seminar and campus interviews in association with Bharti Walmart Centre, Jalna. Mr. Mangesh Patil conducted campus interviews for Bharti Walmart Jalna

6.3.9 Admission of Students

B.A.			B.Com			B.Sc			M.A.		M.Com	
I	II	III	I	II	III	I	II	III	I	II	I	II
120	71	92	27	17	22	120	66	62	16	15	40	12
Total - 680												

- The College follows the guidelines issued by the university and the government from time to time.
- All details pertaining to admissions are displayed on the college website.
- The admission committee manages admission for all undergraduate and postgraduate programmes, in both, aided and unaided programmes.
- Admission process is streamlined to minimize the waiting time for parents and students.
- The college allows staggered payment of fees to students from the economically weaker sections.

6.4 Welfare schemes for

Teaching	<p>Group insurance scheme of LIC</p> <ul style="list-style-type: none"> • College gives assurance to the loan disbursing agency on behalf of the employee for home, vehicle and educational loan. • Felicitation of staff's meritorious students • Free admission for the first child of employee
Non teaching	<p>Group insurance scheme of LIC</p> <ul style="list-style-type: none"> • Health check up camps for the staff • Felicitation of staff's meritorious students • Free admission for first child of employee • Interest free advances during emergency.
Students	<ul style="list-style-type: none"> • Govt. of India scholarship. • Book Bank

6.5 Total corpus fund generated 6.6 Whether annual financial audit has been done? Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management and IQAC
Administrative	Yes	Govt.	Yes	Management and Chartered Accountant

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Being an affiliated college, all university guidelines are strictly followed
- Examinations are conducted according to university norms.
- College conducts internal tests, examinations and they are conducted in a systematic way.
- Photo copies of the answer books are provided on students' demands.
- The tentative schedule of examinations is displayed in advance at the beginning of semester.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

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6.11 Activities and support from the Alumni Association

- The College has an active Alumni Association.
- The members of it contribute as visiting faculty.
- Some alumni help us in cultural activities.
- Some alumni host events, provide coaching for sports.
- The alumni also helped in facilitating placements, vocational training and extension activities.

6.12 Activities and support from the Parent – Teacher Association

- A formal Parent-Teacher Association has been formed
- PTA arranged a function to welcome the first year students and their parents on the day of commencement of the first year classes
- Feedback is collected from parents on the developmental issues of the students.
- On College Day the college organises an Open House, parents are invited to interact with the faculty
- Ideas are exchanged with parents and teachers.
- The PTA meetings facilitate interaction among parents and teachers.
- At the beginning of every year, parents are invited and oriented them about the facilities available in the college, exams, evaluation pattern etc.
- The college seeks the support of parents to help in recruitment, placements and sharing their skills and expertise with the College

6.13 Development programmes for support staff

- College insured technical staff with GIS plan to protect the future of their family.
- The College encourages the non teaching staff to pursue further studies.
- The college motivates the staff members to participate in events organized by other institutions.
- The non teaching staff is encouraged for academic development by enhancing their participation in workshops and seminars.
- College organises programmes like health check up camps for the support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college has taken following measures to keep the campus eco-friendly

- The College has been working to achieve the status of being a Waste Neutral Campus.
- Judicious use of water principle is thoroughly followed
- A tree census has also been carried out.
- Conducted green audit of the college campus through voluntary participation of staff and students.
- Twenty two saplings planted in campus.
- The college has initiated steps to save electricity by using energy efficient electrical equipments
- The college office uses solar energy
- The use of plastic in the campus is prohibited

Criterion – VII**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which created a positive impact on the functioning of the institution. Give details.

- Prize for students who use library more often
- Cricket coaching has been started.
- E-governance introduced in the college for enhanced transparency,
- Notices for the teaching staff are circulated via SMSs
- Students Welfare Fund is introduced to aid students who are hard pressed to meet academic expenses of poor students.
- This fund is managed by the staff members and they consider each case carefully and then accord help according to the requirement.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- E-governance was successfully introduced in the college
- The faculty contributed in more quality research.
- Red Ribbon Club and Calamity Management Cell have been formed in college which arranged programmes in nearby villages.
- ICT based learning is introduced.
- Self defence classes started for girls.
- Yoga classes introduced.
- Modern equipments are purchased for gymnasium.
- Modern sports facilities and amenities are provided
- Language laboratory is introduced

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)
BEST PRACTICES

Practice-I

Title: Periodic Quality Checks of Teaching – Learning

Goals

The objectives of this practice are:

- To ensure quality learning and teaching
- To improve student's learning experiences and outcomes.
- To assist in curriculum planning
- To identify and address academic needs.
- To provide inputs of their teaching and student learning to staff

The Context

Quality teaching is achieved through the use of effective teaching learning techniques, it plays major role achieving desired learning outcomes. It involves effective design of curriculum and course content, variety of learning contexts using feedback, and effective assessment of learning outcomes. The education should meet the expectations of students. Innovations in teaching play important role in teaching learning. Innovations are supplemented by planning and use of effective methodologies. This initiated the present practice.

The Practice

The college follows following procedures for the implementation of the practice. The college has formulated a plan for curricular activities like teaching, learning. Every academic year, the management holds consultations with the faculty and the examination section to plan the almanac for the academic year and also conducts a meeting at the end of year for the assessment. The course schedule is prepared well before the commencement of current academic year. Every faculty prepares the teaching plan and teaching dairy which outlines plan of the topics .The HODs play important role in ensuring the curriculum delivery by making weekly checks of the teaching diaries, academic records, monthly appraisals and syllabus completion statements submitted by the faculty. The cross verification is also done by the head of the institution. The principal also takes review from the students' feedback. Each department submits an annual report on curricular, co- curricular and extra- curricular activities. The college conducts the performance audit of the departments to ensure quality sustenance and enhancement which includes course review, review of teaching – learning methodologies, result analysis, research output, faculty development programmes and extension activities, co-curricular and extra-curricular activities conducted during the year.

Evidence of Success

Principal conducted departmental meetings once a month and whenever needed. Result analysis is submitted by the individual faculty. The result analysis of each department is submitted to the Principal after each semester. Syllabus completion statements are also submitted by the individual teachers in order to ensure timely completion of the syllabus. At the end of semester feedbacks are taken from the students for teacher evaluation.

Problems Encountered and Resources Required

It takes too much time for checks, assessment and analysis of this practice,

Resources Required

Principal needs extra staff for this purpose.

Thus the regulatory mechanism of timely checks on teacher quality has the double advantage of improving not only performances of teacher and also student.

Practice-II

Title: Faculty Enrichment Programmes

Objective of the Practice

The college annually organizes **Faculty Enrichment Programmes** for promoting teacher quality. It is for personal, profession and holistic development of teachers. It helps in facilitating teacher's role as educators and mentors. The college conducts enrichment programme annually which has following objectives:

- To update teachers with changes in the pedagogy.
- To orient teachers about the needs of students.
- To inculcate professional ethics.
- To provide technical expertise.
- To encourage them towards quality research.
- To broaden scope of teachers thinking.
- To train teachers in content design and delivery.
- To sensitize teachers towards social responsibilities.

The Context

Improvement in teaching learning process has initiated this practice.

The Practice

The college conducts 2 days enrichment programme of 2 days before actual commencement of classes. It provides a great help in facilitating teachers capabilities for effective teaching and learning, it helps faculty in improving teaching quality. The programme includes workshops, interactive sessions and motivational lectures from eminent persons on ICT in teaching, teachers responsibilities in nation building, qualities of good teacher. The programme play a major role in updating teachers with modern teaching –learning methods and also help in cultivating a research aptitude by promoting personal and professional skills.

Eminent people from community like IAS officers, distinguished research scholars are invited to enrich the staff on multidimensional roles that they need to play as teachers and role models.

Evidence of Success

Department of English conducted communication skills and presentation skills sessions for their peers; department of computer science has hold a workshop for all the staff of the College to train them in the use of computers for e- content development. Experienced academic/ administrative peers from university and other colleges are also invited to orient the staff on curriculum designing, examination and research.

Problems Encountered and Resources Required

As the college is situated in rural area the eminent personalities from the cities hesitate to attend as resource persons. More financial resources are required to meet the expenses of the programmes

7.4 Contribution to environmental awareness / protection

<ul style="list-style-type: none"> The college takes following initiatives for eco-friendly <p>Energy conservation Students and teachers are encouraged for switching off the power before leaving class rooms</p> <p>Carbon neutrality The college emphasizes on the necessity of keeping the campus totally pollution-free and making the surroundings completely clean.</p> <p>The college takes following measures for carbon neutrality</p> <ul style="list-style-type: none"> Maintained plastic-free campus Observes Forest Week to create awareness about environment Celebration of World Environment Day. Whole Campus is declared as No Smoking Zone. <p>Plantation Every year ‘Vanamahotsav’ is celebrated in the campus which is accompanied with plantation of several saplings.</p> <ul style="list-style-type: none"> Observation of Forest week 22 saplings planted <p>Waste Management</p> <ul style="list-style-type: none"> Solid, liquid and e waste is properly managed Plastic free campus is followed Sensitized the locals about the harmful effects of pesticides by providing extension services
--

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

A SWOT Analysis was conducted by the institution and following are the main **strengths** of the college:

- Committed staff.
- Faculty research is strengthened.
- Ethical and benevolent management.
- Pioneering institute in the field of higher education in Ghansawangi taluka
- The college has P. G. courses in rural area

The **weaknesses** which were identified were:

- Locational disadvantage
- Small campus
- Financial viability of programmes.

The **opportunities** identified were:

- New relevant skill development courses approved by the University
- Tie up with institutions and organizations for offering courses which will add value.

The perceived **threats (Challenges)** were:

- Less girl students enrolment
- Limited numbers of courses offered

8. Plans of institution for next year (2014-15)

- To upgrade infrastructure
- To encourage faculty for more quality based research.
- To introduce services for helping the nearby village during natural calamities
- To Introduce ICT based learning for all classes.
- To start self defence classes for girls.
- To introduce Skill based vocational courses.

Name: Dr. S. R. Gaur



Signature of the Coordinator, IQAC

Name: Dr. R. K. Pardeshi



PRINCIPAL
Sant Ramdas Arts, Commerce & Science
College Ghansawangi Dist. Jalna

Signature of the Chairman, IQAC

*Annexure-I***Academic Calendar 2013-2014**

Sr. No.	Duration	Programme	Total working days
1.	21/06/2013 to 30/06/2013	Admission Process	10
2.	01/07/2013 to 26/10/2013	Teaching Process	99
3.	18/11/2013 to 06/12/2013	Teaching Process	17
4.	07/12/2013 to 21/12/2013	Examination	15
5.	23/12/2013 to 06/03/2014	Teaching Process	65
6.	07/03/2014 to 19/04/2014	Exam & Assessment	32

Actual Teaching Days – 181**Actual Working Days – 238**

Feedback Analysis 2013-14

Brief Report on Feedback Analysis on Teaching

Collecting feedback has been a routine practice of IQAC. The feedback is taken for all programmes conducted in the college. The feedback is taken once a year for all programmes.

The following are the components of student feedback:

- Covering of syllabus,
- effectiveness of teacher,
- teachers communication skills,
- use of audio visual skills,
- availability of teacher beyond normal classes'
- content of curriculum'
- lab facilities,
- library, internet facilities
- co-curricular and extra- curricular activities

The students are asked to answer in yes no type apart from this, the students also asked to give numbers from 1 to 5 where '5' being Excellent and '4' being Very Good, 3 being Good, 2 being Average and 1 being Below Average.

IQAC prepared a detailed time table for execution of this programme. A circular is issued by IQAC regarding the procedure on 'How and When to Conduct the Feedback'.

IQAC assessed and analyzed the received Feedback.

The results are discussed with the Principal. Wherever improvement is needed, an Interaction meeting is organized along with the Teacher(s) and Head of the Department to discuss the feedback to seek improvement in teaching. Efforts taken by teachers(s) to enhance the quality of their teaching are also appreciated.

The following are the results of the feedback for the year 2012-2013 analysis

- Most of the teachers have covered the entire syllabus
- Teachers have good communication skill(s) and succeeded to deliver systematically in class.
- The pace of content delivery is also good
- They have positive impressions about library and extracurricular activities conducted by college
- Some students demanded tours and more sports facilities

An Analysis of the feedback forms reveals that general perception of the students about curricular, co-curricular and extra curricular, infrastructure facilities is very good

*Annexure-III***Activities of NSS- 2013-14**

Sr. No.	Date	Activity / Programme
1	25 June 2013	To prepare year plan
2	28 June 2013	To form Advisory committee
3	1 - 7 July 2013	Celebration of Vanmohtsava
4	11 th July 2013	World Population Day
5	1- 15 Aug 2013	1 to 15 Aug-Red Ribbon day
6	2 Aug 2013	Raksha Bandhan
7	2 Aug 2013	Lokmanya Tilak Birth anniversary celebration
8	6 Aug 2013	Anti nuclear weapons day
9	7 Aug 2013	Ravidranath Tagore death anniversary
10	15 Aug 2013	Independence day and plantation
11	17 Aug 2013	International Youth Day
12	23 Aug 2013	University Foundation day
13	25 Aug 2013	Sadbhavana din
14	5 Sep 2013	Teacher's day
15	8 -14 Sept 2013	World Literacy day
16	17 Sep 2013	Marathwada Mukti Sangram Din
17	24-30 Sept 2013	N.S.S. day
18	1 Oct 2013	National Blood Donation Day
19	2 Oct 2013	Mahatma Gandhi & Lal Bahadur Shastri Jayanti
20	18 Oct 2013	International Health day
21	24 to 30 Oct 2013	UNO Day
22	31 Oct 2013	National Integration Day
23	14 Nov 2013	Childraen's Day
24	28 Nov 2013	Mahatma Jyotiba Phule Death anniversary
25	19-25 Nov 2013	Mother Day Week
26	1 Dec 2013	World AIDS day
27	6 Dec 2013	Dr.B.R. Ambedkar death anniversary
28	20 Dec 2013	Death anniversary of Sant Gadgebaba
29	12 -19 Jan 2014	Youth Saptah
30	25 Jan 2014	National voter's day
31	26 Jan 2014	Republic day

*Annexure-IV***Activities of Life Long Learning and Extension**

Sr. No.	Dates	Programmes
1	1 August	Preparation of action plan
2	3 August	Inauguration of students' Council
3	5 August	Welcome day
4	8 th Aug	Formation of Red Ribbon club
5	9 th Aug	Observed Kranti Deen
6	14 th Aug	Career counseling programme
7	19 August	Workshop on legal literacy
8	20 August	Sadbhavana Din celebration
9	23 August	University Foundation day
10	29 August	National Sports day
11	9 September	Economic day celebration
12	17 September	Observed Marathwada Liberation Day
13	29 September	Voluntary work
14	2 October	Gandhi & Shashtri birth anniversary calibration
15	26 November.	Samvidhan Gaurav day
16	29 November	Mahatma Phule Birth anniversary
17	1 Dec.	AIDS day
18	3 Jan	Savitribai Phule Jayanti
19	14 Jan	University Namvistar Din
20	16 Jan	Organization of Placement & interviews

*Annexure- V***Scholarship: Government of India Scholarship**

Sr. No.	Category	No. of students	Amount received by students (Rs)
1	SC	59	369350
2	OBC	62	276665
3	ST	Nil	Nil
4	SBC	Nil	Nil
5	Handicap	Nil	Nil
6	NT	91	395155
	Total	212	1041170