



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SWAMI RAMANAND SHIKSHAN PRASARAK MANDAL'S SANT RAMDAS ARTS, COMMERCE AND SCIENCE COLLEGE, GHANSAWANGI. DIST. JALNA
Name of the head of the Institution	Pardeshi Rajendra Kachru
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02483-231311
Mobile no.	9423341631
Registered Email	santramdascollege@yahoo.co.in
Alternate Email	drirkpardeshi@gmail.com
Address	KP Road, Ghansawangi, Dist. Jalna (M.S.)
City/Town	Ghansawangi
State/UT	Maharashtra



IQAC		
Organized Alumni Meet	05-Aug-2018 02	5542
One Day Faculty Development Program for arts faculty	01-Mar-2019 01	27
Health check up camp	27-Feb-2019 01	42
One day faculty orientation programme	01-Jan-2019 01	28
Environment Audit	27-Dec-2018 01	32
Faculty Orientation Programme on pedagogy and modern techniques	13-Dec-2018 01	25
One Day inhouse Faculty Development Program on e-content development	02-Nov-2018 01	37
Training on usage of Smart Board and effective use of ICT in Teaching and Learning	12-Sep-2018 01	40
Orientation programme for First Year students by respective Departments	07-Jul-2018 01	150
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 NIL	0
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
Preparation made for Peer team visit	
Academic and administrative audit	
Arranged sessions of guest and visiting faculty	
Arranged Orientation sessions for students and faculty	
Scrutiny and forwarding of CAS proposals	

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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>
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Plan of Action	Achivements/Outcomes
Improving the academic process and infrastructure	Decisions for improving academic process and infrastructure up-gradations were recommended to management and it took measures to procure and maintain the facilities
Felicitation of meritorious students	Felicitation of meritorious students of X & XIIth students of Ghansawangi taluka has been organised
Academic and administrative audit	Academic and administrative audit committee visited the college on and awarded A grade
Preparation of NAAC peer team visit	NAAC peer team visited the college on and the college accredited with B grade
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Swami Ramanand Shikshan Prasarak Mandal Shahagad.	02-Feb-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	02-Nov-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	22-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management Information System is used in admission, administration, accounts, library acquisition, cataloguing, fees, result and examination

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Academic calendar of college and departments which consist of the the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities are prepared before the beginning of each academic session which is uploaded on the college website. Students are informed about it. The faculty prepares content planning for effective curriculum delivery. It also works on methodology for curriculum delivery to achieve the learning goals but also to excel in their achievements. The faculty makes the assessment of the effectiveness of delivery methodology and the quality of curriculum delivery by conducting tests and examinations. The faculty makes collective as well as individual curriculum planning. Remedial lessons are arranged for the slow learners. The faculty prepare teaching plans and engage in quality teaching and assessment, the faculty offers enough time - minutes and hours - to get the job done ,they follow different teaching methods to accommodate diverse learners who have different learning styles and multiple intelligences. The most important purpose of education is teaching, learning and inculcating values and creating knowledge, skills, concepts, processes, values and attitudes necessary for learners and these objectives are achieved through the prescribed curriculum. College follows the curriculum designed by the affiliated university, it ensures that the faculty follows the prescribed curriculum. The college arranges subject expert's visits to provide support to the faculty and students. The principal monitors the implementation of the curriculum according to the teaching plan and also monitors adherence to and completion of work schedules, supervises the taught curriculum at classroom level, monitors and evaluates the curriculum implementation, provides support

services and resources to the faculty, encourages the faculty for skills development training like conferences, workshops, short term, orientation and refresher courses. The faculty is also allowed for professional development opportunities that will enable them teach effectively. Demonstration programmes are arranged of quality learning activities. Subject Committees are established and supported for continuous professional development. The college library has requisite number of textbooks for learners and proper guidance is provided to students for their use. Parents are provided with feedback on learner performance. The principal exhorts teachers to do their duties diligently and manage their work effectively and ensures that all subjects have the required learning and teaching support material and proper management as well as effective utilization of these materials thereof. The collaborative curriculum planning is ensured within their scope of operation. There are regular subject meetings with teachers as well as departments. Principal encourages teachers to attend meetings and workshops organized by Facilitators and other relevant stakeholders. The principal oversees a process of developing subject improvement plans by all subject teachers especially those whose subjects are underperforming, encourages regular teacher parent meetings where the performance of learners is discussed. The teachers make use of charts and posters, digital resources.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Sericulture	Nil	17/08/2018	50	Self-employment	Farming
Mushroom cultivation	Nil	18/12/2018	60	Self-employment	Farming
Computer Application	Nil	03/07/2018	180	Self-employment	Computer skill
Net banking	Nil	20/11/2018	30	Self-employment	Awareness
Wikipedia Writing Study	Nil	22/07/2018	30	Self-employment	Writing
Rain Water harvesting	Nil	01/10/2018	30	Self-employment	Awareness

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Ist year	06/06/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students

142

Nil

**1.3 – Curriculum Enrichment****1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
Campus Recruitment Training	20/06/2018	33
Advanced Web Technology	17/07/2018	40
Communicative skill in English Language	16/08/2019	50
MS-EXCEL	14/08/2018	32
Tally	12/09/2018	52
<a href="#">View File</a>		

**1.3.2 – Field Projects / Internships under taken during the year**

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	20
BA	Economics	1
BA	Geography	20
BA	Marathi	8
BCom	Commerce	8
BCom	Commerce	8
BCom	Commerce	8
BSc	Chemistry	4
BSc	Botany	35
BSc	Botany	25
<a href="#">View File</a>		

**1.4 – Feedback System****1.4.1 – Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

**1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)****Feedback Obtained**

Manual feedback from various stakeholders is received by providing feedback forms to them and collecting it. A committee is constituted for this purpose which aids in it. The received feedback is analyzed by the IQAC and the Feedback committee and forwarded to the Head of the institution with necessary suggestions and uploaded on the college website. Teachers also provide formal feedback on different academic, administrative and other affairs related to the

college. Even Departments feedback is also taken from the respective students and analysed by the concerned department. The college is contemplating online feedback from the academic year 2019-2020.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	360	303	303
BCom	Nill	360	186	186
BSc	Nill	360	365	365
MA	Nill	120	19	19
MCom	Nill	120	98	98
BVoc	Nill	100	33	33

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1004	117	32	Nill	6

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	32	40	6	1	40

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has efficient 'Mentor System'. Each faculty (thirty two) is appointed as mentor. The students have mentors from the parent department. Following are the functions of each mentor 1. Be in touch with the allotted students. 2. To meet the group of students regularly. 3. To motivate, monitor, counsel and guide the students. 4. To Advise students regarding curricular, co- curricular and extra- curricular activities 5. To contact parents and meet them if situation demands and acquaint them of their ward's behavior as well as performance. 6. To provide career guidance. 7. Maintain a progressive record of all discussions with students of the allotted student

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1004	32	32

### 2.4 – Teacher Profile and Quality



#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	32	Nil	Nil	23

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	2019	16/04/2019	01/07/2019
BCom	2	2019	05/05/2019	20/06/2018
BSc	3	2019	06/05/2019	23/06/2019
MA	4	2019	11/05/2019	06/06/2019
MCom	5	2019	13/05/2019	08/07/2019
BVoc	6	2019	20/05/2019	06/06/2019
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college believes that quality education requires an effective teaching and learning environment both inside and outside the classrooms. An effective learning environment motivates and stimulates student's learning process. All this can be achieved with active participation of students in their learning process and effective interaction between student and teacher. This demands integration of new learning. Evaluation is a continuous process, built into the total teaching-learning process and spread over the entire span of academic session. The college follows regularity in assessment, frequency in unit testing, diagnosis of learning gaps, use of corrective measures, retesting and feedback of evidence to teachers and students for their self evaluation, it makes continuous assessment to monitor and measure learning after the teaching.

The college has a stringent and systematic process for the evaluation of students. The information regarding evaluation process is also given to the parents in parents meeting. The college has made evaluation an integral part of teaching learning process which encompasses all aspects of pupils' growth such as intellectual, physical, social, personal qualities, interests, attitudes and values. It also implies employing variety of evaluation tools and techniques for different learning areas. Evaluation or assessment of student learning is done through following ways • The quiz competitions are organised • Group discussions • Homework, assignments, projects, case studies are given. • Students are provided questionnaires • Mock interviews are arranged • Students are asked for presentations and the results of students performance are

displayed on the notice board and also communicated through SMS and phone calls. The college follows teaching and learning assessments which are divided into following three categories: I Diagnostic Assessment It is done before the teaching in actual course content. It is used to check students previous knowledge and skill level ,it helps the faculty in planning the lecture. II Formative Assessment It is done during the teaching. The feedback is utilized for guiding teachers to improve learning. The faculty arranges quizzes, oral questioning, make observations and student reviews. III Summative Assessment It is done at the end of semester. It sums up what students have learnt. These assessments are evaluative, and teachers summarize and report assessment results. The teachers give assignments, conduct class tests, quizzes, performance tasks, internal examinations, projects.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every department prepares its annual calendar in tune with the annual academic calendar of the parent university and follows thoroughly the examination schedule.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.srcg.ac.in/program-specific-outcome.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	86	44	51.16
Nill	BCom	Nill	57	12	21
Nill	BSc	Nill	120	73	87.60
Nill	MA	Nill	9	8	88.88
Nill	MCom	Nill	55	44	80

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[00](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	00	00	0	0
Minor Projects	00	00	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>00</b>	<b>00</b>	<b>00</b>

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>00</b>	<b>Nil</b>

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	4	5.98
International	Pol.Science	1	5.13
International	Library	1	2.9
National	Botany	2	4.53
International	Economics	5	2.9
International	Chemistry	15	3.32
International	Physics	5	5.04
International	Mathematics	2	3.29
International	Commerce	5	5.54
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>GEOGRAPHY</b>	<b>2</b>

SOCIOLOGY	2
LIBRARY	1
BOTANY	2
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2018	0	00	Nil
00	00	00	2019	0	00	Nil
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2018	Nil	Nil	00
00	00	00	2019	Nil	Nil	00
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	24	Nil	Nil
Presented papers	Nil	6	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Orientation Camp	NSS	4	42
Dress Distribution	NSS	3	52
AIDS Awareness	NSS	6	154
Locality Cleaning	NSS	4	40
Yoga sessions	NSS	3	73
Farmer orientation	NSS	5	67

Law literacy	NSS	4	53
Superstition eradication Drive	NSS	2	41
Use of pesticide	Lifelong Learning Extension	3	12
Cattle care	Lifelong Learning Extension	4	17
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swacha Bharat	Nagar Panchyat Ghansawangi	Locality Cleaning	5	76
Aids Awareness	Civil Hospital Ghansawangi	Street play, Rally, Poster presentation	4	67
Beti Bachao	Civil Hospital Ghansawangi	Rally, Orientation	6	88
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange	06	Complimentary	6
Student exchange	11	Complimentary	9
Research	07	Complimentary	16
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Faculty	Arts,	02/06/2018	01/01/2019	22

	Exchange	Science Commerce College Ambad Dist- Jalna.(MS)			
Academic	Student Exchange	Modern Col lege, Ghansaw angi, Dist. Ja lna.	28/05/2018	12/06/2019	37
Research	Research	Department of Zoology, Dr. Babasaheb Ambedkar Marathwada U niversity, Au rangabad (MS)	20/02/2018	18/08/2019	12
Research	Research	Department of Geography, Dr. Babasaheb Ambedkar Marathwada U niversity, Au rangabad (MS)	13/02/2018	20/11/2019	16
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	85775

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Newly Added
Class rooms	Existing
Laboratories	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Existing

[View File](#)

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2018

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4121	709974	Nil	Nil	4121	709974
Reference Books	988	536152	352	174358	1340	710510
CD & Video	15	Nil	Nil	Nil	15	Nil
Others(s pecify)	1014	103098	Nil	Nil	1014	103098

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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

[View File](#)

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	54	1	1	1	1	1	19	10	0
Added	0	0	0	0	0	0	0	0	0
Total	54	1	1	1	1	1	19	10	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
700000	705948	140000	137099

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college takes adequate measures for maintenance and utilization of physical, academic and support facilities like laboratories, library, Sports Complex, Computers, and classrooms Physical, academic and Support facilities Science Laboratories • We have Botany, Chemistry, Computer, Physics and Zoology laboratories • The lab equipments are covered when not in use to prevent it from getting dirty or damaged. • approved material is used to clean the equipments to prevent scratching the lenses (such as Kimwipes or optical wipes). • • The lab equipments are periodically inspected, this ensures that repairs are made in a timely matter and prevent any damages from getting worse. • The lab equipments are kept away from any extreme heat or cold • Timely replacement of damaged parts are done • Language laboratory • . Twenty four fully networked student terminals are situated throughout the laboratory communication skill. It is open for an additional hour after college. Proper and timely maintenance is done for efficiency of the lab and services of experts are also taken. LIBRARY The following measures are taken to maintain and utilize library • The students are oriented on the proper utilization of library resources and. to navigate library resources • The students are continuously familiarized with the library's catalogue • Information about library is displayed on college website • If students wish to access a specific resource that the college library does not have, our librarian assists students in searching it from another library • Student- librarian interaction sessions are arranged • The shelves are planned systematically • Regular training is given to the library staff to keep their skills fresh . • Library is well ventilated • Regular cleaning the shelves is done • Periodic spraying of books is undertaken

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	Government of india	420	839860
b) International	00	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implementation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Language lab	17/07/2018	40	College
Bridge courses	24/07/2018	67	College
Yoga	30/06/2018	153	College
Meditation	01/07/2018	167	College
Personal Counselling	29/07/2018	215	College
Remedial	12/07/2018	69	College
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	...	55	61	4	12
2019	...	41	33	2	12
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	9	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	56	12
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	6	BA	...	Sant Ramdas College, Ghansawangi	MA
2019	12	BCOM	...	...Sant Ramdas College, Ghansawangi	MCOM

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbadi Nil	Inter college	7
CROSS COUNTRY Nil	Inter college	4
Athletics Nil	Inter college	1
Boxing Nil	Inter college	1
Fashion show Nil	college	34
Street play Nil	college	17

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	0	National	Nil	Nil	0	0
2018	0	Internat ional	Nil	Nil	0	0
2019	0	Internat ional	Nil	Nil	0	0
2019	0	Internat ional	Nil	Nil	0	0

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year student council is constituted by nominating the class toppers and one representative is taken from NSS and Lifelong learning and Extension, the Student Council consists of president, vice-president, secretary. The council is given more autonomy in their planning and execution of events. One girl is nominated if not found in the class toppers list.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

304

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College constitute various committees for academic financial and administrative functions are almost all the staff is nominated on these committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	follow university curriculum but Develop curriculum of certificate and value added courses
Teaching and Learning	Prepare teaching plans and the curriculum is delivered through well planned way and various resources are used for effective curriculum delivery

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All records of developments are thoroughly prepared and maintained using IT Infrastructure
Administration	proceedings of meetings are maintained
Finance and Accounts	All financial records are prepared in the softcopies
Student Admission and Support	Admission notice is displayed on college website, student record is maintained
Examination	Examination forms, admit cards and result prepared by using IT

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2018	00	00	00	Nil
2019	00	00	00	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Research Methodology	Computer Applications	10/07/2018	10/07/2018	22	10
2018	Computer training	Tally	24/08/2018	24/08/2018	28	9
2018	Use of ICT	MIS	11/09/2018	11/09/2018	21	11
2018	Anti plagiarism	Nil	14/12/2018	14/12/2018	18	9
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	2	05/02/2019	25/02/2019	21
Refresher Course	1	03/12/2018	21/12/2018	18
Refresher Course	1	01/02/2019	22/02/2019	21
Refresher Course	1	04/12/2018	24/12/2018	21
Short term Course	1	07/04/2019	13/04/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
03	03	01

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college accounts are audited at different levels viz., internal audit, and external audit. Internal audit is done by the Chartered Accountant, Nitin Totala and Associates Jalna. The internal audit is conducted on the basis of audit guidelines issued by the government and UGC regarding internal control procedures, systems and reporting. Annual audit reports are submitted to the management and the Joint Director Higher Education. External Audit is conducted by the government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00
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#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr.BAM University ,Aurangabad	Yes	IQAC
Administrative	Nill	Dr.BAM University ,Aurangabad	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Contributes in cultural activities Contributes in field visits Contributes in placement guidance

6.5.3 – Development programmes for support staff (at least three)

Encouragement for professional training Free admission for first ward Advance pay in emergencies

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Enhancement in student support services Organising placement camp Maintaining student progression record

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit

No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation programme for First Year students by respective Departments	07/07/2019	07/07/2018	07/07/2018	150
2018	One Day in-house Faculty Development Programme on e- content development	02/11/2018	02/11/2018	02/11/2018	37
2018	Faculty Orientation Programme on pedagogy and modern techniques	13/12/2018	13/12/2018	13/12/2018	25
2018	Environment Audit	27/12/2018	27/12/2018	27/12/2018	32
2019	Health checkup camp	27/02/2019	27/02/2019	27/02/2019	42
2019	One day faculty orientation programme	10/01/2019	10/01/2019	10/01/2019	28
2019	One day faculty development for ARTS FACULTY programme	01/03/2019	01/03/2019	01/03/2019	27
2019	Organized Alumni Meet	02/02/2019	02/02/2019	02/02/2019	42

[View File](#)**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Anti-dowry rally	10/08/2018	10/08/2018	57	67
Beti Bachao Beti Padhav Campaign	20/12/2018	21/12/2018	61	57
Street Play	22/01/2019	22/01/2019	3	4
World Woman's Day	08/03/2019	08/03/2019	52	67
Savitribai Phule	03/01/2019	03/01/2019	32	77
Jijamata Birth Anniversary	12/01/2019	12/01/2019	31	56

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Two percent of total power consumption

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	Nil
Physical facilities	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	4	15/06/2018	8	8	15	204
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Handbook	24/05/2018	College handbook is prepared and provided to students at the time of admission which consists of code of conduct for students, teachers, parents and management.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human Rights Day	10/12/2018	10/12/2018	64
Gandhi Jayanti	02/10/2018	02/10/2018	78

Ambedkar Jayanti	14/04/2018	14/04/2018	52
Lecture	28/06/2018	28/06/2018	63
Orientation session	16/09/2018	16/09/2018	58
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Installation of solar panels Use of organic manure Water harvesting Ban on plastic bags Tree plantation and conservation

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

free admission for financially poor students Home visits to reduce drop out

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.srcg.ac.in/uploaded\\_files/Best-Practice.pdf](http://www.srcg.ac.in/uploaded_files/Best-Practice.pdf)

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Swami Ramanad Shikshan Prasark Mandal has been established with a vision of development of rural populace by imparting quality education. It also endeavors for employment generation by imparting vocational education through courses like B.Voc Horticulture and Theatre study and Acting for employment generation. The college provides quality education to student from rural area which his or her urban counterpart receives. It introduced postgraduate programmes like MA Marathi, MCOM and going to introduce PG in Chemistry so that there is no need of students to migrate for education. The college has state of art infrastructure like laboratories, library, language laboratory, computer lab and smart classrooms. It organizes various programs like cleanliness drives, plantation and literacy etc gender equity, poverty alleviation and health etc through NSS and Lifelong Learning and Extension. The college offers certificate courses like certificate course in English Communication and Computer Application with zero fees so that students from the rural can compete with the students of urban area. It accepts structured mode of payment for admission fees and fees waiver to the financially weaker students and provides free accommodation to girl students in ladies hostel. The college provides coaching through competitive examination cell to competitive examination aspirants. College provides avenues for employment generation through placement cell and signed MOUS with industry partners to provide hands on training to the students. The department of sports organise sports events to encourage student participation in sports. The college has fine sports infrastructure

Provide the weblink of the institution

[srcg.ac.in](http://srcg.ac.in)

## 8.Future Plans of Actions for Next Academic Year

? Online feedback ? Introduction of Science PG ? Automation of college office ? Infrastructure augmentation