

# Annual Quality Assurance Report (AQAR) – 2017-18



**Submitted to**  
**National Assessment and Accreditation Council (NAAC)**

**Submitted by**



**Swami Ramanand Shikshan Prasarak Mandal Shahagad's**  
**Sant Ramdas Arts, Commerce and Science**  
**College, Ghansawangi, Dist. Jalna- 431209**  
**(Maharashtra)**

Website: [www.srcg.ac.in](http://www.srcg.ac.in)  
Email: [santramdascollege@yahoo.co.in](mailto:santramdascollege@yahoo.co.in)

## The Annual Quality Assurance Report (AQAR) of the IQAC

### Academic Year 2017-2018

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution	Sant Ramdas Arts, Commerce and Science
1.2 Address Line 1	Ghanasawangi Dist. Jalna [M.S.] INDIA.
Address Line 2	Kumbhar Pimpalgaon Road,
City / Town	Ghanasawangi, Dist. Jalna
State	Maharashtra
Pin Code	431209
Institution e-mail address	santramdascollege@yahoo.co.in
Contact Nos.	02483-231311
Name of the Head of the Institution:	Dr. R. K. Pardeshi
Tel. No. with STD Code:	02483-231311
Mobile:	9423341631
Name of the IQAC Co-ordinator:	Mr. K.D. Dhaygude
Mobile:	9405606046
IQAC e-mail address:	santramdascollege@yahoo.co.in
1.3 NAAC Track ID (For ex. MHC0GN 18879)	MHC0GN 11419
<b>OR</b>	
1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)	EC/33/003 dated 16-09-2004.
1.5 Website address:	<a href="http://www.srcg.ac.in">http://www.srcg.ac.in</a>
Web-link of the AQAR:	<a href="http://www.srcg.ac.in/uploaded_files/AQAR-2017-18.pdf">http://www.srcg.ac.in/uploaded_files/AQAR-2017-18.pdf</a>

## 1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	70.75	2004	16/09/2004 to 15/09/2009
2	2 <sup>nd</sup> Cycle	B+	2.52	2018	02/11/2018 to 01/11/2023

1.7 Date of Establishment of IQAC: DD/MM/YYYY 

## 1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC:

- (i) AQAR 2012-13 (01/12/2017)
- (ii) AQAR 2013-14 (02/12/2017)
- (iii) AQAR 2014-15 (03/12/2017)
- (iv) AQAR 2015-16 (04/12/2017)
- (v) AQAR 2016-17 (05/12/2017)

1.9 Institutional Status  
UniversityState  Central  Deemed  Private Affiliated Colleg Yes  No Constituent College Yes  No Autonomous college of UGC Yes  No Regulatory Agency approved Institution Yes  No 

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution: Co-education  Men  Women Urban  Rural  Tribal Financial Status Grant-in-aid  UGC 2(f)  UGC 12B Grant-in-aid + Self Financing  Totally Self-financing 

## 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu) TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

- ) PG Programmes
  - 1 M. A. Marathi
  - 2 M. Com
- ) Vocational Courses
  - 1. Horticulture Science
  - 2. Theatre Strudy and Acting
- ) Certificate courses
- ) Add on Courses
- ) Value added courses

1.11 Name of the Affiliating  
University

Dr. Babasaheb Ambedkar Marathwada University,  
Aurangabad (M.S.), India - 431 004

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. /  
University

-

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

Any other (Specify)

-

UGC-COP Programmes

-

**2. IQAC Composition and Activities**

2.1	No. of Teachers	05
2.2	No. of Administrative/Technical staff	01
2.3	No. of students	02
2.4	No. of Management representatives	01
2.5	No. of Alumni	01
2.6	No. of any other stakeholder and community representatives	01
2.7	No. of Employers/ Industrialists	01
2.8	No. of other External Experts	01
2.9	Total No. of members	13
2.10	No. of IQAC meetings held	06

**IQAC Meetings -2017-18****Following are the dates and subjects of IQAC Meetings:**

]	29 June 2017	-	Plan of action.
]	24 August 2017	-	Preparation of Self Study Report.
]	20 December 2017	-	Discussion of Self Study Report.
]	24 January 2018	-	Student Satisfaction Survey
]	15 March 2018	-	Preparation for NAAC Peer team
]	01 May 2018	-	Plan achievements.

2.11	No. of meetings with various stakeholders: -	No.	14	Faculty	06			
	Non-Teaching Staff	02	Students	02	Alumni	02	Others	02

**Composition of IQAC:****Composition of IQAC**

) Dr. Pardeshi R. K.	Chairman
) Mr. Dhaygude K. D.	Co-ordinator
) Mr. Jaybhaye P. K.	Arts faculty representative
) Dr. Jige S.B.	Science faculty representative
) Dr. Gande S.V.	Commerce faculty representative
) Ms. Natkar S. S.	Woman representative
) Mr.Pandhare B. V.	N.S.S. representative
) Ms.Sayyad R.J.	N.S.S. representative
) Mr. Shivajirao Chothe	Management representative
) Dr. Bhutekar D. D.	Alumni representative
) Mr. Jain Vijay	Community representative
) Mr. Bharat Rajput	Industry representative
) Dr. Lulekar Pralhad G.	External expert

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- ) Recent developments in science
- ) Plagiarism,
- ) Research Methodology,
- ) Woman Empowerment

## 2.14 Significant Activities and contributions made by IQAC

### The following activities are conducted by IQAC

- ) Preparation of Self Study Report.
- ) Planning of Activities: Assignments, Quiz, Course seminar, Course projects, lab work
- ) Appointment of mentors
- ) Organised classes for slow and advanced learners for academic excellence.
- ) Upgradation of institutional infrastructure.
- ) Motivating students and staff for research.
- ) Organisation of extension activities
- ) Document preparation for conducting and recording the activities
- ) IQAC encourages faculty for advanced teaching methodologies.
- ) Organisation of various programmes
- ) Organizing student, parent orientations
- ) Monitoring and evaluating the teaching-learning activities.
- ) In association with the department of Chemistry a conference on 21/01/18 was organised.
- ) Encouraged for refresher and orientation courses.
- ) Communication of student performance to parents
- ) Organizing guest lectures and sessions for students and staff for social awareness.

## 2.15 Plan of Action by IQAC / Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Plan of Action	Achievements
To initiate quality improvement process	Remedial and special classes were conducted
To organise conferences	IQAC and the department of Chemistry organised one day conference. In house conferences on plagiarism, Research methodology, Woman empowerment were organised
To facilitate mentorship	Faculty is appointed as mentors , faculty members mentor the students and also communicate to the parents
To collect and analyze of feedback	Feedback from teachers, students, parents and alumni was collected and thorough analysis was done and was used for quality improvement and sustenance of the various activities.
To Improve teaching methodologies	Innovative practices like power point presentations, video presentations on some topics were followed .Projects and assignments are given to students.
To encourage faculties to pursue research.	IQAC created research ambience by promoting the faculty for research, twenty nine teachers attended conferences and seminars ,thirty faculty published papers . Research and Development Cell also played crucial role in promoting research.
Organisation of extension activities	The IQAC coordinated programmes and lectures of experts on social transformation , gender sensitization taken initiative for community services.
To perform regular Academic Audits	Academic and administrative audit of every department is prepared.
To reform and improve the student's success rate.	Tests, assignments, projects, competitions were organised
Semester Plan for Industrial Visit and Educational Tours Practices	Department of Geography and History organised tours and Commerce department organised field visits to industries.
Development programmes	Workshop for staff on digitization, for library staff on automation conducted Orientation programmes for faculty on digitization



	organised. Participation in workshops, conferences, seminars of Faculty is encouraged
To enhance stakeholders' participation	Student, Parent orientation sessions are organised Alumni meetings are conducted to discuss and enhance wholesome education and development. Principal' interaction with students is enhanced
Career development	Organized Career oriented activities in like mock aptitude tests, field visits, ,training programs ,lectures of industry experts to enhance the employability of students.
To promote participative management	Various committees are formed
To organise training for administrative staff	Soft skill training workshops were organised for the administrative staff of our college
Organizing guest lectures and sessions for students and staff for social awareness	NSS and Lifelong Learning and Extension organised various activities and programmes like blood check up camp, sports activities, cultural activities, gender sensitization programmes in which there is immense participation of students.

Enhancement and the outcome achieved by the end of the year \*

For the Academic Calendar of the year please see: **Annexure- I**

2.16 Whether the AQAR was placed in statutory body Yes  No   
Management  Syndicate  any other body

**Provide the details of the action taken**

- ) IQAC recommendations on institutional quality policy are sent to the management.
- ) Placed AQAR before the management for approval.
- ) AQAR is reviewed after minor corrections suggested by the management.
- ) Academic and Administrative Audit is done
- ) In house Faculty Seminars Series were organised to enhance research output among faculty members
- ) Institutional infrastructure is strengthened
- ) More measures for quality improvement and sustenance were taken

**Part – B****Criterion – I****1. Curricular Aspects****1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	
PG	02	-	02	
UG	03	-	-	
PG Diploma	-	-	-	
Advanced Diploma	-	-	-	
Diploma	-	-	-	
Certificate	02	-	-	
B.Voc	02	-	-	
<b>Total</b>	<b>09</b>	<b>-</b>	<b>02</b>	<b>15</b>

Interdisciplinary	-	-	-	-
Innovative	-	-	--	-

**1.2 (i) Flexibility of the Curriculum: Elective option****(ii) Pattern of programmes**

Pattern	Number of programmes
Semester	07
Trimester	---
Annual	---

- 1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*  
 Mode of feedback : Online  Manual  Co-operating   
 schools (for PEI)

*For detail feedback analysis please see the Annexure: II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college introduced value added, add-on and certificate courses for employability enhancement and its syllabus is framed by the respective departments. The college follows the prescribed syllabus of the affiliated university, its one faculty member is a BOS member and contribute in university syllabus framing. Suggestions of students, parents and faculty regarding syllabus are conveyed through BOS member.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

**Criterion – II****2. Teaching, Learning and Evaluation**

2.1	Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others (Principal)
		32	25	06	-	01

2.2 No. of permanent faculty with Ph.D. 

23
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2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others Principal		Total	
		R	V	R	V	R	V	R	V	R	V
		24	-	08	-	-	-	01	-	32	-

2.4 No. of Guest and Visiting faculty and Temporary faculty 

04
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02
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08
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	12	04
Presented papers	05	05	01
Resource Persons	02	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**The following Innovative processes adopted in teaching and learning:**

- ) Use of modern teaching aids in teaching learning process
- ) Well planned curriculum delivery mechanism.
- ) conducting remedial classes
- ) organising diagnostic tests for slow learners based
- ) Experiential learning to reinforce the fundamentals of the subject
- ) Following different teaching methods
- ) conducting Internal tests ,practical exams ,tutorials
- ) Continuous internal evaluation of students' performance
- ) Micro teaching in practice
- ) Power point presentations

2.7 Total No. of actual teaching days during this academic year:

2.8 Examination/ Evaluation Reforms initiated by the Institution  
(for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

<ul style="list-style-type: none"> <li>) The college follows the rules and regulation laid down by the university it doesn't have any right to change .</li> <li>) Every department conducted classroom tests, quizzes,debate ,essay writing competitions</li> <li>) In internal examination, multiple choice question paper system is followed</li> <li>) Answer sheets of internal examinations are returned to students after assessment.</li> <li>) Sessions on prevention of malpractices in examination were organised</li> <li>) Student's grievances regarding examination were addressed and also conveyed to university authorities</li> </ul>
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

-

-

2.10 Average percentage of attendance of students:

86.64 %

2.11 Course / Programme wise distribution of pass percentage:

Name of Course	No. of Appeared Students	No. of Students Fail	No. of Students Pass				Total No. of Students Pass	Pass %
			III Division	II Division	I Division	Distinction		
<b>B.A.</b>	97	14	23	19	36	05	83	85.57
<b>B. Sc.</b>	140	29	07	48	39	17	111	79.28
<b>B.Com.</b>	53	05	10	14	17	07	48	90.57
<b>M.A. Marathi</b>	22	00	00	09	12	01	22	100
<b>M. Com.</b>	44	06	02	16	16	04	38	86.36

### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ) The principle: application of modern technology in teaching is encouraged in letter and spirit.
- ) Periodic meetings with HODs and faculty were conducted to discuss about the measures to improve teaching and learning process
- ) Assists teachers in maintaining teachers' diary and following teaching plan.
- ) Meetings were conducted to monitor the progress of delivery of syllabus and other academic activities.
- ) IQAC takes feedback from parents ,students and alumni and analysed and necessary recommendations regarding teaching and learning were made
- ) The student,parent and alumni feedback is analysed and its details are provided to the faculty
- ) Formats required to collect the data related to teaching-learning are formed and used
- ) The teaching schedules and teaching compliance schedules are reviewed regularly by the IQAC.
- ) Compliance audit on the timetable of teaching and learning is undertaken.
- ) Feedback system is implemented effectively to monitor and evaluate the teaching learning process.
- ) Review of the testing and evaluation pattern is taken

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	03
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Short term	02

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	-	-	-
Technical Staff	18	-	-	-



**Criterion – III****3. Research, Consultancy and Extension****3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

)	IQAC created research ambience in the college
)	It constituted Research and Development Cell to monitor and address the issues of research.
)	Organised a conference on 21/01/18
)	Organised in house seminar on research methodology,
)	Organised in house seminar on plagiarism
)	Organised in house seminar on woman empowerment
)	Arranged lectures for inculcation of research aptitude in students and staff
)	Department of Chemistry, Commerce started consultancy services without charging anything
)	Encourages every department to conduct extension activities
)	Encourages college community initiatives

**3.2 Details regarding major projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	--	-
Outlay in Rs. Lakhs	-	-	--	-

**3.3 Details regarding minor projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	02	-
Outlay in Rs.	-	--	4,50,000/-	-

**3.4 Details on research publications**

	International	National	Others
Peer Review Journals	00	00	00
Non-Peer Review Journals	01	00	00
e-Journals	06	00	00
Conference proceedings	00	00	00

**3.5 Details on Impact factor of publications:**

Range	<input type="text" value="--"/>	Average	<input type="text" value="--"/>	h-index	<input type="text" value="--"/>	No. in SCOPUS	<input type="text" value="--"/>
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**3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned(Rs)	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
organized by the  
Institution

Level	International	National	State	University	College
Number	-	01	-	-	03
Sponsoring agencies	-	UGC	-	-	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International  National  Any other

3.14 No. of linkages created during this year:

3.15 Total budget for research for current year in Rs: -

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
Nil	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

11

27

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events: District level

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University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum

NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

No.	Title of Activity	Venue
01	One day Voluntary work	College campus
02	Yoga Camp	College campus
03	Voter awareness camp	
04	Say no to plastic	Vadi Ramasgaon
05	Law literacy	
06	Rally on sanitation	Ghansawasngi
07	Rally on AIDS awareness	Ghansawasngi
08	Blood donation	Ghansawasngi
09	Rally on voter awareness	Ghansawasngi
10	Pill distribution	Ghansawasngi
11	Plantation	Bodhlapuri
12	Sanitation	Chincholi
13	Health and hygiene	Mohpuri
14	Water harvesting	Tad Hadgaon
15	Organic farming	Mahandala
16	Judicious use of fertilisers	Pirgam Wadi
17	Safety precautions for farmers	Dhakephal
18	Cattle diseases	Gurupimpari
19	Soil testing	Devde Hadgaon
20	Street play	Rajegaon
21	Say no to Tobacco campaign	Sindkhed
22	Road safety week	Ghansawasngi
23	Hazards of Drink and drive	Ghansawasngi

**Criterion – IV****4. Infrastructure and Learning Resources****4.1 Details of increase in infrastructure facilities:**

<b>Facilities</b>	<b>Existing</b>	<b>Newly created</b>	<b>Source of Fund</b>	<b>Total</b>
Campus area	4.05 Acre	-	College management	4.05 Acre
Class rooms	15+1	-	College management	16
Laboratories	05	-	College management	05
Seminar Halls	01	-	College management	01
No. of important equipments purchased ( 1-0 lakh) during the current year.	386		UGC & College management	386
Value of the equipment purchased during the year (Rs. in Lakhs)	133.74		UGC & College management	133.74
Others (Computers)	60	--	--	--

**4.2 Computerization of administration and library**

- J The college office is computerised
- J The admission process is partially “On-Line”
- J The College office uses tally package (Tally ERP 9) for maintaining the accounts.
- J Computerization of the admission process, maintaining student database, annual accounts, all financial statements, fee receipts, salaries, Income Tax has been done.
- J The examination department is equipped with Internet enabled computers
- J All examination related activities are computerized.
- J Entry of internal marks is computerized
- J Generation of the hall tickets is computerised

Examination software is used which takes care of:

- J Student registration
- J Seating arrangement
- J Batch list for practical examination
- J Marks entry of continuous internal assessment and semester end examination
- J Result declaration
- J Library is also computerised
- J Library comes under the purview of internet connectivity
- J E-resources can be accessed in computer lab.
- J Library services are fully computerized. It uses soul 2.0 software
- J Library has separate e-resources section with 05 computers and Internet facilities.
- J 03 separate computer terminals are provided to students.

## 4.3 Library services:

Year Particulars	1999-2017		2017-18		Total	
	Existing		Newly added			
	No.	Value (Rs)	No.	Value (Rs)	No.	Value (Rs)
Text Books	3824	629089	00	00	3824	629089
Reference Books	716	371328	00	00	716	371328
Other	726	88469	389	62584	1115	151053
e-Books	3000000	-	-	-	3000000	-
Journals	-	-	-	-	-	-
e-Journals	40000	-	-	-	40000	-
Digital Database	35	-	-	-	35	-
CD & Video	48	-	-	-	48	-
News papers	15	153864	00	16990	15	170854

## 4.4 Technology up gradation (overall):

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments
Existing	60	01	01	-	01	01	-
Added	-	-	-	-	-	-	-
Total	60	01	01	-	01	01	-

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

<ul style="list-style-type: none"> <li>)] Wifi connectivity is provided in the entire college</li> <li>)] Most of the computers are LAN connected</li> <li>)] Every department is provided a computer</li> <li>)] Students and teachers can access Internet from the computer lab</li> <li>)] All teachers have been provided user IDs and passwords.</li> <li>)] Language lab provides services to students teachers and nonteaching staff for English communication.</li> <li>)] Computer training sessions are organised for teaching and non-teaching staff</li> <li>)] Computer training sessions to students on internet access and searching e-resources</li> <li>)] The existing facilities are upgraded to meet the teaching learning requirements.</li> <li>)] Training on Hardware Maintenance &amp; OS Installation is given to staff and students.</li> <li>)] A Faculty Development Programme on 'Designing and Developing Flipped Classroom organised to familiarise the staff to new and emerging ICT tools</li> </ul>
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**4.6 Amount spent on maintenance in Rs:**

i) ICT	20135
ii) Campus Infrastructure and facilities	135990
iii) Equipments	27344
iv) Others	32306
<b>Total:</b>	202490

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC takes following measures in enhancing awareness about Student Support Services

- ) At the beginning of the academic year, it conducts an orientation programme for First Year students.
- ) A committee is formed to look into aspects of student support services and ways to improve it.
- ) Mentors are appointed
- ) Remedial classes are organised
- ) Hostel facility with zero charges are for girl students
- ) Sports equipments are provided
- ) Students participation in various programmes is encouraged
- ) It informs students about schemes through SMS ,notices and circulars.
- ) Suggestion boxes are placed in the college campus
- ) Students are informed about all the upcoming events, fee schedules, examinations, through notices displayed on the notice- board
- ) It provides information about competitions, lectures and sports events by SMS, phone calls.
- ) It provides information about government scholarship schemes.
- ) student support services are highlighted in prospectus and handbook .

#### 5.2 Efforts made by the institution for tracking the progression

**The institute conducts following activities to track students progression :**

- ) At the time of giving transfer certificate office maintains the records of the students' future institution
- ) Faculty maintains contact with the alumni through alumni meets
- ) Alumni are invited and deliver lectures,
- ) training sessions are organised with the help of alumni



5.3 (a) Total Number of students:

UG	PG	Ph. D.	Others
1145	133	-	-

(b) No. of students outside the state:

(c) No. of international students

Men	Numbers		Women	Numbers	
	969	75.82		309	24.18

Last Year(2016-17)						This Year(2017-18)					
General	SC	ST	OBC/NT/SBC	Physically Challenged	Total	General	SC	ST	OBC/NT/SBC	Physically Challenged	Total
732	145	17	481	00	1375	709	128	16	425	01	1278

Demand Ratio  Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

)	The College has a Competitive Examination Cell
)	Fourty three students enrolled in this cell
)	Library has good number of books on competitive examination
)	Night reading room for girls competitive examination aspirants is available in the woman's hostel
)	It provides information about competitive exams like MPSC, and UPSC etc.
)	Special classes for preparation of competitive examinations are conducted by this cell.
)	The cell also arranges special lectures of successful students and civil servants
)	It also organizes sessions on mock interview and conduct tests

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counseling and career guidance:-

)	The college has Career Counselling, Guidance and placement Cell
)	The college has appointed a Placement officer
)	Ten faculty members work as counsellors
)	This cell organises sessions ,guest lectures and training programmes
)	This cell displays information on the notice-boards regarding recruitments
)	This cell conducts special sessions for Personality Development and mock- interviews.
)	The cell maintains record of placed students.

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

## 5.8 Details of gender sensitization programmes

## 5.9

No.	Title of activity	Organised by	Venue
01	Woman's Day	Woman Empowerment cell	College
02	Jijabai Birth Anniversary	Woman Empowerment cell	College
03	Savitribai Phule Birth Anniversary	Woman Empowerment cell	College
04	Ramabai Ambedkar Birth Anniversary	Woman Empowerment cell	College
05	Beti Bachao Beti Padhao	NSS,Lifelong Learning &Extension, Woman Empowerment cell	Ghansawangi
06	Anti dowry Rally	NSS,Lifelong Learning &Extension, Woman Empowerment cell	Ghansawangi
07	Rally for prevention of domestic violence	NSS,Lifelong Learning &Extension, Woman Empowerment cell	Ghansawangi
08	Woman empowerment seminar	NSS,Lifelong Learning &Extension, Woman Empowerment cell	College
09	Anti feticide rally	NSS,Lifelong Learning &Extension, Woman Empowerment cell	Ghansawangi
10	Orientation on role of woman in society	NSS,Lifelong Learning &Extension, Woman Empowerment cell	College
11	Gender equality	NSS,Lifelong Learning &Extension, Woman Empowerment cell	College
12	Lecture on equal rights on property	NSS,Lifelong Learning &Extension, Woman Empowerment cell	College
13	Lecture on diet in pregnancy	NSS,Lifelong Learning &Extension, Woman Empowerment cell	Dhakephal
14	Hemoglobin checkup camp	NSS,Lifelong Learning &Extension, Woman Empowerment cell	College

## 5.10 Students Activities

**5.9.1 No. of students participated in Sports, Games and other events**

State/ University level  National level  International level

**No. of students participated in cultural events**

State/ University level  National level  International level

**5.9.2 No. of medals /awards won by students in Sports, Games and other events Sports :**

State/ University level  National level  International level

Cultural: State/ University level  National level  International level

**5.10 Scholarships and Financial Support:-**

	Number of students	Amount(Rs.)
Financial support from institution	---	---
Financial support from government	260	5,26150
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

**5.11 Student organized / initiatives**

**Fairs** : State/ University level  National level  International level

**Exhibition:** State/ University level  National level  International level

**5.12 No. of social initiatives undertaken by the students**

**5.13 Major grievances of students (if any) redressed:**

- ) No measure grievances are reported.
- ) There is a Grievance Redressal Cell in the college.
- ) Students are informed of the grievance redressal mechanism
- ) Minor grievances like cleaning the classrooms, desks, hall ticket distribution, seating arrangement, organisation of programmes are received and they are redressed .

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

- ) The ensign of Swami Ramanand Shikshan Prasarak Mandal is “*Vidyenechi Aale Manuja Shreshthatva Ya Jagamaji*” means ‘Knowledge imparts supremacy to human being:

#### Vision:

- ) “Transformation of Society through Higher Education”

#### Mission:

- ) To promote sense of self-respect and dignity among weaker section of society  
 ) To inculcate moral and social values and to promote *Liberty, Equality, fraternity, Social Justice, Humanity, and Patriotism* among students.  
 ) To Provide quality education to socially and economically backward classes  
 ) Educational and cultural development of rural students  
 ) To facilitate employment generation by imparting technical and professional education

#### 6.2 Does the Institution has a management Information System

The internal organization structure of the institution is as follows:-



Yes, College uses MIS for Library and administrative work.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- ) The college follows curriculum prescribed by the University, but it has value added, certificate and add-on courses and the syllabus of these courses are framed by the respective departments.
- ) **One faculty member** work as a member of Boards of Studies and as a member of syllabus framing committee forwards suggestions of students, parents and faculty regarding syllabus in BOS meetings.

#### 6.3.2 Teaching and Learning

- ) Academic calendar is prepared before commencement of courses.
- ) Models, maps, charts, permanent slides, and study, e-material is used for teaching.
- ) Seminars, guest lectures organised to enrich the knowledge of students.
- ) Timely doubt clarification is organized.
- ) Learner centric ICT based teaching is emphasized.
- ) Teaching Plan prepared and provided to the students in the beginning of semester.
- ) Monitoring and execution of teaching plan is done through the committee and Principal.
- ) Feedback on teaching is taken and corrective measures are taken.
- ) Use of PPT, Audio-visual aids, Internet discussion is made during teaching.
- ) Mentors are appointed
- ) Remedial classes are taken
- ) Regular meetings among the teaching staff regarding academic affairs.
- ) Syllabus completion report is presented to the Principal
- ) Various methods of teaching are followed
- ) Regular lectures are conducted according to teaching plan and formulated methodology.
- ) Innovative and advance methods are adopted for teaching and learning process.
- ) Well stacked library provides all necessary reading materials for both faculty and students.
- ) Tests, tutorials, debating sessions are conducted
- ) Assignments, case studies, projects are given .
- ) Trips, excursions, camps are organised to experience outdoor learning .
- ) Encouraging faculty members to upgrade their skill and knowledge in the emerging trends.
- ) Principal monitors and gives suggestions for executing teaching schedule .

#### Teacher Profile

**List of teachers with educational qualification**

<b>Sr.No</b>	<b>Name of Teacher</b>	<b>Designation</b>	<b>Qualification</b>
1	Dr. Pardeshi Rajendra Kachru	Principal	M.Sc.,Ph.D.
2	Dr. Pawar Subhas Hemraj	Asso. Prof.	M.A.,M.Phil,SET,Ph.D
3	Dr. Dhaye Rajendra Sahebrao	Asst. Prof.	M.A.,M.Phil,Ph.D.
4	Dr. Jadhav Subhash Dalsing	Asst. Prof.	M.A.,M.Phil,SET,Ph.D
5	Dr. Raut Radheshyam Kisanrao	Asso. Prof.	M.A.,M.Phil,SET,Ph.D
6	Dr. Awchar Gajanan Rajaram	Asso. Prof.	M.A.,NET, Ph.D.
7	Dr. Gande Sundarrao Vitthalrao	Asso. Prof.	M.Com,M.Phil, Ph.D.
8	Dr. Honde Pralhad Niwratirao	Asst. Prof.	M.A.,Ph.D.
9	Dr. Tathe Sarjerao Vishwanath	Asst. Prof.	M.A.,Ph.D.
10	Dr. Bappasaheb Himmatrao Maske	Asst. Prof.	M.P.Ed.,Ph.D.
11	Mr. Jaybhaye Pramod Krishnarao	Asst. Prof.	M.A.M.Phil
12	Mr. Samag Sunil Vyankatesh	Asst. Prof.	M.A.
13	Dr. More Rajendra Namdeo	Asst. Prof.	M.A.,M.Phil,Ph.D., SET, NET
14	Mr. Gutte Madhav Prabhakar	Asst. Prof.	M.Sc.
15	Mr. Jamkar Vijayanand Manoharrao	Asst. Prof.	M.Sc.
16	Mr. Jige Sandipan Babasaheb	Asst. Prof.	M.Sc.
17	Dr. Sapate Dilip Ramnath	Asst. Prof.	M.Sc.Ph.D.
18	Dr. Gaur Sandeepsingh Rajkumarsingh	Asst. Prof.	M.Sc.NET,Ph.D.
19	Dr. Patil Shashikant Ramdas	Asst. Prof.	M.A., NET,Ph.D.
20	Dr. Mote Ashok Namdevrao	Asst. Prof.	M.Sc.,Ph.D.
21	Dr. Ade Santosh Ramchandra	Asst. Prof.	M.A.,SET,Ph.D.
22	Dr. Ghuge Maroti Madhavarao	Asst. Prof.	M.A., NET,Ph.D.
23	Mrs. Natkar Sangita Sheshrao	Librarian	M.Lib., M.Phil.
24	Dr. Pawar Subhash Bhama	Asst. Prof.	M.Sc.,M.Phil. Ph.D.
25	Dr. Sonwane Prashant Tukaram	Asst. Prof.	M.Sc., Ph.D.
26	Mr. Suryawanshi Vijay Digambarrao	Asst. Prof.	M.Sc., M.Phil.
27	Dr. Devkar Bhausahab Sonaji	Asst. Prof.	M.A., Ph.D.
28	Dr.Chothe Sambhaji Shivajirao	Asst. Prof.	M.Com,Ph.D.
29	Mr. Dhaygude Kakasaheb Dhondiba	Asst. Prof.	M.A.NET,SET, M. Phil., B.Ed., TET.
30	Dr. Barde Ashok Bhimrao	Asst. Prof.	M.Com,M.Phil,B.Ed,GDC& A, Ph.D.
31	Dr. Ghonge Badrinath Eknath	Asst. Prof.	M.Sc.Ph.D.
32	Mr. Hiwale Sunil Bhagwan	Asst. Prof.	M.Sc.,NET

**6.3.3 Examination and Evaluation**

- ) College follows rules and regulations of university regarding examination and evaluation.
- ) Continuous internal assessment is made through tests, tutorials, assignments, projects and case studies
- ) Teachers prepare question banks
- ) Model answers of Question Papers along with scheme of marking are displayed on the Notice board.
- ) Assessed answer books are returned to the students to maintain transparency in evaluation process
- ) seminar on preparing question paper is organised for teachers.
- ) Result is declared within fifteen days after completion of internal tests.

#### 6.3.4 Research and Development

- ) Students are encouraged for research
- ) Motivation to faculty for research publications by giving duty leaves and FIP
- ) Encouragement for submission of minor, major research proposals to funding agencies.
- ) Research and Development Cell provides all help for research
- ) Seminars, conferences and lectures of eminent researchers are organised
- ) All departments are provided computer and internet connectivity to carry out research.

#### Following Faculty members are P.hd. Guides

Sr. No.	Name of Faculty	Subject	University
01	Dr. R. K. Pardeshi	Chemistry	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
02	Dr. R. S. Dhaye	History	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
03	Dr. S. H. Pawar	Hindi	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
04	Dr. S. R. Patil	Marathi	North Maharashtra University, Jalgoan
05	Dr. Mote A.N.	Zoology	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
06	Dr. Raut R.K.	Economics	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
07	Dr. Maske B.H.	Phy.Edu.	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
08	Dr. Honde P.N.	Marathi	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
09	Dr. Tathe S.V.	Geography	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
10	Dr. More R.N.	Pol.Sci.	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India
11	Dr. Gughe M.M.	Marathi	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, MS, India

#### Following Faculty members are pursuing Ph.D.

Sr. No.	Name of Teacher	Subject
1	Mr. Jaybhaye Pramod Krishnarao	English
2	Mr. Samag Sunil Vyankatesh	Sociology
3	Mr. Gutte Madhav Prabhakar	Chemistry
4	Mr. Jige Sandipan Babasaheb	Botany
5	Mr. Suryawanshi Vijay Digambarrao	Zoology
6	Mr. Dhaygude Kakasaheb Dhondiba	English

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

<ul style="list-style-type: none"> <li>)] The college central library with 1800sq.ft, has one reference section, one circulation section and two reading spaces.</li> <li>)] Library provides access to university library for additional resources</li> <li>)] Three hundred and eighty nine books worth Rs. Sixty two thousand five hundred eighty four have been added during this year.</li> <li>)] The college has one computer lab and ICT room for making presentation.</li> <li>)] ICT room is equipped with Projector, Camera, Telescope, Amplifier and Microphone .</li> <li>)] College provides 24X7 Internet and Wi-Fi connections</li> <li>)] Student records,internal marks ,fee payments are computerised</li> <li>)] Adequate IT infrastructure is available</li> </ul>
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### 6.3.6 Human Resource Management

<ul style="list-style-type: none"> <li>)] Every year, the Management reviews the existing positions and assesses requirement for various teaching and non-teaching positions.</li> <li>)] The management makes appointments through procedure laid down by the government and the parent university .</li> <li>)] Skilled manpower has been recruited as per the demand.</li> <li>)] The college has a Staff Selection Committee and its recommendations are taken into consideration for appointing ad-hoc faculty and non-teaching staff .</li> <li>)] Staff training takes place periodically.</li> </ul>
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### 6.3.7 Faculty and Staff recruitment



- ) The institution strictly follows the rules and regulation laid down by the University Act, Maharashtra State Government and the affiliating university for the faculty and staff recruitment.
- ) Non-teaching staff members are selected as per regulation framed by the state Government.
- ) The college follows transparency in recruitment
- ) The recruitment advertisement is published in university news, national and regional newspapers.
- ) The applications of the candidates are scrutinized and the affiliating university appoints a selection committee which comprises of management members, Principal, government nominee, Vice-Chancellor's nominee, two subject experts and head of the department of concerned subject.
- ) After scrutinizing the application forms, call letters are despatched to the candidates for interview.
- ) The most eligible candidates are selected and the list of selected candidates is displayed on college website.

### 6.3.8 Industry Interaction / Collaboration

- ) Field and industry visits are organised
- ) Lectures of industrialists are organised
- ) Industry experts are invited to take sessions for aspiring students.
- ) MoU has been signed with industries
  - ❖ Ishved Biotech
  - ❖ Godavari Agro Industries.

### 6.3.9 Admission of Students

B.A.			B.Com			B.Sc			M.A.		M.Com		B.voc. Acting			B.voc. Horticulture		
I	II	III	I	II	III	I	II	III	I	II	I	II	I	II	III	I	II	III
162	131	97	115	57	53	170	138	140	13	22	54	44	--	--	13	28	17	24
<b>Total - 1278</b>																		

- ) The admission notice is pasted on college notice board, website and is also given in local newspapers.
- ) The college provides offline admission forms.
- ) The college follows the norms laid down by state government and Dr. Babasaheb Ambedkar Marathwada University regarding admissions.
- ) Criteria of reservations are followed strictly in college and hostel admission.
- ) An entrance test for M.Com is conducted and the admission list is displayed on the college notice board.

## 6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> <li>) Group insurance scheme of LIC.</li> <li>) Gymnasium and sports facilities</li> <li>) College gives assurance to the loan disbursing agencies on behalf of the employee for home and educational loan health check up camps</li> <li>) Felicitation of staff's meritorious students.</li> <li>) Free admission for employee's first child.</li> </ul>
Non teaching	<ul style="list-style-type: none"> <li>) The college has the policy to absorb the support staff in teaching cadre once they acquire requisite qualification</li> <li>) Group insurance scheme of LIC.</li> <li>) gymnasium, sports facilities,</li> <li>) health check up camps</li> <li>) College gives assurance to the loan disbursing agency on behalf of the employee for home, and educational loan</li> <li>) Gymnasium and sports facilities</li> <li>) Felicitation of staff's meritorious wards</li> <li>) Free admission for employee's first child</li> <li>) Interest Free advances during emergency.</li> <li>) Educational loan for higher studies in deserving cases.</li> <li>)</li> </ul>
Students	<ul style="list-style-type: none"> <li>) Govt. of India scholarship for students from economically weaker section</li> <li>) Full waiver of the hostel fee for girls.</li> <li>)</li> <li>) Free of cost English Language and Communication classes and Basic IT Skill classes</li> <li>) Provision of Yoga instructor and coaches for various sports</li> </ul>

6.5 Total corpus fund generated 6.6 Whether annual financial audit has been done? Yes  No 

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management and IQAC
Administrative	Yes	Govt.	Yes	Management and Chartered Accountant

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No For PG Programmes Yes  No

**6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

- ✓ Examinations are conducted according to the rules and regulations of the university

**Examination Reforms**

- ✓ The college examination committee looks into conducting and exam related affairs
- ✓ College arranges training sessions for the staff members regarding examinations.
- ✓ Examination forms are carefully checked by the faculty members

**Evaluation Reforms**

- ✓ Answer-books of internal tests are returned after assessment to students.
- ✓ Students exam related grievances are resolved quickly and if required forwarded to the parent university .

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

NO

**6.11 Activities and support from the Alumni Association**

- ✓ The college has functional Alumni association
- ✓ Alumni representative is nominated on IQAC and invited for its meetings
- ✓ College conducts Alumni Meets every year
- ✓ Guest lectures of alumni are organised.
- ✓ Placement sessions are organised in association with alumni .

**6.12 Activities and support from the Parent – Teacher Association**

- ✓ In every semester Parent Teacher Meeting is organised.
- ✓ Every department organise parent meet and also conduct parent orientation
- ✓ Feedbacks are taken from parents and analysed.
- ✓ Parents contribute in cultural events of college

**6.13 Development programmes for support staff**

- ✓ Encouragement for staff to acquire higher qualification
- ✓ In-house training is given by the faculty members
- ✓ Staff members are encouraged to attend workshops ,training programmes
- ✓ Personality development camp organised .
- ✓ One day Vipashana organised .
- ✓ College organised computer training for non-teaching staff
- ✓ Psychological counselling sessions are organised .
- ✓ Organised a session on stress management .

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

**The college has taken following measures to keep the campus eco-friendly:**

- ) A 30KW solar power plant installed
- ) Vermicomposting pits are used for manufacturing organic manure
- ) The college takes Water conservation measures by installing water harvesting plant .
- ) Judicious use of water is done by using drip pipes for watering the plants
- ) Organic waste is dumped into pits for creating manure.
- ) Use of polythene is banned in the college .
- ) Plantation and conservation are followed .
- ) Solid,Liquid and E-waste of college is regularly disposed off.
- ) Minimum consumption of electricity is followed.
- ) A tree census has also been carried out and all the trees have been labelled. |
- ) Smoking is strictly prohibited in the campus|

## Criterion – VII

### 7. Innovations and Best Practices

#### 7.1 Innovations introduced during this academic year which created a positive impact on the functioning of the institution. Give details.

- ) College campus is provided for schools to conduct their sports competitions
- ) Community services and extension activities are organised on wider scale
- ) Video lectures of wellknown personalities on various topics were shown to students
- ) Introduction of value added courses to enhance the employability skills of the students.
- ) Lectures and interactive sessions with distinguished alumni.
- ) The institute has signed MoUs with number of industries to improve the industry institute interaction
- ) Peer teaching and learning in practice
- ) Encouraging students for research
- ) Remedial classes to cater the needs of advance as well as slow learners
- ) Mentor system
- ) Felicitation of meritorious students
- ) Fee concession to sports achievers, to orphans ,physically challenged students, students of defence and Ex- defence Personnel
- ) Peer teaching and Learning in practice
- ) Well defined session plan, course outline and pre-class reading.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- ) Add on courses are introduced
- ) College infrastructure is augmented
- ) More titles were added to the library
- ) Library Digitization is underway
- ) Interaction with industry enhanced
- ) MOU were signed
- ) Workshops and training sessions were conducted for staff development.
- ) Student and staff welfare schemes
- ) Counseling sessions were organised
- ) Conferences organised
- ) Three in house conferences were organised
- ) Health and blood donation, eye care & diabetic camps were organized for local community
- ) Environmental awareness was created among the local community by organizing rallies,street plays,and sanitary drives.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)  
**BEST PRACTICES**

### Practice-I

**Title of the Practice: Student felicitation**

**Goal:**

Following are the objectives of this practice:

- ) To encourage students for excellence
- ) To create a sense of competitiveness among students
- ) To facilitate multidimensional development of students

**The context:**

Encouraging and applauding students for their achievements and other students for competitiveness have initiated this practice.

**The practice:**

The college follows this practice to encourage the students whose performance is excellent in academic as well as extra curricular activities. The best students are chosen by a committee and they were felicitated in annual function along with their parents by the distinguished persons. This practice encourages competitiveness among students.

**Evidence of success:**

Every year a committee constituted by college chooses best students whose performance in curricular, co-curricular and extra-curricular activities is noteworthy. Five outstanding students are chosen and awarded with a certificate and memento and their parents were also felicitated.

**Problem encountered and resource required:**

Choosing only five best students among thousand students is an uphill task.

**Notes:**

The practice has encouraged the students' participation in curricular, co-curricular and extra-curricular activities for best performance and created a healthy competitive atmosphere among them.

## Practice-II

### Title: Speakers Forum

#### ) Goals

The objectives of this practice are:

- ) To encourage students for public speaking
- ) To boost students confidence
- ) To prepare students for debate and elocution competitions
- ) To multi dimensional development of students

#### ) The Context

All round development of students is the prime objective of our college. developing. To prepare future public speakers and their multidimensional development has initiated this practice.

#### ) The Practice

### Evidence of Success

Every year college organises debate and elocution competition for developing the oratory skills of students. The college has constituted a forum which consists of students as well as faculty. For this practice a committee selects five noteworthy and excellent orators among students and they were felicitated in annual function along with their parents with memento and certificate at the hands of well-known speakers. This forum organizes lectures, sessions and workshop for developing speaking skills of students. It organises screening of slides, videos of renowned speakers. The recording of students speeches were shown to students in the auditorium. Students are also encouraged to give a five minutes speech after morning assembly.

#### ) Problems Encountered

Students hesitation and poor confidence

#### ) Resources Required

Latest recording devices were required

**Note:** In this way this practice facilitates and encourages students confidence for public speaking.



## 7.4 Contribution to environmental awareness / protection

**Protect, Preserve And Conserve Drive**

- ) Plantation
- ) Protection of existing trees and plants
- ) Environmental awareness campaigns by organising rallies,lectures,street plays.

**Energy Conservation:**

- ) Use of energy efficient electronic and electric equipments
- ) Judicious use of energy resources.
- ) Use of solar energy.

**Rain water harvesting:**

The groundwater is recharged by collecting roof water and channeling to tube well

**Waste- management:**

- ) Organic waste is used for manuring the plants
- ) Liquid waste is bifurcated in hazardous and nonhazardous and the hazardous liquid waste is handed over to the Nagar Panchayat waste collecting agency .

## 7.5 Whether environmental audit was conducted? Yes

No

## 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths**

- ) Cooperative management.
- ) Dedicated and experienced staff
- ) Sound Infrastructure
- ) Quality education
- ) Strong stakeholder connect

**Weakness**

- ) Students from rural area
- ) Inadequate research infrastructure
- ) Less number of vocational courses

**Opportunities**

- ) Consultancy services
- ) Introduction of PG and Diploma courses
- ) Linkages with industry and research Institutions

**Challenges**

- ) To match up to the competition from other institutions
- ) To introduce more PG Courses
  - o To meet the diverse need of students
  - o to make them employable
  - o to meet the global competition

**8. Plans of institution for next year (2018-19)**

<p> </p> <ul style="list-style-type: none"> <li>) To sign MoUs with industries.</li> <li>) Infrastructure augmentation .</li> <li>) To provide consultancy services.</li> <li>) To maximise college –community interaction.</li> <li>) To organize more workshops and conferences.</li> </ul>
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Name: Mr. K. D. Dhaygude




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Signature of the Coordinator, IQAC

Name: Dr. R. K. Pardeshi



PRINCIPAL  
Sant Ramdas Arts, Commerce & Science  
College, Ghansawangi Dist. Jalna

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Signature of the Chairman, IQAC

*Annexure-I***Academic Calendar 2017-2018**

01	15/06/17	College opening ,Admissions of PG and UG
03	21/06/15	Commencement of classes, International Yoga Day
04	25/06/17	Hostel admissions Welcome Function for B.Sc. I year
05	26/06/17	Ramazan Eid – (Holiday)
06	21/07/17	Result analysis
07	23/07/17	Lokmanya Tilak Birth Anniversary
08	01/08/17	Annabhau sathe Birth anniversary
09	08/08/17	Submit list of NSS students to university
10	09/08/17	Kranti Diwas (Quit India Movement Day)
11	15/08/17	Independence day
12	17/08/17	Parshi new year
13	21/08/18	plantation
14	23/08/17	University day
15	25/08/17	Ganesh chaturthi
16	26/08/17	Mother Teresa Birth anniversary
17	29/08/17	National Sports Day
18	02/09/17	Bakri id
19	05/09/09	Teacher's Day
20	08/09/17	Internaonal Literacy Day
21	19/0917	Marathwada din
22	24/08/18	NSS Day
23	02/10/17	Mahatma Gandhi Birth anniversary
24	15/10/17	Reading Day
25	30/10/17	Vijaydashmi
26	16/10/17 To 05/11/17	Dipawali
27	06/11/17 To 01/12/17	Examinations
28	01/12/17	Id-e- milad
29	25/12/17	Christmas
30	03/01/18	Savitribai Phule Birth anniversary
31	10/01/18	Poster presentation
32	14/01/18	University Namvistar din

33	18-24/0/18	NSS camp
34	24/01/18	National Girl Child Day
35	25/01/18	National Voters' Day
36	26/01/18	Republic day
37	4/02/18	World Cancer Day
38	19/02/18	Chatrapati Shivaji Birth anniversary
39	21 /02/18	International Mother Language Day
40	28/02/18	Science day
41	24/02/18	Mahashivratri
42	28 /02/18	National Science Day
43	8 /03/18	International Women's Day
44	15/03/18	World Consumer Rights Day
45	20/03/18	Dhuliwandan
46	21/03/18	International Day of Forests
47	22 /03/18 To 20/04/18	Examinations
48	12/01/18	Jijamata birth anniversary
49	18/03/18	Gudhi padwa
50	02/04/2018	International Agriculture day
51	11/04/18	Mahatma Jyotiba Phule Birth anniversary
52	14/04/18	Dr. Babasaheb Ambedkar Anniversary
53	01/05/2018	Maharashtra Day

**Note:**

- ) Actual Teaching Days – 182
- ) Actual Working Days -242

**Admission Schedule****UG**

01/06/17	Commencement of admissions
31/07/17	Last date of application
01/08/17	Last date of fees payment

**PG**

21/02/2017	Commencement of admissions
15/04/2017	Last date of application
16/04/2017	Date of CET
05/05/2017	Display of 1st Merit List
15/05/2017	Last date of Payment Fees & Submission of Documents