

# Annual Quality Assurance Report (AQAR) – 2015-16



**Submitted to**  
**National Assessment and Accreditation Council (NAAC)**

**Submitted by**



**Sant Ramdas Arts, Commerce and Science  
College, Ghansawangi, Dist. Jalna- 431209  
(Maharashtra)**

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## The Annual Quality Assurance Report (AQAR) of the IQAC

### Academic Year 2015-2016

### Part – A

#### 1. Details of the Institution

|     |   |   |
|-----|---|---|
| 1.1 | Name of the Institution   | Sant Ramdas Arts, Commerce and Science                    |
| 1.2 | Address Line 1  | Ghanasawangi  |
|     | Address Line 2  | Kumbhar Pimpalgaon Road                                   |
|     | City / Town   | Ghanasawangi, Dist. Jalna                                 |
|     | State   | Maharashtra   |
|     | Pin Code  | 431209  |
|     | Institution e-mail address  | santramdascollege@yahoo.co.in                             |
|     | Contact Nos.  | 02483-231311  |
|     | Name of the Head of the Institution:  | Dr. R. K. Pardeshi  |
|     | Tel. No. with STD Code:   | 02483-231311  |
|     | Mobile:   | 9423341631  |
|     | Name of the IQAC Co-ordinator:  | Mr. K.D. Dhaygude   |
|     | Mobile:   | 9405606046  |
|     | IQAC e-mail address:  | santramdascollege@yahoo.co.in                             |
| 1.3 | NAAC Track ID (For ex. MHC0GN 18879)  | MHC0GN 11419  |
|     | <b>OR</b>   |   |
| 1.4 | NAAC Executive Committee No. & Date:<br><i>(For Example EC/32/A&amp;A/143 dated 3-5-2004.<br/>This EC no. is available in the right corner- bottom<br/>of your institution's Accreditation Certificate)</i> | EC/33/003 dated 16-09-2004.                               |
| 1.5 | Website address:  | <a href="http://www.srcg.ac.in">http://www.srcg.ac.in</a> |

Web-link of the AQAR: [http://www.srcg.ac.in/uploaded\\_files/AQAR-2015-16.pdf](http://www.srcg.ac.in/uploaded_files/AQAR-2015-16.pdf)

#### 1.6 Accreditation Details

| Sr. No. | Cycle                 | Grade | CGPA  | Year of Accreditation | Validity Period          |
|---------|-----------------------|-------|-------|-----------------------|--------------------------|
| 1       | 1 <sup>st</sup> Cycle | B     | 70.75 | 2004                  | 16/09/2004 to 15/09/2009 |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:

- (i) AQAR 2012-13 (01/12/2017)  
 (ii) AQAQAR 2013-14 (02/12/2017)  
 (iii) AQAR 2014-15 (03/12/2017)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated Colleg Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution: Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University

## 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University 

|  |                                |                              |                                |
|--|--------------------------------|------------------------------|--------------------------------|
| University with Potential for Excellence | <input type="text" value="-"/> | UGC-CPE                      | <input type="text" value="-"/> |
| DST Star Scheme                          | <input type="text" value="-"/> | UGC-CE                       | <input type="text" value="-"/> |
| UGC-Special Assistance Programme         | <input type="text" value="-"/> | DST-FIST                     | <input type="text" value="-"/> |
| UGC-Innovative PG programmes             | <input type="text"/>           | Any other ( <i>Specify</i> ) | <input type="text" value="-"/> |
| UGC-COP Programmes                       | <input type="text" value="-"/> |                              |                                |

## 2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

**IQAC Meetings - 2015-16**

- Following are the dates and subjects of IQAC meetings
- 22 June 2015 - Plan of action
- 10 July 2015 - Research and teaching methodologies
- 10 Dec. 2015 - Teaching-learning and Evaluation
- 01 May 2016 - Achievements of the plan.

2.11 No. of meetings with various stakeholder: - No.  Faculty Non-Teaching Staff  Students  Alumni  Others

**Composition of IQAC:****Composition of IQAC**

|                          |                                 |
|--------------------------|---------------------------------|
| • Dr. Pardeshi R.K.      | Chairman                        |
| • Mr.Dhaygude K.D.       | Co-ordinator                    |
| • Dr. Jaybhaye P.K.      | Art's faculty representative    |
| • Dr.Ghonge B. E.        | Science faculty representative  |
| • Dr. Barde A.B.         | Commerce faculty representative |
| • Ms. Natkar S.S.        | Woman representative            |
| • Mr. Balaji Pandhare    | N.S.S. representative           |
| • Miss. Monika Sonwane   | N.S.S. representative           |
| • Mr. Shivajirao Chothe  | Management representative       |
| • Dr. Bhutekar D. D.     | Alumni representative           |
| • Mr. Jain Vijay         | Community representative        |
| • Mr. Bharat Rajput      | Industry representative         |
| • Dr. Lulekar Pralhad G. | External expert                 |

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- The IQAC conducts the meeting at regular intervals.
- It circulates its plans and perspectives to all the stakeholders.
- It collects the record from time to time and maintains the documentary evidences.
- IQAC also collects and analyses feedback from students, alumni and parents.
- It analyses the university examination results at the beginning of the academic year and to decide the measures required for improvement of the results.
- It encourages the staff to attend conferences, seminars, workshops, teachers training programmes, so as to get their knowledge updated
- IQAC also looks after the research in the college.
- All faculty members are duly informed of refresher courses/GOCs and seminars
- The IQAC also takes care of the promotion of teachers from one stage to another.
- Provides more avenues for students to engage in community services
- Arranges seminars, conferences and invited talks.
- Conducts governing council meetings on a regular basis with members of the committee as a part of academic review activity
- Made suggestions to computerize the administration, accounts section, library and laboratories.
- The IQAC ensures conducive atmosphere for teaching-learning by interacting regularly with the students

**2.15 Plan of Action by IQAC / Outcome**

The plan of action chalked out by the IQAC in the beginning of the year for quality teaching learning and research

| <b>Plan of Action</b>  | <b>Achievements</b>   |
|--|---|
| To organise personality development programs   | Number of extra-curricular activities within the campus viz soft skills training are organized ,lectures of experts on personality development were conducted   |
| To enhance employability   | The competitive examination and the placement cell organised lectures of civil service personnel and entrepreneurs respectively to enhance awareness of students about the opportunities in various career programmes |
| Encouraging students to excel in various sports events                                     | Twenty students participated in inter college and university competitions<br>College organised intercollegiate Kabbaddi competition in which fifty five colleges participated in it.                                  |
| To organise governing council meetings   | Governing council meeting are held on a regular basis to review administration and academic performance.  |
| To encourage faculty participation in national and international conferences and seminars. | Most of the faculty participated in national and international conferences and seminars.  |
| To encourage research publication  | This year the college faculty has published 105 research papers in reputed journals   |
| To encourage students' participation in educational tour and field work                    | The department of History, Geography and Commerce arranged trips and field visits to give experimental learning.  |
| To promote faculty for attending orientation and refresher courses                         | One faculty member completed orientation, two faculty members completed refresher course and four faculty members completed short term courses  |
| To involve student participation in social activities                                      | The NSS and Lifelong learning and Extension organised programmes on environment, literacy, sanitation, and gender sensitization and the students participated in these programmes                                     |
| To sign MoU with Industries  | MoUs have been signed with industry partners for entrepreneurship development and hands on training to students   |

Enhancement and the outcome achieved by the end of the year \*

**For the Academic Calendar of the year please see: Annexure- I**

2.16 Whether the AQAR was placed in statutory body Yes  No   
 Management  Syndicate  Any other body

**Provide the details of the action taken**

- Data for AQAR was collected from different sources such as academic departments, office, library, sports and other in-house committees.
- Members of IQAC worked together to analyse and rearrange the data.
- AQAR was written after a series of discussions with the committee members authorities of the college.
- AQAR was presented to Management representatives, heads of the Department and staff of the college.
- Suggestions received from the statutory body and all stakeholders were incorporated.

**Part – B****Criterion – I****1. Curricular Aspects****1.1 Details about Academic Programmes**

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    | -                             | -  | -                                   | -  |
| PG                     | 02                            | -  | 02                                  | -  |
| UG                     | 03                            | -  | -                                   | -  |
| PG Diploma             | -                             | -  | -                                   | -  |
| Advanced Diploma       | -                             | -  | -                                   | -  |
| Diploma                | -                             | -  | -                                   | -  |
| Certificate            | 02                            | -  | -                                   | -  |
| B.Voc                  | 02                            | -  | -                                   | -  |
| <b>Total</b>           | 09                            | -  | 02                                  | -  |

|                   |   |   |    |   |
|-------------------|---|---|----|---|
| Interdisciplinary | - | - | -  | - |
| Innovative        | - | - | -- | - |

**1.2 (i) Flexibility of the Curriculum: Elective option****(ii) Pattern of programmes**

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 07                   |
| Trimester | ---                  |
| Annual    | ---                  |

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure (See Annexure:II)*

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

- Though college follows the prescribed syllabus of the affiliated university, our three faculty members work as BOS members and contribute in university syllabus framing.

1.5 Any new Department/Centre introduced during the year. If yes, give details.



**Criterion – II****2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others (Principal) |
|-------|------------------|----------------------|------------|--------------------|
| 32    | 27               | 04                   | ---        | 01                 |

2.2 No. of permanent faculty with Ph.D. 23

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |   | Associate Professors |   | Professors |   | Others Principal |   | Total |   |
|------------------|---|----------------------|---|------------|---|------------------|---|-------|---|
| R                | V | R                    | V | R          | V | R                | V | R     | V |
| 27               | - | 04                   | - | -          | - | 01               | - | 32    | - |

2.4 No. of Guest and Visiting faculty and Temporary faculty

|    |    |    |
|----|----|----|
| 04 | 02 | 08 |
|----|----|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 24                  | 34             | 10          |
| Presented papers | 26                  | 25             | 07          |
| Resource Persons | 00                  | 01             | 00          |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

|  |
|--|
| <p>The following Innovative processes adopted by the institution in teaching and learning:</p> <ul style="list-style-type: none"> <li>• Use of micro teaching</li> <li>• Use of ICT in teaching learning process</li> <li>• Teacher's study materials [soft copy-power point/PDF presentation] are shared with students</li> <li>• For advance learners, the institution encourages them to take part in research projects and presentation of papers at various levels</li> <li>• Teaching faculty and students are encouraged to use latest technology such as Computer and internet etc.</li> <li>• Use of PPT, LCD projector Audio-Video aids, and smart board are encouraged in teaching-learning process.</li> </ul> |
|--|

2.7 Total No. of actual teaching days during this academic year: 187

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

|  |
|--|
| The college follows the rules and regulation laid down by the university it doesn't have any right to change it, but classroom quizzes, snap tests and internal exams are conducted, continuous internal assessment is done. |
|--|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

|    |   |   |
|----|---|---|
| 03 | - | - |
|----|---|---|

2.10 Average percentage of attendance of students:

81.37 %

## 2.11 Course / Programme wise distribution of pass percentage:

| Name of Course      | No. of Students Appear | No. of Students Fail | No. of Students Pass |             |            |             | Total No. of Students Pass | Pass % |
|---------------------|------------------------|----------------------|----------------------|-------------|------------|-------------|----------------------------|--------|
|                     |                        |                      | III Division         | II Division | I Division | Distinction |                            |        |
| <b>B.A.</b>         | 73                     | 22                   | 00                   | 36          | 15         | 00          | 51                         | 69.86  |
| <b>B. Sc.</b>       | 74                     | 15                   | 00                   | 01          | 58         | 00          | 59                         | 79.73  |
| <b>B.Com.</b>       | 22                     | 14                   | 00                   | 06          | 2          | 00          | 08                         | 36.36  |
| <b>M.A. Marathi</b> | 12                     | 03                   | 00                   | 00          | 08         | 01          | 09                         | 75.00  |
| <b>M. Com.</b>      | 49                     | 21                   | 00                   | 01          | 27         | 00          | 28                         | 57.14  |

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching &amp; Learning processes:

|  |
|--|
| <ul style="list-style-type: none"> <li>• Student-Faculty Committees are formed (SFCs)</li> <li>• Talks, lectures and Field Trips are organised</li> <li>• Innovative use of Multimedia is made</li> <li>• organisation of -Lecture Series</li> <li>• Result Analysis is done for quality enhancement</li> <li>• Remedial classes are taken for weak students</li> <li>• Evaluation of the teachers by students is carried out by taking students feedback in every semester</li> <li>• The monitoring is done by the respective HODs and principal</li> <li>• every teacher is instructed to prepare teaching plan for the courses and teaching schedule for all the theory and practical classes and it is assessed by Principal</li> <li>• Student's evaluation is done through internal examinations, tests, group discussion and the result of students performance is displayed on the college notice board and it is communicated to their parents through SMS and parent teacher meetings.</li> </ul> |
|--|

## 2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              | 02                                  |
| UGC – Faculty Improvement Programme            | 02                                  |
| HRD programmes                                 | -                                   |
| Orientation programmes                         | 01                                  |
| Faculty exchange programme                     | -                                   |
| Staff training conducted by the university     | -                                   |
| Staff training conducted by other institutions | -                                   |
| Summer / Winter schools, Workshops, etc.       | 07                                  |
| Short term                                     | 04                                  |

## 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 05                            | 02                         | -  | -                                      |
| Technical Staff      | 22                            | 03                         | -  | -                                      |

**Criterion – III****3. Research, Consultancy and Extension****3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

- The IQAC has taken following initiatives in promoting research climate
- Established linkages with institution and organizations for training and Research and Development.
- Organized guest lectures of eminent scientists, prominent Academicians and entrepreneurs from different fields.
- Coordinated visits of students to institutions and industries.
- The faculty is encouraged to publish research papers in journals
- Promoted and facilitated knowledge creation, innovation and entrepreneurship activities
- The college provided basic infrastructural support i.e. office space, internet and library
- Encourage faculty to attend orientation, refresher and short term courses
- The college has a Research and Development Cell to monitor and address the issues of research by a senior professor Dr S.D. Jadhav as its director and all HOD'S. are members of this cell

**3.2 Details regarding major projects**

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         | -       | -          | -         |
| Outlay in Rs. Lakhs | -         | -       | -          | -         |

**3.3 Details regarding minor projects**

|               | Completed | Ongoing | Sanctioned | Submitted |
|---------------|-----------|---------|------------|-----------|
| Number        | -         | -       | -          | -         |
| Outlay in Rs. | -         | --      | -          | -         |

**3.4 Details on research publications**

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 49            | 15       | 00     |
| Non-Peer Review Journals | 03            | 01       | 00     |
| e-Journals               | 02            | 00       | 00     |
| Conference proceedings   | 15            | 19       | 01     |

**3.5 Details on Impact factor of publications:**

Range  Average  h-index  No. in SCOPUS

**3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations**

| Nature of the Project  | Duration Year | Name of the funding Agency | Total grant Sanctioned(Rs) | Received |
|--|---------------|----------------------------|----------------------------|----------|
| Major projects   | -             | -                          | -                          | -        |
| Minor Projects   | -             | -                          | -                          | -        |
| Interdisciplinary Projects   | -             | -                          | -                          | -        |
| Industry sponsored   | -             | -                          | -                          | -        |
| Projects sponsored by the University/ College                        | -             | -                          | -                          | -        |
| Students research projects (other than compulsory by the University) | -             | -                          | -                          | -        |
| Any other(Specify)   | -             | -                          | -                          | -        |
| Total  | -             | -                          | -                          | -        |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the  
Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              | -             | -        | -     | -          | --      |
| Sponsoring agencies | -             | -        | -     | -          | --      |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International  National  Any other

3.14 No. of linkages created during this year:

3.15 Total budget for research for current year in Rs: 450000

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | -      |
|                | Granted | -      |
| International  | Applied | -      |
|                | Granted | -      |
| Commercialized | Applied | -      |
|                | Granted | -      |

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| Nil   | -             | -        | -     | -          | -    | -       |

3.18 No. of faculty from the Institution

who are Ph. D. Guides  
and students registered under them

- 3.19 No. of Ph.D. awarded by faculty from the Institution
- 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
- |     |                                |     |                                |                 |                                |           |                                |
|-----|--------------------------------|-----|--------------------------------|-----------------|--------------------------------|-----------|--------------------------------|
| JRF | <input type="text" value="-"/> | SRF | <input type="text" value="-"/> | Project Fellows | <input type="text" value="-"/> | Any other | <input type="text" value="-"/> |
|-----|--------------------------------|-----|--------------------------------|-----------------|--------------------------------|-----------|--------------------------------|
- 3.21 No. of students Participated in NSS events: District level
- |                  |                                 |                     |                                |
|------------------|---------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="01"/> | State level         | <input type="text" value="-"/> |
| National level   | <input type="text" value="-"/>  | International level | <input type="text" value="-"/> |
- 3.22 No. of students participated in NCC events:
- |                  |                                |                     |                                |
|------------------|--------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="-"/> | State level         | <input type="text" value="-"/> |
| National level   | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |
- 3.23 No. of Awards won in NSS:
- |                  |                                |                     |                                |
|------------------|--------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="-"/> | State level         | <input type="text" value="-"/> |
| National level   | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |
- 3.24 No. of Awards won in NCC:
- |                  |                                |                     |                                |
|------------------|--------------------------------|---------------------|--------------------------------|
| University level | <input type="text" value="-"/> | State level         | <input type="text" value="-"/> |
| National level   | <input type="text" value="-"/> | International level | <input type="text" value="-"/> |
- 3.25 No. of Extension activities organized
- |                  |                                |               |                                 |
|------------------|--------------------------------|---------------|---------------------------------|
| University forum | <input type="text" value="-"/> | College forum | <input type="text" value="12"/> |
| NCC              | <input type="text" value="-"/> | NSS           | <input type="text" value="39"/> |
|                  |                                | Any other     | <input type="text" value="15"/> |
- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The department of NSS and Lifelong Learning and Extension organised following programmes and activities

- Observed Social Justice Day
- A Lecture on Woman Empowerment was organised, Mr.Satyanarayan Karwa oriented the students
- Celebrated International Literacy Day and
- A rally was organised on International AIDS Day
- On the occasion of Samvidhan Gaurav Sapta, essay and elocution competition were organised
- Organised a personality development camp, Ms. Surekha Patil presented her thoughts on this occasion
- Savitribai Phule birth anniversary is celebrated
- Hemoglobin checkup camp was organised in college and blood tests of 174 girl students are conducted
- Student counselling and entrepreneurship guidance programme is organised
- Sanitary drive is organised in Mahandala village and on this occasion events like rally and street play were arranged
- A health check-up camp at Kumbhar Pimpalgaon in association with Taluka Health Office, Dr. Vilas Rode Taluka Health Officer was present on this occasion.

**For extension activities and Institutional Social Responsibility See Annexure- III & IV**

**Criterion – IV****4. Infrastructure and Learning Resources****4.1 Details of increase in infrastructure facilities:**

| Facilities  | Existing  | Newly created | Source of Fund           | Total     |
|---|-----------|---------------|--------------------------|-----------|
| Campus area   | 4.05 Acre | -             | College management       | 4.05 Acre |
| Class rooms   | 16        | -             | College management       | 16        |
| Laboratories  | 05        | 00            | College management       | 05        |
| Seminar Halls   | 01        | -             | College management       | 01        |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | 216       | 126           | UGC & College management | 342       |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | 68.15     | 21.51         | UGC & College management | 89.66     |
| Others (Computers)  | --        | --            | --                       | --        |

**4.2 Computerization of administration and library**

|  |
|--|
| Yes - Library and administration are fully computerized  |
| <ul style="list-style-type: none"> <li>• There are 03 computers in the library</li> <li>• The college library is automated and uses Master software for carrying out the various library functions like cataloguing, acquisition, circulation and serial control.</li> <li>• The ICT enabled college premises has a well distributed internet facility via the LAN connections.</li> </ul> |

**4.3 Library services:**

| Year                        | 1999-2015 |            | 2015-16     |            | Total |            |
|-----------------------------|-----------|------------|-------------|------------|-------|------------|
|                             | Existing  |            | Newly added |            | Total |            |
|                             | No.       | Value (Rs) | No.         | Value (Rs) | No.   | Value (Rs) |
| Text Books                  | 3281      | 521271     | 543         | 107818     | 3824  | 629089     |
| Reference Books             | 583       | 281553     | 76          | 21214      | 659   | 302767     |
| e-Books                     | -         | -          | -           | -          | -     | -          |
| Journals                    | -         | -          | -           | -          | -     | -          |
| e-Journals                  | -         | -          | -           | -          | -     | -          |
| Digital Database            | -         | -          | -           | -          | -     | -          |
| CD & Video                  | -         | -          | -           | -          | -     | -          |
| Others (specify) News paper | 13        | 140232     | 13          | 13632      | 13    | 153864     |

**4.4 Technology up gradation (overall)**

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|
| Existing | 44              | 01            | 01       | -                | 01               | 01     | -           |
| Added    | 16              | -             | -        | -                | -                | -      | -           |
| Total    | 60              | 01            | 01       | -                | 01               | 01     | -           |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- The E - Governance is followed in administration
- The entire college comes under the purview of Internet connectivity.
- Students can access Internet from the computer lab.
- Faculty members have access to Internet through the systems available in the Faculty Room. They can also access Internet from Library.
- The stakeholders are informed with up to date information through the college website
- There are 30 students enrolled for Certificate course in Computer Training.
- The computer department arranges computer training programmes for students and teachers.

4.6 Amount spent on maintenance in Rs:

|  |        |
|--|--------|
| i) ICT                                   | 24000  |
| ii) Campus Infrastructure and facilities | 489732 |
| iii) Equipments                          | 10058  |
| iv) Others                               | -      |
| <b>Total:</b>                            | 523790 |

**Criterion – V****5. Student Support and Progression****5.1 Contribution of IQAC in enhancing awareness about Student Support Services**

IQAC uses following tools to enhance awareness about Student Support Services

- Digital Notice Board is placed in the campus to provide information programmes and suggestions
- SMS services is to communicate with teaching, non teaching staff, students and parents are communicated through SMS service.
- Letter correspondence is also followed
- circulars are issued on important matters
- Suggestion box is placed in the college to collect feedback from the stakeholders
- Student support services like association with industries, alumni meets, student council and language laboratory are provided.
- Women Development Cell empowers the girl students and female faculty members.
- Feedback is taken from students, parents and alumni about the effectiveness of faculty and the facilities in the college.

**5.2 Efforts made by the institution for tracking the progression**

- Progression are regularly monitored on one to one basis
- Committees are formed for result analysis, student progression in curricular, co-curricular and other extracurricular
- The chairmen of various committees apprise the authorities about their goals and objectives.
- The activities are thoroughly reported to the authorities.
- Annual reports of all committees and departments are analysed and assessed by the principal.
- Remedial Coaching is being conducted for academic progression
- Extra classes, bridge courses and lectures on the lines of foundation course are conducted.
- Feedback from students helps the authorities to improve the performance and to march towards progression.
- Snap tests, quizzes, group discussions and internal examinations are conducted to track student's progress.

**5.3 (a) Total Number of students:**

| UG   | PG  | Ph. D. | Others |
|------|-----|--------|--------|
| 1013 | 167 | -      | -      |

**(b) No. of students outside the state:**

0

**(c) No. of international students**

0

|     | Numbers | %     |       | Numbers | %     |
|-----|---------|-------|-------|---------|-------|
| Men | 959     | 81.27 | Women | 221     | 18.73 |

| Last Year(2014-15) |     |    |            |                       |       | This Year(2015-16) |     |    |            |                       |       |
|--------------------|-----|----|------------|-----------------------|-------|--------------------|-----|----|------------|-----------------------|-------|
| General            | SC  | ST | OBC/NT/SBC | Physically Challenged | Total | General            | SC  | ST | OBC/NT/SBC | Physically Challenged | Total |
| 467                | 114 | 08 | 321        | -                     | 910   | 600                | 147 | 12 | 421        | -                     | 1180  |

Demand Ratio

1:1

Dropout %

27.84



**5.4 Details of student support mechanism for coaching for competitive examinations (If any)**

- The college has a Competitive Examination Cell.
- It organises guest lectures and guidance sessions for different competitive examinations.
- We support students for competitive examinations.
- The library procured different reference and text books of general knowledge, general Science, Mathematics, English and mental ability for giving additional practice to students for solving papers and problems.
- The college library provides a reading hall and thirteen news papers.
- The night reading room is provided in college hostel.

No. of students beneficiaries **5.5 No. of students qualified in these examinations**

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

**5.6 Details of student counseling and career guidance:-**

- The college has a Student Counselling Centre and a counsellor
- Training And Placement Cell is established for career guidance
- College organised college level softskill training programmes for students
- Guest lectures were organized to provide career guidance.
- Psychological counselling and support provided to the needy students.
- Mentor scheme: A Mentor is allotted for a batch of 20 students, to monitor and counsel the students in academic, extra-curricular activities, attendance, personal problems etc. and takes special efforts for overall development of the students.

**5.7 Details of campus placement**

| On campus                       |                                 |                           | Off Campus                |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| -                               | -                               | ---                       | ---                       |

**5.8 Details of gender sensitization programmes**

- Lectures of eminent personalities were organised
- A rally on woman empowerment is organised
- A play on dowry system was performed
- Beti bachao beti padhaw campaign is vigorously undertaken
- Birth anniversaries of Savitribai Phule and Jijabai were observed and lectures of woman activists were organised on this occasion
- A Woman Grievance Redressal cell also organises programmes on gender sensitisation in association with NSS and Life Long Learning and Extension department.

**5.9 Students Activities****5.9.1 No. of students participated in Sports, Games and other events**

State/ University level  National level  International level

**No. of students participated in cultural events**

State/ University level  National level  International level

**5.9.2 No. of medals /awards won by students in Sports, Games and other events Sports :**

State/ University level  National level  International level

Cultural: State/ University level  National level  International level

**5.10 Scholarships and Financial Support:-**

|  | Number of students | Amount(Rs.) |
|--|--------------------|-------------|
| Financial support from institution                                   | ---                | ---         |
| Financial support from government                                    | 271                | 5, 12415    |
| Financial support from other sources                                 | ---                | ---         |
| Number of students who received International/ National recognitions | ---                | ---         |

**Scholarships and Financial Support Annexure: IV****5.11 Student organized / initiatives**

**Fairs** : State/ University level  National level  International level

**Exhibition:** State/ University level  National level  International level

**5.12 No. of social initiatives undertaken by the students**

**5.13 Major grievances of students (if any) redressed:**

There is a Grievance Redressal Cell in the college, headed by Dr.R..K. Raut ;  
Ms S. S. Natkar Dr.B.S. Devkar and Dr.Pawar S.B. are the members of this cell and the cell has received minor grievances of personal nature and they were efficiently solved.

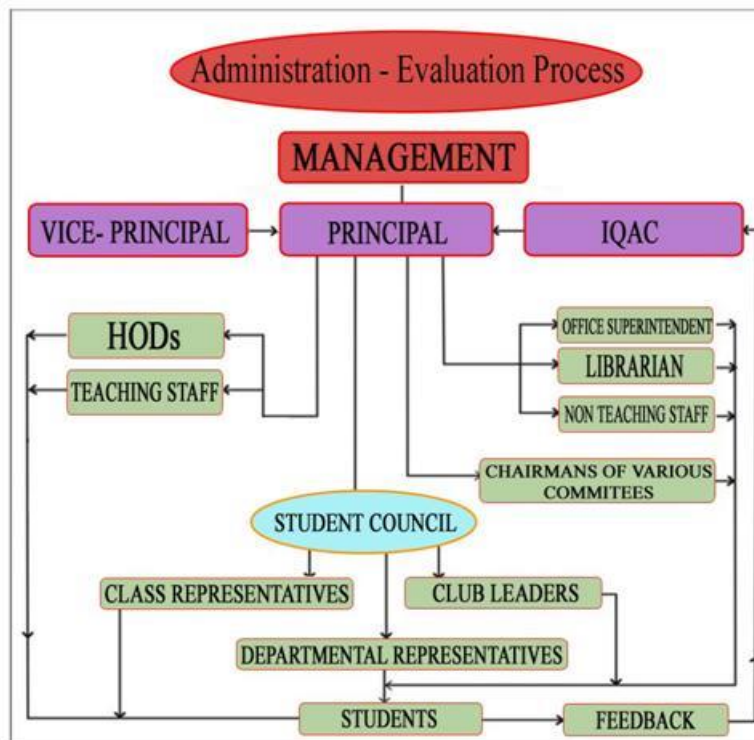
**Criterion – VI****6. Governance, Leadership and Management****6.1 State the Vision and Mission of the institution**

- The ensign of Swami Ramanand Shikshan Prasarak Mandal is “*Vidyenechi Aale Manuja Shreshthatva Ya Jagamaji*” means ‘Knowledge imparts supremacy to human being:  
**Vision:**
- ‘Transformation of Society through Higher Education’  
**Mission:**
- To promote sense of self-respect and dignity among weaker section of society.
- To inculcate moral and social values and to promote *Liberty, Equality, fraternity, Social Justice, Humanity, and Patriotism* among students.
- To Provide quality education to socially and economically backward Classes.
- Educational and cultural development of rural students
- To facilitate employment generation by imparting technical and professional education.

**6.2 Does the Institution has a management Information System**

- Yes. The Institution has a management Information system.
- LMC (Local Management Council) has been formed for smoother management, it comprises of faculty members, local citizens and non-teaching staff.
- All staff members are provided with official G-mail ID to ensure timely dissemination of academic and administrative information.
- User friendly Software packages are used to generate a variety of reports for taking timely decisions.
- A faculty member Dr.B.S.Devkar has been designated as Incharge of MIS to collect and store information to facilitate easy and quick access.
- MIS also plays important role in providing suggestions regarding maintenance of infrastructure.

The internal organization structure of the institution is as follows:-



### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- The college does not frame any syllabus, it just follows the university prescribed syllabus, but suggestions of students, parents and faculty regarding syllabus are forwarded through BOS members to the university.

#### 6.3.2 Teaching and Learning

- The college takes following steps in conducting teaching learning
- Guest lectures are arranged.
- PPT, Audio visual aids are used in teaching.
- Student counselling is provided.
- Internal examinations are conducted.
- Organizing student seminars on recent trends and developments in respective subjects.
- Remedial classes are conducted for slow learners.
- Feedback system provides inputs on the effectiveness of teaching and learning.
- Educational trips to places relevant to respective classes and courses are organised.
- Proper and conducive learning environment is created in class rooms.
- College has well equipped library and laboratories which provide great help in teaching learning.

### Teacher Quality

#### List of teachers with educational qualification

| Sr.No. | Name of Teacher                     | Designation | Qualification        |
|--------|-------------------------------------|-------------|----------------------|
| 1      | Dr. Pardeshi Rajendra Kachru        | Principal   | M.Sc.,Ph.D.          |
| 2      | Dr. Pawar Subhas Hemraj             | Asso. Prof. | M.A.,M.Phil,SET,Ph.D |
| 3      | Dr. Dhaye Rajendra Sahebrao         | Asst. Prof. | M.A.,M.Phil,Ph.D.    |
| 4      | Dr. Jadhav Subhash Dalsing          | Asst. Prof. | M.A.,M.Phil,SET,Ph.D |
| 5      | Dr. Raut Radheshyam Kisanrao        | Asso. Prof. | M.A.,M.Phil,SET,Ph.D |
| 6      | Dr. Awchar Gajanan Rajaram          | Asst. Prof. | M.A.,NET, Ph.D.      |
| 7      | Dr. Gande Sundarrao Vitthalrao      | Asst. Prof. | M.Com,M.Phil, Ph.D.  |
| 8      | Dr. Honde Pralhad Niwratirao        | Asst. Prof. | M.A.,Ph.D.           |
| 9      | Dr. Tathe Sarjerao Vishwanath       | Asst. Prof. | M.A.,Ph.D.           |
| 10     | Dr. Bappasaheb Himmatrao Maske      | Asst. Prof. | M.P.Ed.,Ph.D.        |
| 11     | Mr. Jaybhaye Pramod Krishnarao      | Asst. Prof. | M.A.M.Phil           |
| 12     | Mr. Samag Sunil Vyankatesh          | Asst. Prof. | M.A.                 |
| 13     | Dr. More Rajendra Namdeo            | Asst. Prof. | M.A.,M.Phil,Ph.D.    |
| 14     | Mr. Gutte Madhav Prabhakar          | Asst. Prof. | M.Sc.                |
| 15     | Mr. Jamkar Vijayanand Manoharrao    | Asst. Prof. | M.Sc.                |
| 16     | Mr. Jige Sandipan Babasaheb         | Asst. Prof. | M.Sc.                |
| 17     | Dr. Sapate Dilip Ramnath            | Asst. Prof. | M.Sc.Ph.D.           |
| 18     | Dr. Gaur Sandeepsingh Rajkumarsingh | Asst. Prof. | M.Sc.NET,Ph.D.       |
| 19     | Dr. Patil Shashikant Ramdas         | Asst. Prof. | M.A., NET,Ph.D.      |
| 20     | Dr. Mote Ashok Namdevrao            | Asst. Prof. | M.Sc.,Ph.D.          |
| 21     | Dr. Ade Santosh Ramchandra          | Asst. Prof. | M.A.,SET,Ph.D.       |
| 22     | Dr. Ghuge Maroti Madhavarao         | Asst. Prof. | M.A., NET,Ph.D.      |
| 23     | Mrs. Natkar Sangita Sheshrao        | Librarian   | M.Lib., M.Phil.      |

|    |                                   |             |  |
|----|-----------------------------------|-------------|--|
| 24 | Dr. Pawar Subhash Bhama           | Asst. Prof. | M.Sc.,M.Phil. Ph.D.                    |
| 25 | Dr. Sonwane Prashant Tukaram      | Asst. Prof. | M.Sc., Ph.D.                           |
| 26 | Mr. Suryawanshi Vijay Digambarrao | Asst. Prof. | M.Sc., M.Phil.                         |
| 27 | Dr. Devkar Bhausaheb Sonaji       | Asst. Prof. | M.A., Ph.D.                            |
| 28 | Dr. Chothe Sambhaji Shivajirao    | Asst. Prof. | M.Com,Ph.D.                            |
| 29 | Mr.Dhaygude Kakasaheb Dhondiba    | Asst. Prof. | M.A., M. Phil, B.Ed.,<br>NET, SET, TET |
| 30 | Dr.Barde Ashok Bhimrao            | Asst. Prof. | M.Com,M.Phil, B.Ed.,<br>GDC & A, Ph.D. |
| 31 | Dr. Ghonge Badrinath Eknath       | Asst. Prof. | M.Sc.Ph.D.                             |
| 32 | Mr.Hiwale Sunil Bhagwan           | Asst. Prof. | M.Sc.,NET                              |

### 6.3.3 Examination and Evaluation

- Rules and regulations of the affiliating university regarding examination are strictly followed
- Examination and evaluation is done by the affiliating University.
- Our faculty members work as external examiners and evaluators.
- Tests, quizzes, group discussions and internal examinations are conducted to evaluate students performance.
- Grievances related to the examinations are communicated to university examination controller.
- Answer-books of internal tests are shown on student's demand.
- Queries and doubts are resolved satisfactorily.

### 6.3.4 Research and Development

- Sensitization of faculty members and students to undertake research projects.
- Institutional support is provided to faculty members in terms of all administrative, infrastructural aspects
- Development of research culture and providing institutional support to faculty and students to undertake research projects.
- Guidance sessions for faculty members about available funding options are conducted.
- The faculty is encouraged to participate in national, international seminars and conferences.
- Research and development cell looks after the research of faculty.

### Following Faculty members are awarded Guideship

| Sr. No. | Name of Faculty              | Subject   | University  |
|---------|------------------------------|-----------|---|
| 01      | Dr. Pardeshi Rajendra Kachru | Chemistry | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India |
| 02      | Dr. Dhaye Rajendra Sahebrao  | History   | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India |
| 03      | Dr. Pawar Subhash Hemraj     | Hindi     | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India |
| 04      | Dr. Patil Shashikant Ramdas  | Marathi   | North Maharashtra University, Jalgoan                               |

|    |                                |           |   |
|----|--------------------------------|-----------|---|
| 05 | Dr. Mote Ashok Namdeo          | Zoology   | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India |
| 06 | Dr. Raut Radheshyam Kishanrao  | Economics | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India |
| 07 | Dr. Maske Bappasaheb Himmatrao | Phy.Edu.  | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India |
| 08 | Dr. Honde Pralhad Nivrutti     | Marathi   | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India |
| 09 | Dr. Tathe Sarjerao Vishwanath  | Geography | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India |
| 10 | Dr. More Rajendra Namdeo       | Pol.Sci.  | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India |
| 11 | Dr. Ghuge Maroti Madhav        | Marathi   | Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India |

Following faculty are pursuing Ph.D.

| Sr.No. | Name of Teacher                   | Subject   |
|--------|-----------------------------------|-----------|
| 1      | Mr. Jaybhaye Pramod Krishnarao    | English   |
| 2      | Mr. Samag Sunil Vyankatesh        | Sociology |
| 3      | Mr. Gutte Madhav Prabhakar        | Chemistry |
| 4      | Mr. Jige Sandipan Babasaheb       | Botany    |
| 5      | Mr. Suryawanshi Vijay Digambarrao | Zoology   |
| 6      | Mr. Dhaygude Kakasaheb Dhondiba   | English   |

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- The college has following infrastructure facilities
- upgraded Labs
- The college has well equipped and well maintained library.
- A spacious staff room
- A well equipped gymnasium with modern sports and exercise equipments
- An excellent polyhouse is there to provide hands on training cum laboratory to students of department of Botany and B.Voc. Horticulture Science.

### 6.3.6 Human Resource Management

- A well established HR team manages Human Resource of the College.
- It is responsible for the attraction, selection, training, assessment, and rewarding of Employees.
- It also oversees organizational leadership and work culture.
- Trainings of teaching and non-teaching faculty members is conducted.
- Ensuring of participation of all the stake holders in decision making.
- A due procedure is followed in recruitment.

### 6.3.7 Faculty and Staff recruitment

- Well qualified Faculty and staff recruited as per requirements
- Roaster System followed during recruitment
- The institution strictly follows the rules and regulation laid down by the University Act, Maharashtra State Government and the affiliating university for the recruitment.
- The college follows transparency in recruitment
- The recruitment advertisement is published in university news, national and regional newspapers.
- The applications of the candidates are scrutinized and the affiliating university appoints a selection committee which comprises of management members, Principal, government nominee, Vice-Chancellor's nominee, two subject experts and head of the department of concerned subject.
- After scrutinizing the application forms , call letters are despatched to the candidates for interview
- The most eligible candidates are selected and the list of selected candidates is displayed on college website

### 6.3.8 Industry Interaction / Collaboration

- Industry interaction is integrated for some courses like Fashion Design and Horticulture science.
- Commerce department organised field visits, industrial visits.
- MOUs with industrial partners are signed for vocational courses.

### 6.3.9 Admission of Students

| B.A.                |     |     | B.Com |    |     | B.Sc |     |     | M.A. |    | M.Com |    | B.voc Acting |    | B.voc Horti |    |
|---------------------|-----|-----|-------|----|-----|------|-----|-----|------|----|-------|----|--------------|----|-------------|----|
| I                   | II  | III | I     | II | III | I    | II  | III | I    | II | I     | II | I            | II | I           | II |
| 196                 | 114 | 85  | 77    | 45 | 22  | 176  | 124 | 71  | 32   | 22 | 59    | 54 | 26           | 24 | 29          | 24 |
| <b>Total - 1180</b> |     |     |       |    |     |      |     |     |      |    |       |    |              |    |             |    |

- The admissions were made strictly in accordance with the state government and Dr.B.A.M.University university rules.
- Student counselling was done for admission.
- An entrance test is conducted for PG courses admissions transparency is follow in admissions.
- The list of eligible students for admission is displayed on notice board.

### 6.4 Welfare schemes for

|              |   |
|--------------|---|
| Teaching     | <ul style="list-style-type: none"> <li>• Group insurance scheme of LIC.</li> <li>• Gymnasium and sports facilities</li> <li>• College gives assurance to the loan disbursing agencies on behalf of the employee for home and educational loan.</li> <li>• health check up camps for the staff</li> <li>• Felicitation of staff's meritorious wards.</li> <li>• Free admission for employee's first child</li> </ul> |
| Non teaching | <ul style="list-style-type: none"> <li>• Group insurance scheme of LIC.</li> <li>• Gymnasium and sports facilities.</li> </ul>  |



|          |   |
|----------|---|
|          | <ul style="list-style-type: none"> <li>• health check up camps.</li> <li>• College gives assurance to the loan disbursing agency on behalf of the employee for home, and educational loan</li> <li>• Felicitation of staff's meritorious wards</li> <li>• Free admission for employee's first child</li> <li>• Interest free advances during emergency.</li> <li>• Educational loan for higher studies in deserving cases.</li> </ul>                                     |
| Students | <ul style="list-style-type: none"> <li>• Govt. of India scholarship.</li> <li>• Partial waiver of the college fee for the students belonging to economically weaker section</li> <li>• Full waiver of the Hostel fee for the students belonging to economically weaker section</li> <li>• English Language and Communication Classes and Basic IT Skill Classes free of cost</li> <li>• Provision of Yoga instructor and coaches for various sports activities</li> </ul> |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done? Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |            | Internal |                                     |
|----------------|----------|------------|----------|-------------------------------------|
|                | Yes/No   | Agency     | Yes/No   | Authority                           |
| Academic       | Yes      | University | Yes      | Management and IQAC                 |
| Administrative | Yes      | Govt.      | Yes      | Management and Chartered Accountant |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

|   |
|---|
| <ul style="list-style-type: none"> <li>• Examinations are conducted according to the rules and regulations of the affiliated university</li> <li>• <b>Examination Reforms</b> <ol style="list-style-type: none"> <li>a) College arranges training sessions for the staff members regarding examinations.</li> <li>b) Examination forms are pre-checked by the faculty members so as to avoid any mistakes in Hall Tickets.</li> </ol> </li> <li>• <b>Evaluation Reforms</b> <ol style="list-style-type: none"> <li>a) Answer-books of internal tests are shown to the students.</li> <li>b) Queries and doubts are resolved satisfactorily.</li> <li>c) Photocopy of the answer book is provided on demand.</li> <li>d) Assignments, presentations, open book tests, group discussions, multiple choice questions are given continuous assessment.</li> </ol> </li> </ul> |
|---|



6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NO

6.11 Activities and support from the Alumni Association

- Alumni meet are conducted every year,
- The college Alumni Association contributes in various activities like the annual event Youth festival.
- Guest Lectures of alumni are organised
- Alumni Interaction with staff and students is organised
- Institute conducts alumni meet every year.
- Alumni are invited for guest lectures and interaction to enhance the knowledge and skills of the students.
- The alumni help in bringing industries and companies in campus.
- Placements and employment opportunities are provided by the alumni association to the students.
- A few alumni are entrepreneurs, they motivate students to become entrepreneurs

6.12 Activities and support from the Parent – Teacher Association

- The college has a solid parent teacher association.
- PTM is conducted annually to apprise them about students' progress and the effectiveness of teaching.
- Feedback of parents is taken on all aspects
- Awareness programmes, health care programmes are organised with the help of PTA.

6.13 Development programmes for support staff

- Computer Literacy programme is organised and hands on training is provided to the support staff.
- College has conducted workshop on Lab-Safety and Good Lab Practices for laboratory assistants in science departments.
- Support staff is encouraged for academic excellence.
- Yoga and counselling programmes are organised.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Rain harvesting is operational in the college and the roof water of college is carried to tubewell
- Plastic free campus is maintained
- Fifty saplings are planted
- Smoking is prohibited in the campus
- Littering of papers and articles are strictly prohibited
- Maintenance of landscape is undertaken

**Criterion – VII****7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which created a positive impact on the functioning of the institution. Give details.

- Online Feedback is taken
- Pre-placement training through Soft Skills and Aptitude Training
- Introduction of E-governance in the college for enhanced transparency
- This year the department of history started history test which helps students for competitive examination.
- Department of English has start Vocabulary Quiz.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Heads of various departments and members of admission committees for various courses provided counselling to students and parents.
- White boards replaced blackboards in most of the class rooms.
- The admission process was made more transparent.
- Merit lists for different courses are prepared and displayed.
- More suggestions boxes were placed in campus
- Organised sports events like intercollegiate kabbadi competition
- Upgraded library by purchasing new references books and text books.
- Most of the faculty engaged in research and published paper.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**BEST PRACTICES****Practice-I****Title of the Practice:-**

Felicitation of meritorious students.

**Goals**

**Following are the objectives of this practice.**

- To felicitate meritorious students of not only of our college but also the schools and colleges in Ghansawangi Taluka.
- To motivate students for hard work.
- To encourage the activities that are necessary for the welfare and overall development of the students.
- To prepare the students to face the challenges of the competitive world.

**The Context:-** Most of the students of our college come from the rural area. These students are having adequate knowledge and some of them stood in order of merit in the university. But their achievements are not appreciated. The appreciation of their achievement and providing a boost to them initiated this practice

**The Practice:-** Every year college organises the felicitation of the meritorious students in Ghansawangi taluka,our saff goes to each and every college and school to collect data of the meritorious students and a function is organised to felicitate the students with their parents. A certificate is also issued to the student. This helps in building their confidence.

**Evidence of success:**

The success of this practice is seen when large number of meritorious students with their parents. Some students are allowed to express their thoughts wherein they stated their gratitude to the college for organizing such events. The practice was appreciated all over Jalna district

**Problem encountered and resource required:**

- Hesitation of other schools and colleges in providing list of the meritorious students
- the financial resources

**Notes:** This practice helps in providing boost to the students for future performance.

**PRACTICE II****Title of the practice: Theva Paramparecha****Goals: the following are the objectives of this practice.**

- To strengthen the bond between student and their culture.
- To encourage exposure and to cultivate links with our living heritage.
- To enhance knowledge of traditions, art and culture.

**Context:** The College is in the rural area where majority of the population is traditional which is proud in its rich heritage and culture ,they values their long tradition and history. This practice encourages exposure and cultivation of links with a living heritage of knowledge of historical traditions, and of art and culture. The College earmarks events, solicits performances, and cultivates other sources which link the College to the local community to this vast reservoir of art and culture and these circumstances initiated of this practice.

**Practice:** the college organises various activities like bhajan, kirtan, folksong events and plays based on rural themes and the locals are invited to attend this. The locals are also asked to participate in these events.

**Evidence of Success:** This year college organised the event in which more than 500 participants from local community and adjoining villages participated in it and performed Bhajan, kirtan and Bharud.

**Problem encountered and resource required**

- Inadequate staff to manage the crowd
- Financial resources

**Notes:** This practice helped in cementing the bond between people and culture.

**7.4 Contribution to environmental awareness / protection****Energy conservation.**

- Students and staff are advised of switching off the electrical equipments after use.
- Timely maintenance of electrical equipments is carried out.
- Drip irrigation is used for watering the green cover of college.
- Drip irrigation is used for watering the green cover of college.

**Carbon neutrality.**

- Efforts are taken to keep the campus pollution free.
- Smoking is prohibited in campus.
- Burning of papers and leaves is prohibited.

**Plantation**

- World Earth day is celebrated by planting fifty saplings in the campus

**Waste management.**

- Water Harvesting is done by channelizing roof water to college tubewell.
- Students were guided on the proper use of water.
- Waste management is done by disposing liquid, solid and waste in a proper way.
- Bins are kept in places and cleaned periodically.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**STRENGTHS:**

- State of art infrastructure
- Education at low cost
- Qualified, experienced, dedicated and research oriented faculty.

**WEAKNESS:**

- Insufficient linkages with industry and research institutions.

**OPPORTUNITIES:**

- Diversification of sources of revenue through better exploitation of consultancy
- Increased focus on Inter Multi disciplinary approach for better learning
- Services of Alumni to be better utilized.

**THREATS:**

- Free education in the context of increasing trends of e-learning
- Lack of necessary government support for all programmes.

8. **Plans of institution for the next year (2016-17)**

- Tie up with more Professional and Institutional bodies
- To have more collaboration with leading industries and provide consultancy
- To improve placement ratio with the help of Alumni
- To follow high standards in research and development

Name: Mr. K. D. Dhaygude

Signature of the Coordinator, IQAC

Name: Dr. R. K. Pardeshi

**PRINCIPAL**  
Sant Ramdas Arts, Commerce & Science  
College Ghansawangi Dist. Jalna

Signature of the Chairman, IQAC

*Annexure-I***Academic Calendar 2015-2016**

| <b>Sr. No.</b> | <b>Duration</b>             | <b>Programme</b>  | <b>Total working days</b> |
|----------------|-----------------------------|-------------------|---------------------------|
| 1.             | 08/06/2015 to 18/06/2015    | Admission Process | 11                        |
| 2.             | 19/06/2015 to 20/10/2015    | Teaching Process  | 97                        |
| 3.             | 21/10/2015 to 31/10/2015    | Examination       | 12                        |
| 4.             | 23/11/2015 to 30/11/2015    | Examination       | 06                        |
| 5.             | 01/12/2015 to<br>22/03/2016 | Teaching Process  | 90                        |
| 6.             | 23/03/2016 to 23/04/2016    | Exam & Assessment | 24                        |

**Actual Teaching Days – 187****Actual Working Days -240**

## Feedback Analysis 2015-16

### **Annexure:- Brief Report on Feedback Analysis on Teaching**

Collecting feedback has been a routine practice of IQAC. The feedback is taken for all programmes conducted in the college. The feedback is taken once a year for all programmes.

The following are the components of student feedback:

- Covering of syllabus,
- Effectiveness of teacher,
- Teachers communication skills,
- Use of audio visual skills,
- Availability of teacher beyond normal classes'
- Content of curriculum'
- Lab facilities,
- Library, internet facilities
- Co-curricular and extra- curricular activities

The students are asked to answer in yes no type apart from this, the students also asked to give numbers from 1 to 5 where '5' being Excellent and '4' being Very Good, 3 being Good, 2 being Average and 1 being Below Average.

IQAC prepared a detailed time table for execution of this programme. A circular is issued by IQAC regarding the procedure on 'How and When to Conduct the Feedback'.

IQAC assessed and analysed the received Feedback.

The results are discussed with the Principal. Wherever improvement is needed, an Interaction meeting is organized along with the Teacher(s) and Head of the Department to discuss the feedback to seek improvement in teaching. Efforts taken by teachers(s) to enhance the quality of their teaching are also appreciated. The following are the results of the feedback for the year 2012-2013 analysis

- The teacher has covered whole syllabus
- The teacher covered relevant topics beyond syllabus.
- Some teachers' communication skills are not taken well by the students
- Students are satisfied for the use of audio –visual aids while delivering course content
- students are satisfied with the pace of teachers in content delivery
- Students demanded new sports and gymnasium equipments
- Some Students demanded new books for competitive examinations

An analysis of the feedback forms reveals that general perception of the students about teaching, content delivery communication skills of teachers, facilities in the laboratories, use of audio visual aids and laboratory facilities are very good

*Annexure-III***Activities of NSS- 2015-16**

| Sr. No. | Date                       | Activity / Programme                                   |
|---------|----------------------------|--|
| 1       | 20 June 2015               | Rally on Yoga  |
| 2       | 21 June 2015               | World Yoga Day   |
| 3       | 22 June 2015               | To prepare year plan                                   |
| 4       | 26 June 2015               | Chatrapati Shahu Maharaj Birth anniversary             |
| 5       | 30 June 2015               | Constitute Advisory committee                          |
| 6       | 1 - 7 July 2015            | Vanmahotsava   |
| 7       | 14 <sup>th</sup> July 2015 | NSS representatives Interaction                        |
| 8       | 11 <sup>th</sup> July 2015 | World Population Day                                   |
| 9       | 1 Aug 2015                 | Lokmanya Tilak Jayanti                                 |
| 10      | 4 Aug 2015                 | Red Ribbon Club  |
| 11      | 6 Aug 2015                 | Anti Nuclear War Heads Day                             |
| 12      | 7 Aug 2015                 | One day Camp   |
| 13      | 9 Aug 2015                 | Revolution Day   |
| 14      | 12 Aug 2015                | Women Empowerment                                      |
| 15      | 15 Aug 2015                | Independence day                                       |
| 16      | 17 Aug 2015                | International Youth Day                                |
| 17      | 23 Aug 2015                | University Foundation Day                              |
| 18      | 25 Aug 2015                | Sadbhavana Din   |
| 19      | 29 Aug 2015                | Raksha Bandhan   |
| 20      | 31 Aug 2015                | One Day Camp   |
| 21      | 5 Sep 2015                 | Teacher's day  |
| 22      | 8 -14 Sept 2015            | World Literacy day                                     |
| 23      | 24 Sept 2015               | NSS Day celebration                                    |
| 24      | 2 Oct 2015                 | Mahatma Gandhi & Lal Bahadur Shastri Birth anniversary |
| 25      | 18 Oct 2015                | International Health Day                               |
| 26      | 24-30 Oct 2015             | UNO Day  |
| 27      | 30 Oct 2015                | National Integration Day                               |
| 28      | 23 Nov 2015                | Mother Day   |
| 29      | 26 Nov 2015                | Constitution Day                                       |
| 30      | 28 Nov 2015                | Mahatma Jyotiba Phule Death anniversary                |
| 31      | 1 Dec 2015                 | World AIDS day   |
| 32      | 6 Dec 2015                 | Dr. B. R. Ambedkar Death Anniversary                   |
| 33      | 20 Dec 2015                | Death anniversary of Sant Gadgebaba                    |
| 34      | 3 Jan 2016                 | Savitribai Phule Birth Anniversary                     |
| 35      | 14 Jan 2016                | Geography DAY  |
| 36      | 12 Jan 2016                | Jijau Birth Anniversary                                |
| 37      | 14 Jan 2016                | Dr.BAMU Namvistar Din                                  |
| 38      | 25 Jan 2016                | National Voter's Day                                   |
| 39      | 26 Jan 2016                | Republic Day   |

*Annexure-IV***Activities of Life Long Learning and Extension**

| Sr. No. | Dates               | Programmes  |
|---------|---------------------|---|
| 1       | 26 Jun. 2015        | One day Sanitary camp in college                    |
| 2       | 26 Jun. 2015        | Rajrshi Chhatrapati Shahu Maharaj Birth Anniversary |
| 3       | 07 Jun. 2015        | Vasantrao Naik Birth Anniversary                    |
| 4       | 12 Aug. 2015        | Woman Empowerment Campaign.                         |
| 5       | 08 Sept. 2015       | International Literacy Day                          |
| 6       | 19 Sept. 2015       | Rural Cleanliness Drive                             |
| 7       | 26 Nov. 2015        | Indian Constitution Day                             |
| 8       | 01 Dec. 2015        | International AIDS Day                              |
| 9       | 06 -12 Dec.<br>2015 | Celebration of Indian Constitution Week             |
| 10      | 19 Dec. 2015        | Personality Development                             |
| 11      | 03 Jan. 2016        | Savitribai Phule Birth Anniversary                  |
| 12      | 25 Jan. 2016        | Voter Awareness Camp                                |
| 13      | 27 Jan. 2016        | Health Checkup Camp                                 |
| 14      | 01 Feb.2016         | HB Checkup Camp                                     |
| 15      | 23 Feb.2016         | Career Guidance                                     |

*Annexure- V***Scholarship: Government of India Scholarship**

| Sr. No. | Category     | no. of students | Amount received by students (Rs) |
|---------|--------------|-----------------|----------------------------------|
| 1       | SC           | 95              | 262860                           |
| 2       | OBC          | 64              | 95610                            |
| 3       | ST           | Nil             | Nil                              |
| 4       | SBC          | Nil             | Nil                              |
| 5       | Handicap     | Nil             | Nil                              |
| 6       | NT           | 112             | 153945                           |
|         | <b>Total</b> | <b>271</b>      | <b>512415</b>                    |